



ANNUAL REPORT **on the activities** **of FSE UJEP** **in 2021**



JAN EVANGELISTA PURKYNĚ UNIVERSITY IN ÚSTÍ NAD LABEM

Faculty of Social and Economic Studies



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DEAN'S FOREWORD

Mgr. Ondřej Moc, Ph.D.
The Dean of the Faculty



Dear and respected friends of the Faculty of Social and Economic Studies UJEP,

Welcome to the pages of this report, which will introduce you to the most important events and characteristics related to the activities of FSE UJEP in 2021. The COVID-19 pandemic has become such a ubiquitous phenomenon in the past two years that I almost consider it irrelevant to mention that the activities of the faculty have been affected by various restrictions related to the pandemic in 2021. Compared to the previous year, however, we entered 2021 equipped with the experience that enabled us to ensure that most of the faculty's activities ran at an adequate quality. At this point, I would like to thank all members of the academic community and other faculty staff for the way in which we have dealt with this difficult situation, and I am confident that in the years to come we will be able to capitalise on the ways of working that have proved successful during this period.

There have been many events and changes in 2021. I will start with one that you can already see in this place. The previous introductions were written by Jaroslav Koutský in his capacity as dean. He successfully completed his second term in April 2021. From the pages of the annual report, therefore, the new vice-deans will speak to you, and in this introduction, the new dean of the faculty. I would like to take this opportunity to thank Jaroslav Koutský for the significant positive shift the faculty has experienced under his leadership. He took over the faculty in 2013 in a state in which the accreditation of some degree programmes was in real danger. Eight years later, he handed over to the new management a faculty with a stabilized offer of Bachelor's and Master's degree programmes and two newly accredited doctoral degree programmes, developing scientific research facilities, adequate infrastructure and, most importantly, functioning interpersonal relations.

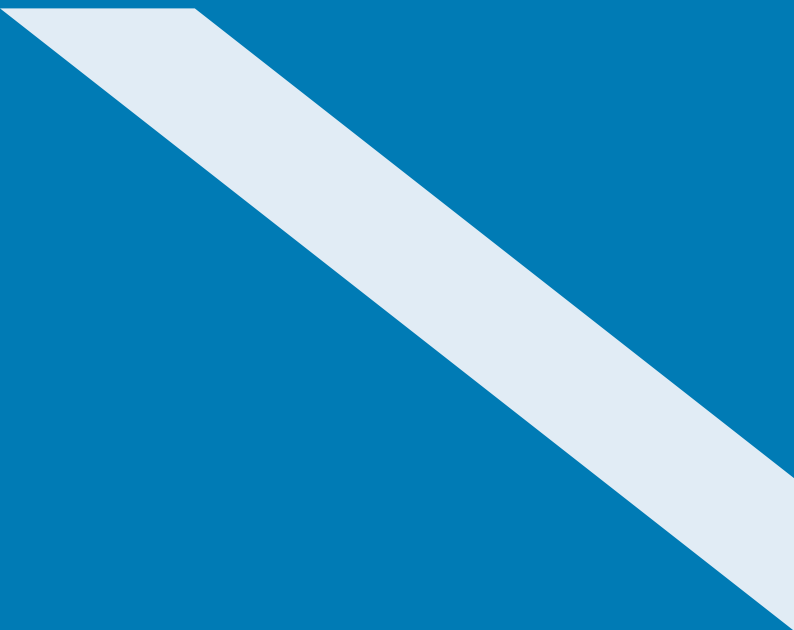
One of the significant events of 2021 was the 30th anniversary of the founding of the faculty and the university. The faculty organized a two-day celebration that brought together students, staff, alumni and friends of the faculty. On that occasion, faculty members who have made significant long-term contributions to the development of the faculty were honoured, and some of our successful alumni were personally introduced. During the 30 years of its existence, the Faculty has prepared thousands of graduates for subsequent practice, many of whom have taken important positions in management positions, in the leadership of local governments or public administration offices. The presence and performance of some of these graduates at the celebrations was a positive look back at 30 years of the faculty's educational activities.

It is my wish that future years of activity will continue to bring inquisitive students to the faculty and help them reach their full potential during their student years. It is my wish that all faculty members continue to find meaning in the activities they perform at the Faculty and that the recognition that the Faculty receives from the surrounding community for their achievements in educational, creative and other activities continues to increase. In the third place, I wish that 2022 will already be a year in which the faculty will return to normal functioning without significant interference from outside influences. Given the ongoing aggression of the Russian Federation on the territory of Ukraine, I already know that this will be a difficult wish to fulfil.

I am convinced that even in this situation the faculty and its people will endure.

MAIN PART

Annual report
on the activities of
FSE UJEP 2021



FSE UJEP in 2021

Selected main topics

1443 STUDENTS

In 2021 (data as of 31 October 2021), a total of 1,443 students in eight study programmes or fields of study will study at the UJEP Faculty of Social and Economic Studies. There were 1,216 students studying in Bachelor's programmes, 175 students studying in follow-up Master's programmes and 52 students studying in Doctoral programmes. There were 950 students in full-time study and 493 students in combined study.

STUDY PROGRAMS

Significant achievements in the field of studies in 2021 include the approval of the accreditation and subsequent opening of the follow-up Master's degree programme in Public Sector Economics and Management and the successful re-accreditation of the doctoral programme in Applied Economics and Administration.

1492 APPLICATIONS

In 2021, 1,492 applications were submitted for admission to FSE UJEP, including 1,375 applications for Bachelor's studies, 103 applications for follow-up Master's studies and 14 applications for doctoral study programmes.

INTERNATIONAL ACTIVITY

One of the key scientific achievements of FSE UJEP is a project of European cooperation in scientific and technical research (Cost Action) called LAND4FLOOD (Natural Flood Retention on Private Land).

NATIONAL PROJECTS

At the national level, one of the projects of key importance at FSE UJEP is the project SMART City, SMART Region, SMART Community.

> smart-mateq.cz/projekty/projekty-smart/smart-iti/

AWARDS FOR THE BEST SCIENTIFIC RESEARCH ACHIEVEMENT OF THE YEAR

Starting in 2021, the dean of the faculty will award this prize each year in December to selected FSE UJEP employees and students of doctoral study programmes.

PUBLISHING ACTIVITIES

In 2021, the faculty staff published 18 papers included in Jimp, 11 Jsc papers, 8 Jost papers, 2 scholarly books and 1 chapter in a scholarly book and 2 certified methodologies.

INVESTMENT ACTIVITY

In 2021, the following activities were carried out or initiated to improve faculty infrastructure:

- Completion of building improvements in the Vilka building on the Campus, creating new accommodation for academic staff,
- the start of the construction of new premises for the faculty's study department.



Did you know...

... in the spirit of anti-epidemic measures, the graduation ceremony in 2021 was held in hybrid form, and in our new auditorium?

Only graduates were allowed to enter our blue VIKS auditorium. For their families and loved ones, a public video feed of a ceremony was provided to the outdoor amphitheatre of the UJEP. After the ceremonial, a special photo booth was available where families could take pictures together and take the photos away immediately.

Studying at FSE UJEP

Ing. Miroslav Kopáček

vice-dean for studies

(to 30. 4. 2021 Ing. Kateřina Felixová, Ph.D.)



The year 2021 was marked by a return to normalcy, as traditional contact teaching began to take place again. Distance learning, taking place in the wake of the covid-19 pandemic, was challenging but in many ways revealed untapped potential that should be further worked with and developed.



The faculty provides studies in bachelor's, master's and doctoral programmes through full-time and combined forms of study. The faculty also offers lifelong learning in the above-mentioned programmes, with the exception of doctoral programmes.

As of 31 December 2021, a total of 1,443 students were studying at the UJEP Faculty of Social and Economic Studies, while 1,216 students were studying in bachelor programmes, 175 students were studying in follow-up master programmes and 52 students were studying in doctoral programmes. In terms of the form of study, 950 students studied in full-time form and 493 students studied in combined form.

At the bachelor's degree level, the faculty offered full-time and combined study programmes in Economics and Management, Regional Development and Public Administration and Social Policy and Social Work in 2021.

In 2021, it was possible to enrol in two study programmes at the postgraduate level, namely Economics and Management of the Public Sector and Regional Development and Public Administration. Teaching in both of these programmes was conducted in the full-time form of study. In 2021, the faculty obtained accreditation for the follow-up Master's degree programme in Public Sector Economics and Management.

At the doctoral level, the faculty offered two study programmes, namely Applied Economics and Administration and Regulation and Behavioural Studies, in both full-time and combined forms of study. In addition, the Regulatory and Behavioural Studies programme can be studied entirely in English. The faculty successfully reaccredited the doctoral programme in Applied Economics and Administration in 2021.

In 2021, 1,492 applications were submitted to the FSE UJEP as part of the admissions procedure, of which 1,375 were for Bachelor's degree programmes, 103 for Master's de-

gree programmes and 14 for Doctoral degree programmes. Compared to the situation in 2020, when 1,207 applications were submitted, this was a relatively significant increase in interest in studying at the Faculty, especially in terms of bachelor's degree programmes.

In addition to the accredited programmes, the faculty offered other educational opportunities. Within the framework of lifelong learning, it was possible to take language courses, preparatory courses in mathematics and foreign languages, focusing especially on students entering the first year of study, and last but not least, if interested, preparatory courses for the Cambridge Exams and Sprachdiplom.

In 2021, the organisation and delivery of teaching was significantly affected by the SARS CoV 2 pandemic. As a result of this pandemic, the Government of the Czech Republic announced emergency measures due to a possible health threat, as a result of which all teaching in the summer semester (similar to the previous winter semester) was conducted in a distance learning form, using online means of communication enabling remote communication. All teaching across all programmes accredited at the UJEP Faculty of Social and Economic Studies was mediated to students through video-communication services such as BigBlueButton, Google Meet, and Microsoft Teams. As a means of communication, the platform for e-learning support of studies, which at the Faculty is Moodle, was not neglected. In relation to distance learning, the faculty also proceeded to a number of measures whose main aim was to facilitate students' difficult study conditions, e.g., in cases related to the direct illness of a SARS CoV 2 student, it was possible to request a two-week deferral for the submission of the Bachelor's and Master's thesis. In order to maintain information continuity, a special information portal was set up for FSE students, with a particular focus on first-year students. This portal provided students with online support and answers to questions about IS/STAG, Moodle and the specifics of distance learning. In the following winter semester, after more than a year, teaching was again conducted in the "traditional" way, i.e., in a face-to-face meeting between lecturers and students.

On the applicants' side, the faculty continued to foster functional and friendly relationships with relevant secondary schools. In 2021, the faculty did not neglect to organize the traditional popular event for third- and fourth-year high school students called "One Week as a College Student". During a selected week in the month of March, high school students had the opportunity to attend selected lectures specially prepared for them by faculty members. Due to the epidemic situation, this event was held exceptionally online.

In January, the faculty presented its study programmes at the GAUDEAMUS higher education fair. Prospective students, their parents and other friends of the school could then get to know the faculty better during the Open Day, where high school students and others interested in studying at the faculty had the opportunity to ask their questions directly to the students of FSE UJEP, who are actively involved in the event. First, in early February, the Open Day was held by the University with the representation of the individual faculties as a whole, while in April the Faculty Open Day was held. Due to the epidemic situation, all these events were also held online on an exceptional basis.

While studying at the UJEP Faculty of Social and Economic Studies, it was a matter of course to have the opportunity to study at a foreign partner university as part of the Erasmus+ programme. The faculty has concluded partnership agreements for the departure and arrival of students with 54 universities from 14 countries. The Faculty sup-

ports its students in foreign mobility by providing administrative support in arranging all the requirements of a stay at a foreign university and the Faculty also implements its own scholarship programme to help outgoing students financially cope with a foreign study stay. In addition to these study stays, students take part in internships, professional practice, domestic and foreign excursions and during their studies they meet selected domestic and foreign experts, including experts from practice, at invited lectures.

In addition to its educational and research activities, the faculty does not underestimate cooperation with potential future employers. This cooperation is developed through partnership networks, which enable the implementation of student internships, provide suggestions for the focus of bachelor's or master's theses, provide feedback on the compliance of curricula with the needs of practice and bring suggestions for the innovation of study programmes. In this context, the faculty is involved in the search for employment of its graduates - it cooperates with companies in the Ústí region in the field of surveys and their evaluation, student internships, training programs and in the search for suitable candidates to fill graduate positions.

Students also have the opportunity to get involved in the life of the faculty beyond their studies or in leisure activities. A number of students thus collaborate with their lecturers in the form of research and administrative assistants. Students participate in scientific research projects and publish in professional journals under the guidance of academic staff. However, in addition to engaging in work activities, the faculty offers participation in social events. Unfortunately, a number of events were not possible due to measures related to the SARS CoV-2 pandemic. Students thus missed the traditional event FSEFest music festival associated with the matriculation of first-year students for the second time in 2021. However, on the positive side, after a one-year hiatus, graduation ceremonies were held. Due to the necessary security measures, the graduation ceremony was traditionally not held in the North Bohemian Opera and Ballet Theatre, but directly in the newly renovated space of the faculty, namely in the lecture hall of the faculty (the so-called blue hall, room MN-VIKS).

The year 2021 was still significantly affected by the SARS-CoV-2 disease pandemic, but in many respects, it was, with certain measures and restrictions, a gradual return to normal life. Overall, the pandemic has brought new challenges for the whole of society, including university students. The management of the faculty and all academic and non-academic staff believe that even in such an extraordinary and unprecedented situation, it is possible, through mutual cooperation and willingness to learn new skills and possibilities of online communication, to achieve successful results and success. At the same time, with the return to traditional teaching, many of us have realized and confirmed that direct encounters between teachers and students, as well as encounters between students and each other, are of irreplaceable importance and inherent to a full student life at university.



Did you know...

... doc. Lenka Slavíková won the prestigious Fulbright scholarship?

Doc. Lenka Slavíková has been awarded a prestigious Fulbright Scholarship from September 2021 to June 2022. She is based at the University of Massachusetts Amherst (UMass). As part of her one-year fellowship in cooperation with Assoc. Prof. Anita Milman of the UMass Department of Environmental Conservation, she explored opportunities and barriers for local communities to adapt to changing flood risks.

Science and research at FSE UJEP

doc. Ing. Jan Slavík, Ph.D.

vice-dean for Science and Research

Mgr. Barbora Kamarýtová

Science Department

Ing. Eliška Štádlarová

Research Centre



An academic without quality creative activity is a relic of the past and a luxury that today's higher education cannot afford. However, the reason is not only the external pressure for quality staffing of study programmes exerted by the Council of the Government of the Czech Republic and the National Accreditation Office, but also the pressure of students to have top experts who have been tested by practice, or the pressure of the application sector, which expects graduates with appropriate skills and knowledge. High-quality creative activity hurts and takes a long time to bear the desired fruit, but it makes sense, because without creative activity, the faculty cannot survive in a highly competitive environment.

In spite of the COVID-19 pandemic still affecting teaching in full-time and combined studies, we can proudly say that fluctuations in scientific research activities have been minimal or non-existent. Not only the quantity, but especially the quality of scientific research activity continues to increase, not only thanks to basic, applied and contract research projects, but also thanks to publications in international scientific journals indexed in the first decile or quartile).

Given this development, the increase of financial resources generated by science and research at FSE UJEP will continue in 2021. The support of scientific research activities at FSE UJEP is also reflected in the success of individual scientists in the field of publications in prestigious international scientific journals and monographs. The data on publication activity in 2017-2021 confirm that the number of publications indexed in recognized scientific databases Web of Science and SCOPUS is still growing.

Publication activity in prestigious scientific journals is a guarantee of the high quality of education and a confirmation of the international recognition of the academic staff who

provide teaching at the FSE UJEP. One of the key scientific achievements of FSE UJEP is the project of European cooperation in scientific and technical research (Cost Action) called LAND4FLOOD (Natural Flood Retention on Private Land, www.land4flood.eu), coordinated by Assoc. Ing. Lenka Slavíková, Ph.D. (FSE UJEP) and the vice-president is Dr. Thomas Hartmann (TU Dortmund University, Germany), visiting professor at FSE UJEP. This international project brings together researchers from all over Europe and has resulted in a number of conferences, workshops and popularization materials and scientific outputs.

At the national level, one of the most important projects at the FSE UJEP is the SMART City - SMART Region - SMART Community project (<https://smartcity.ujep.cz>), whose principal investigator is doc. RNDr. Jaroslav Koutský, Ph.D. The project partner is CTU in Prague. The project is a platform for strategic cooperation of academic staff from selected faculties of UJEP, the application sector and the public (in accordance with the principle of partnership). Despite the COVID-19 pandemic, work on pre-application development and results, workshops for the professional public and field investigations continue within the individual working groups, which are the basis for the formulation of application recommendations.

Among the strategic areas of science and research development at FSE UJEP is regulation and the use of behavioural approaches in economics and economic policy. It is a great success not only for the faculty that FSE UJEP is the recipient of the projects funded by OPVV School of Doctoral Studies - Applied and Behavioural Studies and the Centre for Regulation and Behavioural Studies for research-oriented study programmes at UJEP. The main investigator of both projects is prof. Ing. Jiřina Jílková, CSc. In addition, thanks to the support of these projects, FSE UJEP has been able to launch a new doctoral study programme in Regulation and Behavioural Studies, which is attended by candidates not only from the Czech Republic but also from Germany.

Among the very important projects of the year 2021 is undoubtedly still the D-CARE project, with the full name: „Developing, piloting and validating smart care models in Danube region for supporting social innovation, improving competences and entrepreneurship“, whose principal investigator for FSE UJEP is Ing. Tomáš Siviček, PhD. The main partner of the whole project is the Romanian University of Medicine and Pharmacy „Iuliu Hateganu“ Cluj Napoca, and a total of 19 organisations and institutions are involved. The project deals with innovations in the field of health and social services.

Key projects in basic and applied research include projects supported by the Technology Agency of the Czech Republic (TAČR). In 2021, a project from the TAČR programme Éta 5.VS called Municipalities Talk About Water was launched: Communication Implementation of Urban Stormwater Management Measures, whose principal investigator is Ing. Lucie Povolná, Ph.D. The project focuses on the needs of municipalities in terms of communicating stormwater-related measures implemented in public spaces or municipally owned buildings to the public. In the framework of previous solutions to similar issues, we encounter problems in communication with the public, which is reflected in the fact that the public is not sufficiently informed and identified with the implemented measures. The aim of the project is to find, test and systematize innovative communication tools in the planning and implementation of stormwater management measures in public spaces.

In the same subsidy program was also a successful project called PotravSOS: Increasing food self-sufficiency to the resilience of society to the effects of the crisis, where the principal investigator is Ing. Jan Macháč, Ph.D. The aim of the project is to test the possibility of increasing food self-sufficiency of people affected by the economic crisis or the current

COVID-19 pandemic through the establishment of new community gardens on urban land. The project's primary focus is on community gardens, which contribute to the inclusion of people in the community and thus in society, in addition to savings for its members. The whole city then benefits in the development of green spaces in the city. At present, community gardens in the Czech Republic are established only from below, where the founder is typically a motivated individual, and the community is made up of like-minded individuals. Research shows that the members are overwhelmingly college educated people with no need to save on grocery costs. The aim of the project is to test the potential benefits of the establishment of community gardens by the city itself, as was done for example in Portugal or Spain after the economic crisis in 2008, i.e., 'from above', where the city itself initiates the establishment of gardens and offers its often unused land to the residents.

Another new project obtained in the same grant program is the project entitled Brain circulation as a pillar of possible transformation of a structurally affected region, where the principal investigator is PhDr. Alice Reissová, Ph.D. The aim of the project is to identify generational specificities and differences, which will enable the subsequent setting of conditions that are acceptable for these generations. The benefit for employers will be the acquisition of a quality workforce and the benefit for the Ústí nad Labem Region, as a structurally affected region, will be the stabilization of young and qualified people.

In 2021, FSE UJEP and IEEP organised the third year of the national competition of bachelor and master theses dealing with environmental issues from the perspective of social sciences called CzechEnviThesis (www.czechenvithesis.cz). The third year of the competition ended with the final round, which could only be watched online due to the ongoing pandemic. Among the 26 entries that made it to the second round, the winner was Šarka Strýbrská's „Voluntary Childlessness as a Response to the Climate Crisis of the Contemporary World.“ The event was supported by Vodafone, Metrostav and the Severočeská voda Foundation. The final round, which took place on 2 December 2021, was conducted by five finalists Ing. Jan Macháč, Ph.D., the main organizer of the competition.

For the future development of science and research at FSE, a higher level of involvement of master's and especially doctoral students in project cooperation is of crucial importance. The research activities of PhD students are supported, among other things, by the Student Grant Competition (SGS) and the Doctoral Grant Competition (DGS). Other academic staff can apply for support under the Internal Grant Agency (IGA). In 2021, students were involved in 21 projects under the SGS, the results of which were published in peer-reviewed journals and presented at professional conferences.

Participation of FSE UJEP academic staff in prestigious scientific conferences, as well as international scientific internships and participation in internationally recognized institutions, is also important for the scientific and research prestige of the faculty.

Did you know...

...it is possible to play football with mere thought?

Our colleagues prepared a varied programme called Journey to Knowing - YOURSELF in the Behavioural Laboratories of the UJEP for the Week of the Academy of Sciences of the Czech Republic. Our visitors tried unique mindball trainer and also tested the speed of their cognitive abilities using batak technology.



External relations at FSE UJEP

Mgr. Jitka Laštovková, Ph.D.

vice-dean for External Relations

(to 30. 4. 2021 Doc. PhDr. Pavel Kuchař, CSc.)



The whole area of FSE external relations was framed in 2021 by the Covid 19 pandemic and related measures, which affected both international mobility and the form of cooperation with external actors. Despite this, FSE was active in all these directions, albeit often in a changed form. Moreover, it has successfully celebrated 30 years of its existence.

International exchanges under the Erasmus+ programme and other programmes were particularly affected by the pandemic situation in the first half of 2021, both in terms of departures and the recruitment of international students and academic staff. In the second half of the year, both student and staff exchanges already took place, albeit in limited numbers. At the same time, preparations for the new Erasmus+ period and intensive communication with partner universities started. In view of the long-term limited interest in student trips, the aim for the next period is to approach other partners to make both student trips and practical internships more attractive. Students continue to have access to an exceptional incentive scholarship in the event of a trip.

In accordance with the Strategic Measures for Strengthening Internationalisation at UJEP, the internationalisation of studies is based not only on exchange stays but also on the teaching of foreign language courses within accredited study programmes. In 2021, teaching in English was a compulsory part of all Master's degree programmes, while students of Bachelor's degree programmes are offered foreign language courses as standard elective courses. The teaching of both doctoral programmes offered is based on the participation of experts from foreign universities and research institutes, while the doctoral programme in Regulation and Behavioural Studies is actively used by students from abroad. For incoming students and those interested in study stays, there is now an English version of the web presentation on the FSE website.

The language competences of all FSE employees, both academic and technical, were also developed in 2021, especially in the framework of the UJEP Reproreg project with courses in English, German and Spanish of their choice. For academic staff, the purpose

of language training is to improve the quality of publishing and to support international mobility. In the first half of the year, this language support was mainly used online in view of the current anti-epidemic measures.

One of the FSE's priorities in the area of external relations is to establish and maintain relationships with its alumni and to maintain the community associated with the faculty of which they are an integral part. Contact with alumni was ensured by the Faculty both through the Association of Alumni and Friends of UJEP in Ústí nad Labem and through informal alumni networks operating at the Faculty. In 2021, the Alumni Club's periodical ALUMNI FSE UJEP continued to be published, which informs the target group of alumni about current events at the faculty as well as about social and professional events that are prepared for the public.

The relationship also works in the other direction. Graduates who are successful in their field are an important part of teaching in all accredited fields. Their involvement means the opportunity to better prepare students for practical life while connecting them with trends in the application of all the disciplines studied. Graduates of FSE UJEP are very active in this respect, their possibilities were used in addition to teaching in a special part of the celebration of the 30th anniversary of the founding of FSE UJEP, see below in the text. At the same time, they are an important opinion stream in the preparation of internships and student placements and also for feedback from them.

To some extent, the setting up of FSE cooperation with external organisations, be it companies, state and local government bodies or non-profit organisations, is also intertwined with the alumni. Setting up cooperation with them is related both to the course of teaching, work experience and internships, and to the employment of graduates after graduation. Presentation of organisations as potential employers took place in 2021 mainly in an online form, as job offers on the faculty's website and social networks. Organisations also actively participate in the assignment of topics for qualification papers, their implementation thus gaining additional added value.

The interest of applicants to study at FSE in 2021 was also mainly concentrated in the online space. The FSE UJEP was part of the UJEP presentation during the online open day and concurrently offered the applicants at a different time their own presentation of the individual fields of study and study conditions. On this occasion, applicants had the opportunity to ask their questions directly to the representatives of individual programmes and the study department.

Before the application deadline, the faculty organised the traditional One Week as a University Student event in a non-traditional online format. During this week, the faculty offered 8 lectures on cross-cutting topics to applicants. The event was attended by students from partner high schools as well as students from high schools across the country. The faculty followed up the success of the event with the Thematic Weeks with FSE. From April to June, 5 online lectures were held on topics related to the research or teaching activities of individual departments.

The existing partner secondary schools were joined in 2021 by the Hotel School, the Business Academy and the Secondary School of Industry Teplice, which facilitated the presentation of the FSE to its students as part of the 80th anniversary celebrations. Other secondary schools in the region hosted faculty lectures and presentations, but their form and limited number were largely dependent on current anti-epidemic measures.

Traditional presentation events for the public were not held in 2021, the exception

being the September celebration of the 30th anniversary of the FSE. The faculty joined the university-wide celebrations, but offered a specific programme to interested students, staff, alumni and the public, the first part of which was based on presentations by 5 successful graduates of individual disciplines, the second on an expert debate on the opportunities and risks of implementing the Green Deal.

In 2021, the FSE paid attention to its web and social media presence to ensure that its image is that of a modern scientific and educational institution, while at the same time taking user feedback into account when innovating so that the layout and orientation are user-friendly.



Did you know...

...the benches for the 30th anniversary of FSE UJEP located on the campus were made by employees of the metal workshop of the Prague - Pankrác Prison?

The commemorative benches are located right in front of the blue auditorium of the VIKS, right next to the commemorative tree planted for the 25th anniversary of the faculty. Now the place is used for resting especially for those going to or leaving the auditorium for classes.

Development and Quality at FSE UJEP

Ing. Lucie Povolná, Ph.D.

vice-dean for Development and Quality
(to 30. 4. 2021 Mgr. Ondřej Moc, Ph.D.)



In the area of development and quality, two facts were crucial for the FSE in 2021. These were the preparation of the Faculty's strategic plan for the period from 2021 onwards and, in addition, the return from the online environment back to campus in the context of the receding Covid 19 disease pandemic.

The period from 2021 is the new strategic period for higher education and the current year was dedicated to the preparation of the FSE UJEP 2021+ Strategic Plan (SP). Due to the ongoing pandemic and the need to respond to new realities, the parent documents were available at the beginning of 2021, when the preparation of the SP of our faculty began.

The SP reflects the current societal challenges, building on the achievements of the FSE of the past periods as well as the long-term tasks that the faculty is gradually fulfilling. We believe that the goals we have set out in the document will keep us on a steady course and help us adapt to the naturally changing environment, whether in terms of university legislation, evaluation of research organisations or funding, but also the transformation of society and its needs. The Faculty's strategic intent is based on several documents that represent the views of parent or partner institutions. First of all, these are the Ministry's Strategic Plan for the Higher Education Sector for the period from 2021, the Strategy for the Internationalisation of Higher Education for the period from 2021, the Regional Innovation Strategy of the Ústí nad Labem Region, and above all the Strategic Plan UJEP 2021+, which represents the view of the future development of the university of which we are a part.

The key areas of strategic intent for the coming period are (1) Develop learner competencies directly relevant to life and practice in the 21st century, (2) Improve the availability and relevance of flexible forms of education, (3) Increase the efficiency and quality of doctoral studies, (4) Strengthen strategic management and effective use of R&D capacity, (5) Build capacity for strategic management, and (6) Build and develop the facilities and infrastructure of the faculty as a modern educational institution. For each of the areas, sub-objectives have been identified which the faculty intends to pursue through the establishment and implementation of annual plans, called Strategic Intent Implementation Plans. The text of

the Strategic Plan is the result of discussions between the Dean, members of the Dean's Collegium, members of the Academic Senate, as well as other faculty members who contribute to the development of the FSE on a daily basis through their efforts and are key persons in the implementation of these goals.

In 2021, there were two major upgrades in the Faculty's digital services. The faculty website was upgraded and completely redesigned, and the e-learning system Moodle underwent a major update. The faculty's website serves not only as a source of information, but also to represent the faculty, its activities and its values to prospective applicants, current students and other partners in the academic and professional field. The structure of the website and the actual content were developed by a group of staff from the different faculty units, which was processed within the unified visual style of the university. The e-learning system has been operated and used by the faculty to support teaching for many years. In particular, the onset of the pandemic and the need to teach online has increased the demands on the functionality and design of the system, which has led us to convert the system and the courses within it to the latest version. Students have particularly appreciated the more modern look and feel and the improved navigation of the system.

In the context of the challenges and the general development of blended learning, a mode of teaching that combines elements of face-to-face teaching with appropriate information and communication technologies, the faculty has implemented a set of training courses specifically focused on blended learning and materials have been developed and collected to support the teaching skills of academic staff. All of these outputs continue to be available to all faculty staff in the Staff Development - Pedagogical and Digital Skills course on the Moodle platform. To support the development of digital skills, a digital assessment was implemented across the faculty to determine where faculty staff were with their digital skills and how best to focus future training in this area. 78 people participated. We scored slightly above average in the overall assessment of the use of technology in the workplace compared to the overall average for this type of assessment of companies in the country. Following this assessment, a Digital Breakfast workshop was organised with practical tips for developing these skills and then the Digital Academy was launched at the beginning of the next year and is available to all faculty staff. Further training to develop the skills of faculty staff was provided in the area of individual foreign language teaching.

The performance evaluation of academic staff for the year 2020 in 2021 at FSE UJEP was exceptionally not carried out according to Directive 2020/03 due to the situation with the persistent pandemic of covid. Staff were evaluated by their direct supervisors in the framework of sub-academic activities. The staff were rewarded for their achievements in the framework of their bonuses. For 2021, the standard annual appraisal as per the above guideline will already take place. This evaluation monitored the performance of academic staff in educational activities for the academic year 2020/21, and in creative, project and organisational areas for the calendar year 2021.

The quality of teaching in 2021 continued to be affected by the measures associated with Covid-19 disease. Faculty staff, thanks to the experience gained in the previous year, further developed online teaching and in the winter semester, to the delight of all concerned, met again with students in full-time teaching in the FSE premises. The evaluation of the quality of teaching by students this year was done by collecting data through student voting in IS/STAG using the Teaching Quality module. The number of students using this option is slowly increasing and amounts to one quarter of all students in the faculty. They provide

verbal comments on individual courses and their lecturers. All evaluations for each course have been subjected to individual analysis. The faculty management is considering motivating students to increase the number of respondents so that the survey can be considered sufficiently representative. In addition to this form of evaluation, the FSE usually evaluates the quality of educational activities using “classic” paper questionnaires. The data for this type of survey are collected during the teaching of pre-selected courses in which there is a high participation of students, thus achieving a higher return rate of questionnaires and thus a higher relevance of the data obtained. Due to the widespread introduction of distance learning, this survey could not be conducted in the summer semester 2020/2021. During this time, the survey process was upgraded so that the survey could be implemented again in the winter semester 2021/2022.

The continuity of studies at the FSE UJEP was ensured by obtaining accreditation in several study programmes. These are the Economics and Management programme in the Bachelor's degree, Economics and Management of the Public Sector in the postgraduate degree and Applied Economics and Administration in the doctoral degree. At the same time, an accreditation file has been prepared for the Social Work follow-up study programme. Thanks to the ongoing Reproreg project, other comprehensive electronic reference materials have been prepared, which are located in the e-learning portal Moodle. Increasing the quality of teaching was also ensured through the involvement of practitioners in teaching, in the form of expert lectures, workshops, participation in the preparation of students' final theses, etc. These activities will be managed in the future by the Centre for Cooperation with Companies, which was established at the Faculty in 2021. Its aim is to create strategic partnerships with companies on a regional and global scale, enabling companies to share the latest knowledge and meet our best students, and providing students with access to top experts and companies.

In 2021, the Faculty continued to invest to improve the quality of facilities for both staff and students. The first of these projects was the completion of the faculty villas on the University campus. The existing meeting spaces were converted into residential units that now serve to accommodate commuting academic staff and distinguished guests of the faculty. In addition, the redevelopment of the first floor of the main faculty building has commenced, where new space will be built for the study department. Once these alterations are completed, the offices of the Studies Department and the Studies Officer will be relocated to a common area, providing the faculty with a functional space for dignified interaction between students and the staff of both departments.

On the one hand, the year 2021 meant many changes for the faculty in the form of the new faculty leadership coming on board, coming to terms with the impact of the covid pandemic and the return to standard full-time teaching, as well as the establishment of a new strategic plan, all while maintaining the continuity of the steps and events that had taken place in the faculty in previous years.

Did you know...

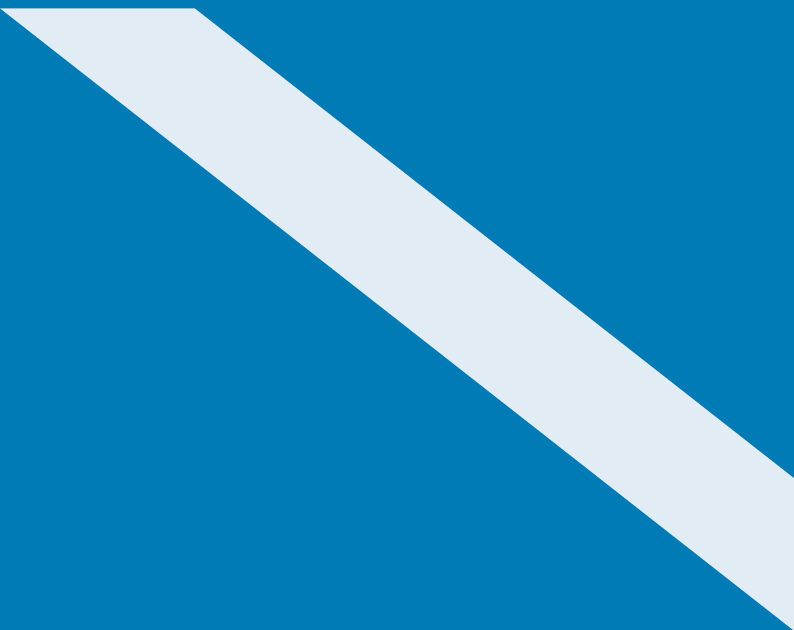
...the faculty celebrated its 30th anniversary in a big way? The celebrations lasted two days in the form of formal and informal gatherings.

We invited many guests, including our alumni, artists, parliamentarians, journalists with whom we had lively discussions, opened a freshwater vending machine to reduce the consumption of pet bottles in the faculty and rounded it all off with an informal breakfast among students and staff over quizzes that revealed a lot about the faculty's background.



APPENDICES

Appendix 1
Text part



1. BASIC INFORMATION ABOUT THE FACULTY

Name of faculty, seat

Name of faculty:

Faculty of Social and Economic Studies, Jan Evangelista Purkyně University
in Ústí nad Labem (FSE UJEP)

Address:

Moskevská 54 400 96 Ústí nad Labem

Mailing address:

Univerzita J. E. Purkyně v Ústí nad Labem
Fakulta sociálně ekonomická
Pasteurova 3544/1, Ústí nad Labem 400 96

Faculty management

Faculty Dean

doc. RNDr. Jaroslav Koutský, Ph.D. (to 30. 4. 2021)
Mgr. Ondřej Moc, Ph.D. (from 1. 5. 2021)

Faculty Secretary

Ing. Dagmar Kubišová

Vice-Dean for Studies

Ing. Kateřina Felixová, Ph.D. (to 30. 4. 2021)
Ing. Miroslav Kopáček (from 1. 5. 2021)

Vice-Dean for Development and Quality

Mgr. Ondřej Moc, Ph.D. (to 30. 4. 2021)
Ing. Lucie Povolná, Ph.D. (from 1. 5. 2021)

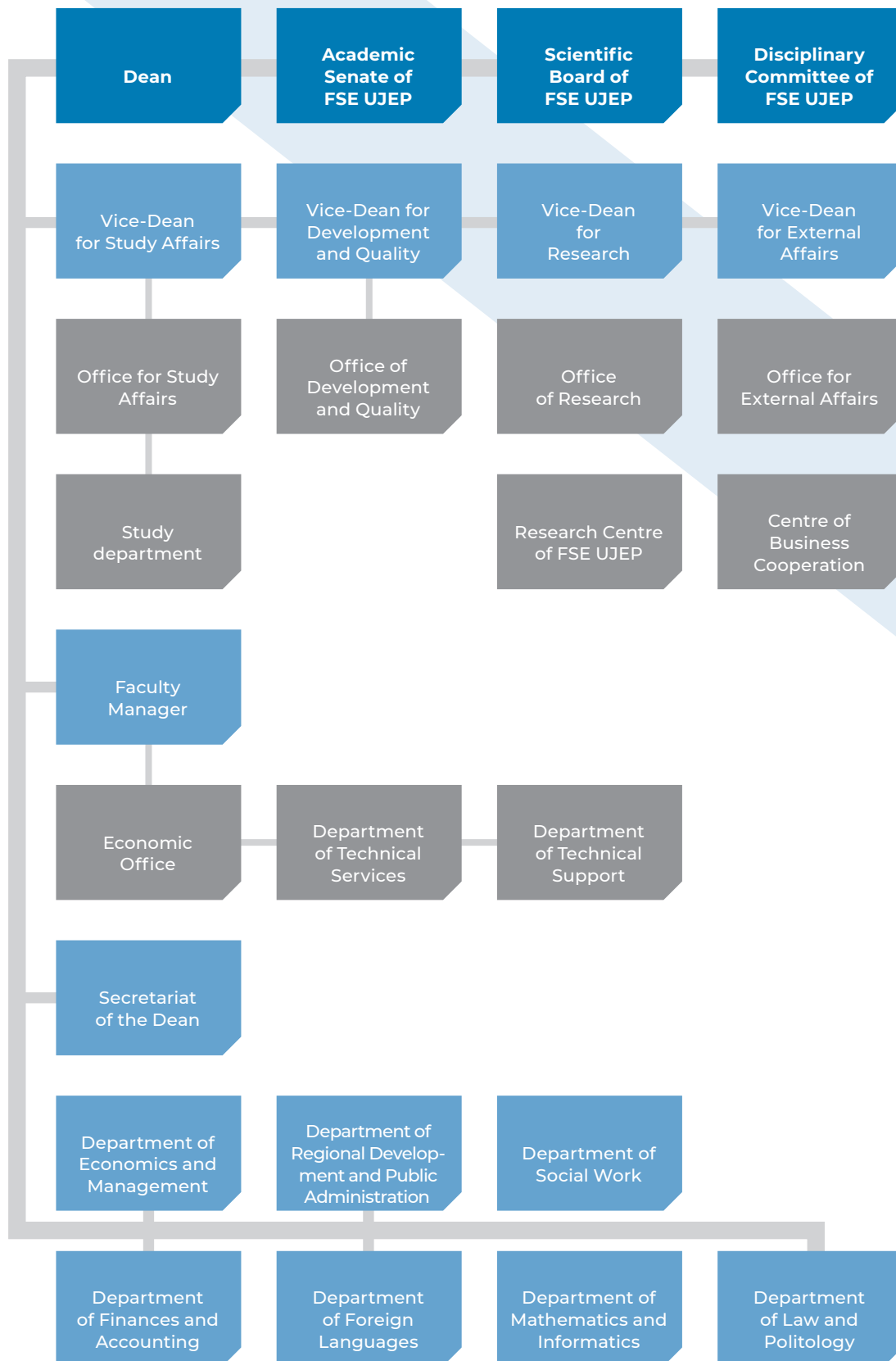
Vice-Dean for Science and Research

doc. Ing. Jan Slavík, Ph.D.

Vice-Dean for External Relations

doc. PhDr. Pavel kuchař, CSc. (to 30. 4. 2021)
Mgr. Jitka Laštovková, Ph.D. (from 1. 5. 2021)

Organizational chart (as of 31. 12. 2021)



Faculty bodies

Scientific council (as of 31. 12. 2021)

Chairman

Mgr. Ondřej Moc, Ph.D.

Dean FSE UJEP

Internal members:

doc. Ing. Mgr. Martin Boďa, Ph.D.

Department of Finance and Accounting FSE UJEP

doc. PhDr. Peter Brnula, Ph.D.

Department of Social Work, FSE UJEP, guarantor of the study programmes Social Policy and Social Work, Management in Social Work

doc. PhDr. Václav Houžvička, Ph.D.

Head of the Department of Law and Political Science FSE UJEP

prof. Ing. Jiřina Jílková, CSc.

Department of Economics and Management FSE UJEP, guarantor of the study programmes Economics and Management of the Public Sector, Regulation and Behavioural Studies

doc. RNDr. Jaroslav Koutský, Ph.D.

Department of Regional Development and Public Administration FSE UJEP, guarantor of the study programme Regional Development and Public Administration (Bc.)

doc. PhDr. Pavel Kuchař, CSc.

Head of the Department of Social Work FSE UJEP

doc. Ing. Alena Maaytová, Ph.D.

Department of Finance and Accounting FSE UJEP

doc. Mgr. Pavel Raška, Ph.D.

Head of the Department of Geography PřF UJEP

doc. Ing. Jan Slavík, Ph.D.

Department of Economics and Management FSE UJEP, guarantor of the study programme Economics and Management

doc. Ing. Lenka Slavíková, Ph.D.

Department of Regional Development and Public Administration FSE UJEP, guarantor of the study programmes Regional Development and Public Administration, Applied Economics and Administration

prof. PhDr. Jiří Škoda, Ph.D.

Dean PF UJEP

doc. RNDr. Marta Žambochová, Ph.D.

Department of Mathematics and Computer Science FSE UJEP

External members:

prof. Ing. Tomáš Meluzín, Ph.D.

Head of the Department of Economics, Faculty of Business VUT

prof. Ing. Stanislav Škapa, Ph.D.

Vice-dean for Science and Research, Faculty of Business VUT

prof. Ing. Hana Řezanková, CSc.

Faculty of Informatics and Statistics VŠE

prof. Ing. Miroslav Žižka, Ph.D.

Vice-rector for Education and Internal Legislation TUL

doc. Ing. Aleš Kocourek, Ph.D.

Dean of the Faculty of Economics TUL

prof. Ing. Jan Stejskal, Ph.D.

Dean of the Faculty of Economics and Administration UPCE

doc. Ing. Radka Druláková, Ph.D.

Vice-dean for Science and Doctoral Studies, Faculty of International Relations VŠE

doc. PhDr. Adéla Mojžíšová, Ph.D.

Department of Social and Special Pedagogical Sciences, Faculty of Health and Social Sciences JČU

doc. Ing. Martin Pělucha, Ph.D.

Department of Regional Studies, Faculty of Economics VŠE

doc. RNDr. Jan Ženka, Ph.D.

Department of Social Geography and Regional Development, Faculty of Science OU

doc. Mgr. Soňa Kalenda, Ph.D.

Department of Social Work, Faculty of Social Studies OU

doc. Mgr. Soňa Lovašová, Ph.D.

Department of Social Work, Philosophical Faculty UPJŠ in Košice

Academic senate (as of 31. 12. 2021)

Chair

Ing. Eva Fuchsová, Ph.D.

Department of Economics and Management FSE UJEP

Vice Chair

Bc. Richard Sedláček

student FSE UJEP

Academic Curia AS FSE UJEP

doc. PhDr. Václav Houžvička, Ph.D.

Department of Law and Political Science FSE UJEP

Ing. Michaela Jánská, PhD.

Katedra ekonomie a managementu FSE UJEP

Ing. Miroslav Kopáček

Department of Regional Development and Public Administration FSE UJEP

Ing. Petra Olšová, Ph.D.

Department of Regional Development and Public Administration FSE UJEP

Mgr. Alexandra Petru

Department of Social Work FSE UJEP

doc. Ing. Lenka Slavíková, Ph.D.

Department of Regional Development and Public Administration FSE UJEP

PhDr. Bc. Kateřina Smejkalová, Ph.D.

Department of Foreign Languages FSE UJEP

Student Curia AS FSE UJEP

Mgr. Ing. Tereza Grosse

student FSE UJEP

Bc. Tereza Hylasová

student FSE UJEP

Bc. Richard Sedláček

student FSE UJEP

Petr Kříž

student FSE UJEP

Ing. Lucie Vávrová

student FSE UJEP

Josef Mergl

student FSE UJEP

Representation in the representation of universities

Council of Higher Education Institutions (RVŠ)

PhDr. Bc. Kateřina Smejkalová, Ph.D.

member RVŠ

member of the commission for educational activities RVŠ

Association of Educators in Social Work

Members of the Department of Social Work FSE UJEP

Mission and vision of the faculty

Faculty Mission

The mission of the Faculty of Social and Economic Studies of UJEP is to contribute with its educational and creative activities to increasing the competitiveness of the Ústí Region and improving the quality of life in this region.

Faculty Values

The Faculty of Social and Economic Studies of UJEP honors education and learning. An individual's education for the faculty represents a comprehensive set of knowledge of the contemporary world, a set of useful skills and education for humanism, tolerance and responsibility. The faculty professes an innovative, team and active approach. In its activities, it follows the following principles, which are inherent in the academic environment and are generally shared by students and faculty staff.

Respect for Freedom – Every student and faculty employee is aware of the responsibility for the consequences of their actions. Through its students and staff, the Faculty is fully responsible for the results of its educational and creative activities. Due to the external environment, the faculty, through its activities, fully accepts the responsibility of an active participant in the economic, social and cultural development of the region.

Respect for responsibility – Every student and faculty employee is aware of the responsibility for the consequences of their actions. Through its students and staff, the Faculty is fully responsible for the results of its educational and creative activities. Due to the external environment, the faculty, through its activities, fully accepts the responsibility of an active participant in the economic, social and cultural development of the region.

Respect for the achieved results – Each student and employee of the faculty makes full use of their capacity to achieve the maximum possible performance. Each member of the faculty is duly and fairly rewarded for their performance.

Respect for the individual and the whole – Each student and employee of the faculty

represents a unique individuality with their opinions, possibilities, feelings and needs. In this way, everyone is respected by the faculty environment. In the same way, each member of the faculty feels their responsibility towards the faculty as an institution, and by their actions they contribute to its development and strengthening its position.

Faculty Vision

FSE UJEP is a respected educational institution that prepares successfully applicable graduates on the labor market especially through quality teaching at all levels of university study, and thus significantly contributes to raising the qualification level, especially in the Ústí nad Labem region.

The faculty finds and describes problems and topics, especially relevant to the economic and social situation in the region and contributes to their solution through its creative activities. At the same time, it is a place of creating or actively taking over social, product and process innovations and their dissemination to the external environment.

The Faculty is the main gateway for international contacts in the field of economic and social science disciplines between the Ústí nad Labem Region and the world stage.

The faculty is a source of inspiration for other institutions and companies in the region as a functioning organization and employer.

Changes in internal regulations

In 2021, FSE UJEP made changes to the following documents in the area of internal regulations:

- Rules of Procedure of the AS FSE UJEP (validity and effectiveness from 3 February 2021)
- Rules of Procedure of the Scientific Council of FSE UJEP (validity and effectiveness from 24 November 2021)

In the area of internal standards, the following documents have been adopted:

- Dean's Directive No. 1/2021 Implementation of changes in IS STAG (validity and effectiveness from 20 September 2021)
- Dean's Order No 1/2021 Testing of staff for SARS-CoV-2 antigen (in force and effective from 26.11.2021)

Provision of information pursuant to § 18 of act no. 106/1999 coll., on free access to information

In 2021, the Faculty did not receive a request for disclosure of information as amended by the Act.

2. STUDY PROGRAMS, STUDY ORGANIZATION AND EDUCATIONAL ACTIVITY

Total number of accredited study programs

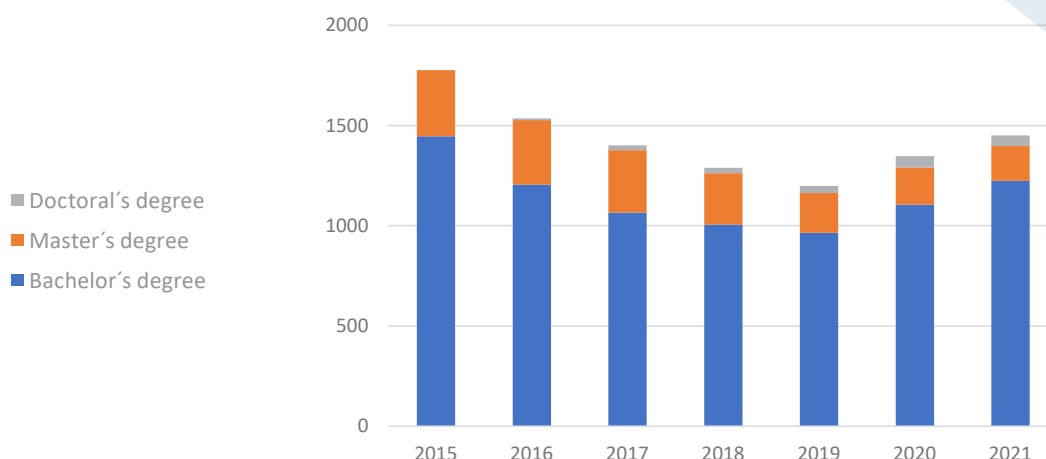
Code of study program	Name of study programu	Code of study field	Name of study field	B	N	D	FS
B6208	Economics and Management	6208R086	Business Economics and Management	B			P, K
		6208R113	Financial management	B			P, K
		6208R007	Economics and Management	B			P, K
B0311A050019	Economics and Management	X	X	B			P, K
B6202	Economic Policy and Administration	6202R040	Regional development	B			P, K
		6202R104	Regional development and public administration	B			P, K
B0413A050028	Regional development and public administration	X	X	B			P, K
B0923A240009	Social policy and social work	X	X	B			P, K
N6208	Economics and management	6208T086	Business Economics and Management		N		P
		6208T113	Financial management		N		P
		6208T007	Economics and management		N		P
N0311A050034	Economics and management in the public sector	X	X		N		P
N6202	Economic Policy and Administration	6202T040	Regional development		N		P
		6202T104	Regional development and public administration		N		P
N0413A050026	Regional development and public administration	X	X		N		P
N6731	Social policy and social work	6731T030	Management in social work		N		P
P6202	Economic Policy and Administration	6202V105	Applied economics and administration			D	P, K
P0311D050023	Regulation and Behavioral Studies (CZ)	X	X			D	P, K
P0311D050024	Regulation and Behavioral Studies (AJ)	X	X				

In 2021, the Bachelor's degree programme Economics and Management in full-time and combined form of study and the follow-up degree programme Economics and Management in the Public Sector in full-time form of study and Applied Economics and Administration in doctoral form of study were successfully re-accredited. At the same time, the accreditation documentation was prepared for the follow-up study programme Social Work.

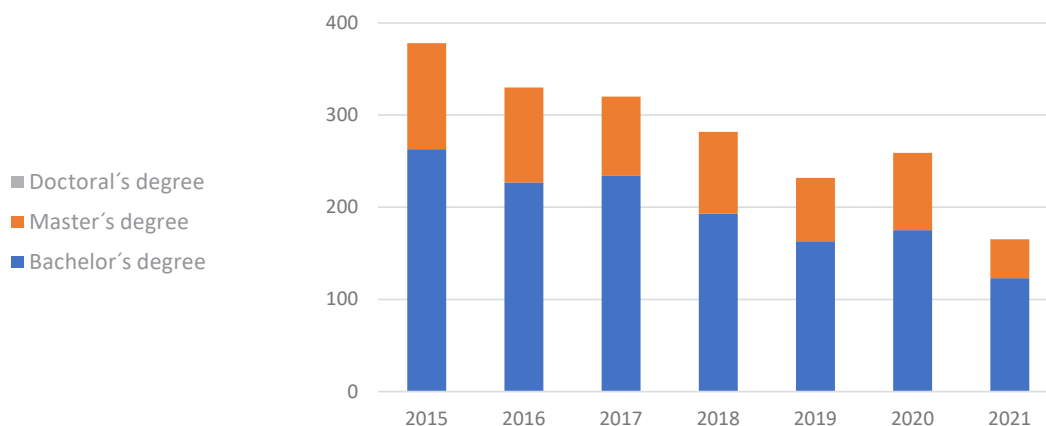
The faculty uses experts from the applied sphere in the teaching of individual subjects. They participate in the educational process through partial lectures, conducting workshops, facilitating excursions to their workplaces, or being consultants to students in the preparation of their final theses. Another important role of these professionals is to guide students in their professional practice during their studies.

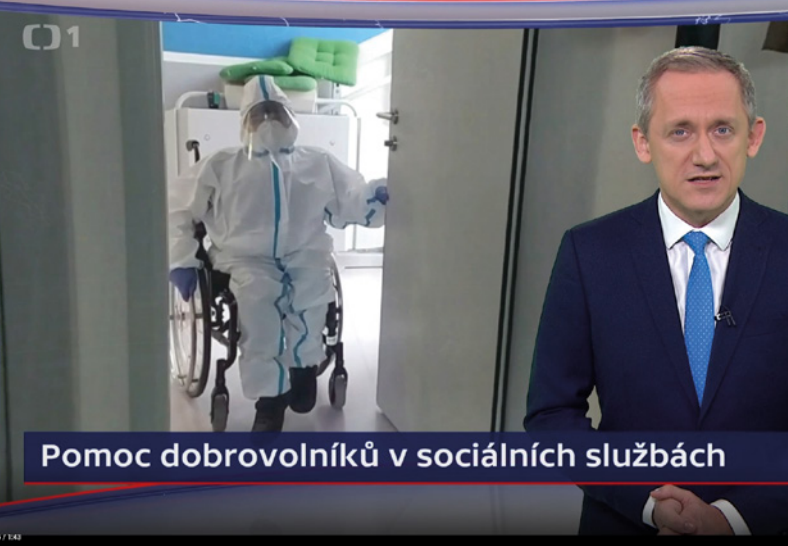
In addition to the implementation of accredited study programmes, the faculty organises invited lectures by selected domestic and foreign experts, including professionals from practice, which in 2021 took place online, as well as language courses for students, which took place one semester online and the other in person. There were also preparatory courses in mathematics and foreign languages, which were taught face-to-face in September 2021. These courses are held in the late afternoon so that combined studies students can attend them.

Development of student numbers at FSE UJEP



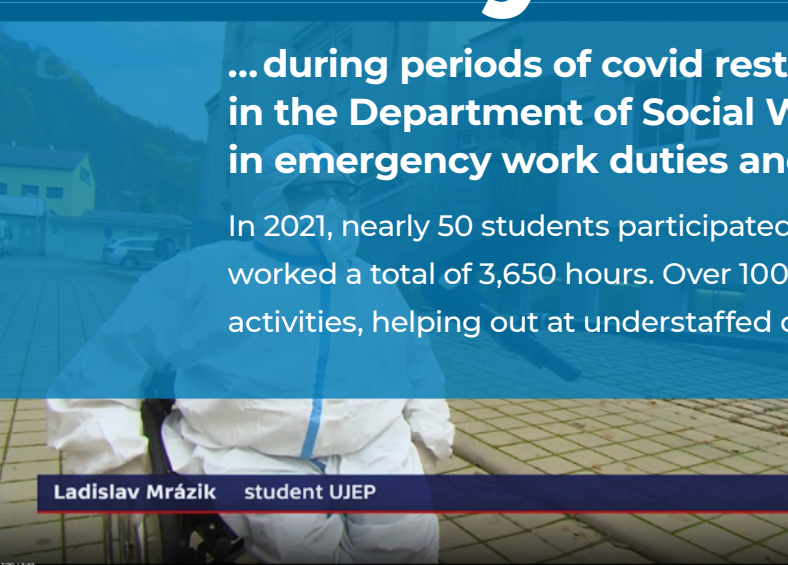
Development graduate numbers at FSE UJEP





...during periods of covid restrictions, students in the Department of Social Work were engaged in emergency work duties and volunteer activities?

In 2021, nearly 50 students participated in work obligations and worked a total of 3,650 hours. Over 100 students participated in volunteer activities, helping out at understaffed organizations in their free time.



3. STUDENTS

Measures to reduce academic failure

Long-term data show that the failure rate of FSE students reflects the study disposition of individual students, their ability to meet the timetable of the study plan and at the same time the conditions of study controls. The data indicate differences within the forms of study (FT/PT). Given the possibility to repeat the study controls (exam/credit) in one course a total of 6 times (3 terms in two enrolments), it can be assumed that the issue of study failure is more or less a manifestation of the organisational skills and discipline of individual students.

FSE is working to reduce academic failure through the following steps:

- The Faculty carries out an evaluation of the quality of teaching by students, which takes place every semester in the form of a questionnaire survey. The results of the survey are presented to the Dean's College, shared with individual staff members and, if legitimate deficiencies are identified, remedial action is sought.
- The faculty offers preparatory courses for subjects in the first year of study which cause difficulties to students. Candidates may take these courses before starting their studies.
- The faculty has modified the curricula - introductory courses are included in the first semester of Bachelor's degree programmes, and refresher seminars are included for courses with a high failure rate. Individual subject departments have introduced bachelor's practicals or diploma seminars in which students are prepared for the production of their final theses.
- The faculty writes elective courses to supplement and practice the curriculum of courses with high failure rates.
- The faculty provides consultation activities for students, supports the development of e-learning and the creation of study aids. In 2021, the Faculty continued to manage the e-learning platform for study support - Moodle.
- The Faculty develops counselling for students by providing counselling services provided by the University Support Centre for Students with Specific Needs and the Psychological Counselling Centre at the Department of Psychology, Faculty of Education, UJEP.
- KMI members have created instructional videos for high school mathematics review, and a Math Repetition course has been launched in Moodle, which includes chapter guides and instructional videos.
- KMI members announce exam and credit dates throughout the exam period (including the extended summer semester exam period in September) and consult outside their announced office hours (especially with students of combined study). Some members of KMI consult on data processing issues for BP, DP even with students for whom they do not directly supervise BP, DP.

- In 2021, teaching was mostly online and KMI teachers recorded their lectures and tutorials, and these recordings of teaching can also be used as teaching materials for students.

Measures to limit prolongation of studies

- The faculty has proceeded to modify the study plans - in the first semester of bachelor study programmes, introductory courses are included in the study, and refresher seminars are included for courses with a high rate of academic failure. Individual subject departments have introduced bachelor's practicals or diploma seminars in which students are prepared for the production of their final theses.
- The faculty writes elective courses to supplement and practice the curriculum of courses with high failure rates.
- Consultation activities for students are being expanded, the help of tutors from among the students of the faculty is being used, or e-learning. The development of learning support is ongoing.
- The faculty consistently enforces fees for extended study, however, in view of the legislative adjustment of the rules for the assessment of study-related fees following the SARS CoV-2 disease and the related so-called disrupted study period, which will not be decisive for the determination of the study fee.
- The faculty ensures that students are informed in a timely manner about the date of the fee obligation for the extended period of study - individual information for each student through the My Study folder in IS/STAG.
- It also ensures that students are informed about the status of settlement of their obligations to UJEP - individual information to each student via the My studies folder in IS/STAG.
- The faculty consistently recognises courses and credits obtained while studying abroad under the mobility programme.
- Timely publication of the academic year schedule to support optimal timing of study obligations.
- The faculty assigns the topics of final qualifying theses in a timely manner.
- The faculty tries to accommodate the special requirements of students with specific needs (providing extra time for tests, office hours). The faculty tries to allow students who need specialized statistical software to process data for BP, DP to access classrooms with this software.

Implementation of individual/specific scholarship programmes

The Faculty implements its own scholarship programmes in accordance with Dean's Directive No. 2/2016 - Scholarships of the Faculty of Social and Economic Studies UJEP:

- Extraordinary Social Scholarships - Difficult Social Situation

- Extraordinary scholarships for extraordinary activities for the benefit of the faculty or to cover extraordinary costs associated with the solution of tasks assigned in the interest of the faculty, professional practice, extracurricular educational events or scientific research activities
- Doctoral scholarship
- Compensatory scholarships within the Student Grant Competition

Counselling services and students with special needs

Students are informed about the activities of the University Counselling Centre at UJEP during joint lectures. Within the Centre, students can undergo tests that result in recommended measures to support their studies, which are binding for the lecturers.

Currently, students in need can use two wheelchair accessible entrances in the main building of the Faculty in Moskevská Street and one wheelchair accessible entrance in the Faculty premises in the VIKS building on the Campus

Exceptionally gifted students

In order to raise the awareness of the professional public about the results of scientific activities of university students in the Czech Republic, by presenting the results of bachelor and master theses dealing with environmental issues from the perspective of social sciences, the faculty organized the 3rd annual Czech Envi Thesis competition in 2021 through IEEP (online via ZOOM). The winner was Šárka Stříbrská, a graduate of the Master's degree in Social and Cultural Ecology at the Faculty of Humanities, Charles University. Zuzana Štorková, a graduate of the Master's degree in Economics and Management at the Faculty of Economics and Management of UJEP, took the 4th-5th place.

The support of exceptionally gifted students is managed through the Dean's Directive No. 2/2016 Scholarships of the Faculty of Social and Economic Studies, UJEP. This regulation specifies the conditions and rules for awarding selected scholarships to students of the Faculty of Social and Economic Sciences. According to this regulation, the Dean of the Faculty of Social Sciences and Economics awards the following types of scholarships:

- Achievement scholarship
- Premium scholarship
- Extraordinary scholarship
- Student Assistantships in Departments (SPS)

One Achievement Scholarship was awarded in 2021, six scholarships were awarded for graduation with a red diploma.

Support for exceptionally gifted students was further implemented by involving students in research projects including those undertaken as part of institutional research and other departmental research activities. The faculty supports doctoral students with a regular monthly stipend.

In addition, scholarships related to assistance in organizing FSE student events, representation of FSE, for students' involvement in school projects, contributions for completing language courses, for membership in FSE and UJEP bodies, and for volunteer activities in social welfare organizations during COVID 19 were considered as part of the extraordinary scholarships.

Students work in individual departments as support forces in the scientific work of individual teachers. They participate in research activities.

Students with socio-economic disadvantages

Socially disadvantaged students are supported in their studies by a social scholarship paid pursuant to Section 91(3) of Act No 111/1998 Coll. on Higher Education and on Amendments and Additions to Other Acts (Act on Higher Education) and by an extraordinary social scholarship awarded pursuant to Section 91(2)(b) of the same Act. The difficult social situation shall also be taken into account when considering an application for a review of a decision on the assessment of tuition fees.

Socially disadvantaged students may also apply to FSE for an exceptional one-off scholarship. The scholarship committee decides on its award. In 2021, the Scholarship Committee did not consider any applications relating to a student's social problems

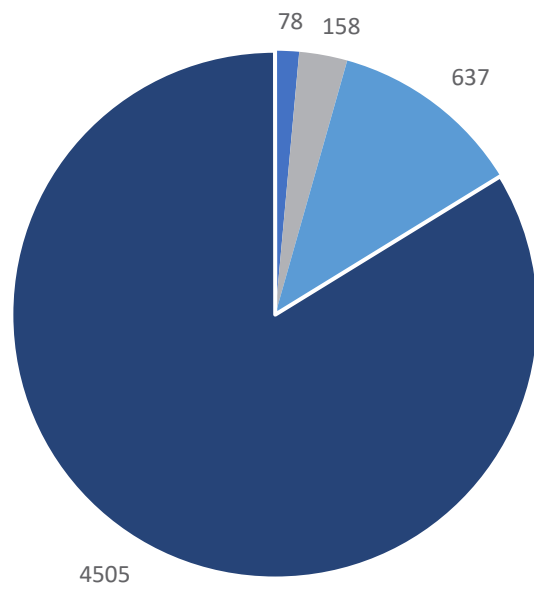
Support for students - parents

To support the studies of student-parents, FSE applies the following measures in accordance with the Higher Education Act:

- Extension of deadlines for fulfilling study obligations in accordance with Section 54a of the Higher Education Act,
- interruption of studies at any time during the recognised period of parenthood, even repeatedly, at the request of the student,
- deduction of the recognised period of parenthood from the total period of study relevant for the calculation of the date of the obligation to pay the fee for extended study,
- the proration of fees for the extended period of study in the event of a fee liability,
- providing the opportunity for individual consultations and applying further individualised approaches.

Granted scholarships in thous. CZK

- Achievement scholarship
- Student Assistantships in Departments
- Extraordinary scholarship
- Extraordinary doctoral scholarship



4. GRADUATES

Contact and cooperation with graduates

In 2021, FSE UJEP continued to use the ALUMNI FSE UJEP association or its own informal networks active at the faculty for cooperation. The faculty continuously offers alumni participation in various cultural, sporting or scientific events, on the other hand, it uses their professional and social potential in its further development. The Faculty regularly sends the Alumni FSE UJEP Alumni magazine to registered alumni.

Alumni networks were used for the realization of internships, placements and excursions of students and for assigning the topics of students' final theses and their review.

The Faculty also invited its alumni to celebrate the 30th anniversary of the Faculty. At the same time, 5 selected alumni actively participated in the program of these celebrations by making presentations. During this presentation, the graduates answered pre-defined questions and at the same time they were given space to look back on their own studies at FSE UJEP.

In cooperation with the graduates, we continue to find the possibility of visits to companies and shadowing top management of these companies to be realistic and beneficial. At the same time, we plan to involve these graduates in teaching and motivational lectures for students led by these graduates.

Employment and employability of graduates

Measures to promote graduate employability include:

- Inclusion of work experience with external partners in the curricula of study programmes,
- Support for entrepreneurship and motivation for entrepreneurship - mediation of the activities and services offered by the Innovation Centre of the Ústí nad Labem Region,
- Promoting the activities of the Career Counselling Centre of the UJEP.

As of 30 September 2021, the faculty reported 5 unemployed graduates, including 3 graduates of Bachelor's studies and 2 of Master's studies.

Cooperation with future employers

The cooperation with future employers was developed through partnership networks, which enabled the implementation of student internships, provided suggestions for the focus of bachelor or master theses, provided feedback on the compliance of cur-

ricula with the needs of practice and provided suggestions for the innovation of study programmes and fields of study.

The faculty continued to help students find employment. It cooperated with companies in the Ústí region in the area of surveys and their evaluation, student internships, training programmes and in finding suitable candidates to fill graduate positions. FSE UJEP supported students' interest in participating in national and student competitions.

The list of entities that cooperated with the faculty in this area in 2021 can be divided into several groups:

Production companies

- MSD Czech Republic s.r.o.
- AGC Flat Glass Czech a. s., člen AGC Group
- Chart Ferox, a.s.
- Metrostav, a.s.
- Philip Morris ČR a.s.
- Coca-Cola HBC Česko a Slovensko, s.r.o.

Services

- Google
- ICUK
- Creaticom
- Vodafone
- Czechinvest/Czech Trade
- xflow.cz
- GREEN Solution, s.r.o.
- Pro EKO Varnsdorf, s.r.o.

Associations and unions

- Centre for Regional Development of the Czech Republic
- Union of Towns and Municipalities of the Czech Republic
- Kokoza
- National Network of Local Action Groups of the Czech Republic, z. s.
- Economic and Social Council of the Ústí nad Labem Region
- Agency for Nature and Landscape Protection of the Czech Republic
- Society for Garden and Landscape Design, z.s.

Public administration

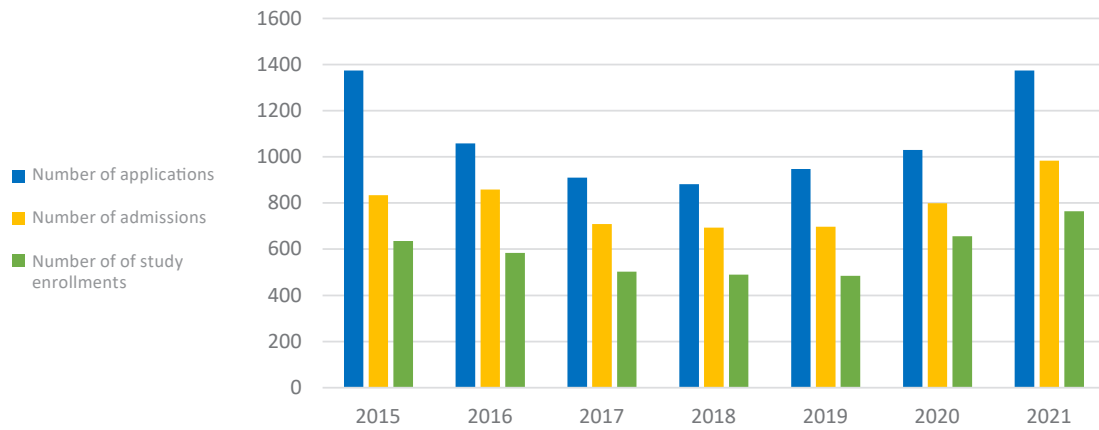
- Municipality of Ústí n. L.
- Regional Authority of the Ústí nad Labem Region
- Regional Authority of the Karlovy Vary Region
- Labour Office of the Czech Republic, Regional Branch Ústí nad Labem
- Ministry of the Environment
- Ministry of Regional Development
- Ministry of Transport

Social work sector

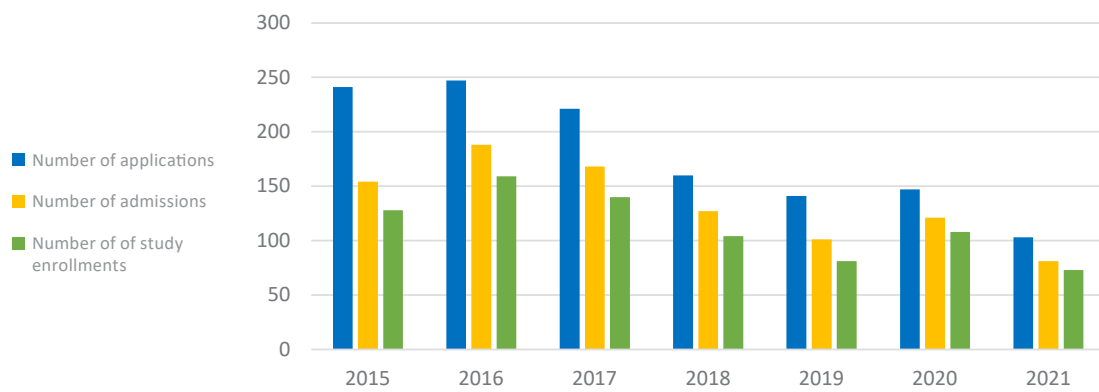
- Volunteer Centre, zs. Ústí nad Labem
- Ústí Community Foundation
- Naděje, Litoměřice branch
- Children's Home Ústí nad Labem Střekov
- Home for the elderly Ústí nad Labem Bukov
- Home for the elderly Ústí nad Labem Dobětice
- Regional Charity, Ústí nad Labem
- People in Need, o.p.s.
- Journey to the World, branch association Slunečnice, z.s.

And many others...

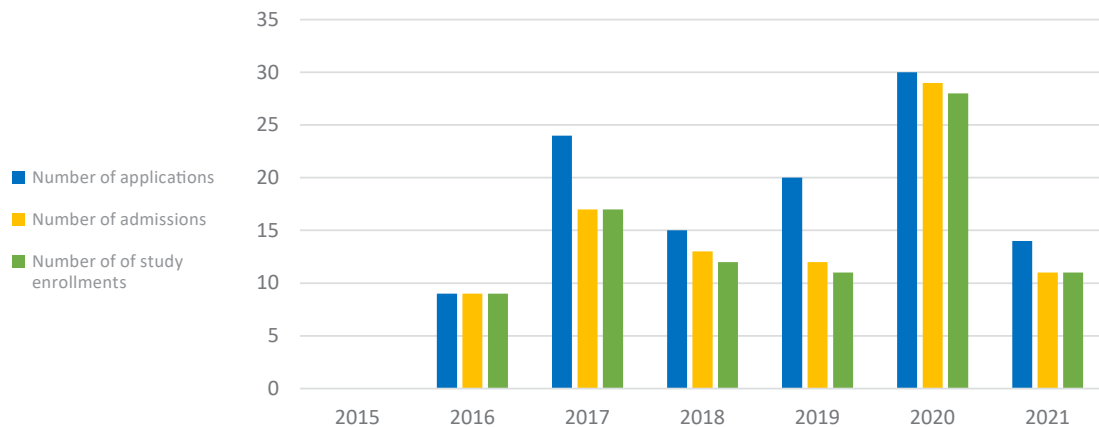
Interest in studying in bachelor programs



Interest in studying in follow-up master's programs



Interest in studying in doctoral programs



5. INTEREST IN STUDIES

Entrance examinations

In view of the emergency measures declared in the Czech Republic due to the health threat caused by the proven presence of coronavirus (referred to as SARS CoV-2), the Dean of the Faculty of Social and Economic Studies of the J. E. Purkyně University in Ústí nad Labem, doc. RNDr. Jaroslav Koutský, Ph.D., that the candidate who is admitted to the first year of all bachelor study programmes and to the first year of all follow-up master study programmes accredited at the Faculty of Social and Economic Sciences of UJEP within the set deadline will be admitted to study:

- sends an electronic e-application,
- pays the fee for the admission procedure,
- submits an officially certified copy of his/her school leaving certificate, in the case of foreign applicants submits proof of passing the Czech language exam - level A2 and proves that he/she has achieved the required level of education at the foreign secondary school.

Cooperation with secondary schools

The Faculty is aware of the importance of contact with potential applicants. The faculty participated in a university-wide Open Day. At the same time, it prepared a completely separate Open Day for its applicants in an online form. During this format, the individual study programmes were presented, and the applicants also had the opportunity to ask their questions directly to the representatives of the individual programmes and the study department.

During the week of March 8-12, 2021, the faculty hosted an event called One Week as a University Students online. During this week, the college offered 8 lectures to applicants on cross-cutting topics. The event was attended by students from partner high schools as well as students from high schools across the country.

The faculty also focused on study applicants and the general public during the Thematic Weeks with FSE. From April to June, the faculty offered one online lecture every 14 days. A total of 5 such lectures were held.



Did you know...

...in 2021 the faculty leadership at FSE UJEP will change? After two terms, Jaroslav Koutský ended his term as dean and Ondřej Moc took his place.

Miroslav Kopáček from the Department of Regional Development and Public Administration as Pro-Dean for Studies, Jitka Laštovková from the Department of Social Work as Pro-Dean for External Relations, Lucie Povolná as Pro-Dean for Development and Quality and Jan Slavík as Pro-Dean for Science from the Department of Economics and Management.

6. EMPLOYEES

Career regulations, motivational tools for employee remuneration

FSE UJEP carries out the evaluation of academic staff of FSE UJEP by means of the Dean's Directive 3/2020 Rules for evaluation of FSE UJEP staff. Within this instrument, each academic staff member with an employment contract of at least 50% has a personal career plan for a period of 5 years.

This document takes into account the staffing needs of the faculty in the monitored time perspective and then describes the planned qualification growth of the employee, the planned work results and the forms of support of the employee by the faculty in the monitored period. The development of the career plan takes into account objective external and internal constraints that may affect the academic staff member's performance.

In 2021, in accordance with Article 6 of the Dean's Directive No. 1/2019 on Support of Scientific and Research Activities at FSE UJEP, the Dean's Award for the best scientific research achievement of the year was announced, the winners of which were Ing. Mgr. Hana Brůhová-Foltýnová, Ph.D. (category "FSE UJEP employee") and Ing. Eliška Nacházelová (category "PhD student").

Development of teaching skills of academic staff

The educational activities of the faculty continued to be strongly affected by the coronavirus pandemic in 2021, and in the summer semester, teaching was largely done by distance learning. The faculty conducted a series of seminars on blended learning.

To support the mastery of digital technology and tools, an assessment of the digital skills of faculty and postgraduate students was conducted. The staff ranked slightly above the overall average of companies and institutions assessed in the country through a standardized test by an external vendor. Following this assessment, a Digital Breakfast workshop was organised with practical tips for developing these skills and subsequently a Digital Academy will be launched in January 2022 for faculty staff to use for their development throughout the year. Language courses for academic staff continued to be delivered.

Gender Equality Plan, sexual and gender-based harassment issues

The Faculty did not have a gender equality plan in 2021. However, the Faculty had already successfully passed a gender audit by APERIO in 2014. A gender audit is a specialized analysis that identifies and evaluates how a company/organization fulfils the principles of equal opportunities for women and men in the workplace.

In 2014, the gender audit showed that the Faculty complies with equal opportunities in the areas of HR policy, work-life balance and corporate culture.

The Rector's Order No. 2/2019 Work Rules for UJEP Employees, which clearly requires equal treatment of all employees, is binding for the Faculty. Within the framework of that document, any discrimination is directly prohibited. Furthermore, the document directly establishes the obligation of the employer and its managers to ensure equal treatment of all employees in terms of their working conditions, including remuneration for work and other benefits of monetary value, training and the opportunity to achieve tenure or other promotion.

In 2019, the Faculty did not have a specific procedure in place to address incidents of sexual or gender-based harassment. There have been no significant incidents of sexual or gender-based harassment at FSE, therefore, there has not yet been a formal discussion by staff or students on the issue.

7. INTERNATIONALIZATION

Supporting students on mobility programmes abroad

The Faculty publishes information about mobility programmes not only on its website, but also communicates information towards students through social networks and promotion tools at its disposal. The faculty assists students with the administration related to the trip, with information about the destination and with the recognition of the credits obtained from the courses taken.

In addition, the faculty organises various meetings for those interested in going abroad with former participants of the study abroad programmes. In this way, students exchange first-hand experiences. The faculty strives to maximize the number of students going abroad, ideally with each student spending at least a semester abroad during their studies.

Supporting the international mobility of academic and non-academic staff

The faculty has a long-standing and close cooperation with the External Relations Department of the Rector's Office of UJEP. The aim of this cooperation is to provide administrative support to departing staff. At the same time, the faculty and the OCE REK regularly update information on employee mobility and provide employees with offers for mobility from foreign partner universities.

In 2021, the FSE organised courses in English and German, as well as French, Spanish and Italian for interested academic staff. The aim of the courses was to increase the language skills of academic staff in order to improve the quality of publications and to promote international mobility. There is an ongoing exchange of experiences of foreign visits among academic staff.

Integration of foreign members of the academic community

Due to the global pandemic situation associated with Covid-19, the faculty could not welcome visitors from abroad as it was customary.

Each year, a number of foreign academics came to the Faculty. These staff members were always included in the normal activities of their respective department, participating in teaching and giving independent lectures and tutorials. At the same time, they were informed about all events organised by the FSE/UJEP and were also encouraged to participate in these events.

Activities to strengthen internationalisation

In 2021, the faculty staff was also involved in a European cooperation project in scientific and technical research (Cost Action) called LAND4FLOOD (Natural Flood Retention on Private Land, www.land4flood.eu), coordinated by Assoc. Ing. Lenka Slavíková, Ph.D. (FSE UJEP) and the vice-president is the visiting professor of FSE UJEP Dr. Thomas Hartmann (Wageningen University, The Netherlands).

This international project brings together scientists from all over Europe and results in a number of conferences, workshops and popularization materials and scientific outputs.

In 2021, the faculty continued to engage in the following activities:

- Active promotion of international programmes with emphasis on the Erasmus+ programme.
- Organisation of student meetings to exchange experiences
- Motivational scholarship for students
- Foreign language courses
- Implementation of a foreign language orientation system in the faculty building
- The faculty website includes an English version of the web presentation.

- ▼ Erasmus Day UJEP took place on September 30 as a part of the celebration of the university's 30 years of existence..



A photograph of a man in a dark suit and light blue shirt standing next to a woman in a black top. The woman is smiling and holding a blue certificate and a bouquet of flowers wrapped in orange paper. They are standing in front of a large, colorful world map on a wall. The scene is indoors, likely in a modern office or conference room.

Did you know...

...in 2021, the Dean of the Faculty awarded for the first time the prizes for the best scientific research achievement of the year?

In the category of Academic Worker, the award was given to Ing. Mgr. Hana Brůhová-Foltýnová, Ph.D. for building an excellent team of researchers in the field of sustainable mobility. In the category of Doctoral Student, the award was given to Ing. Eliška Nacházellová for her successful scientific activities and active involvement within the Department of Economics and Management.

8. RESEARCH, DEVELOPMENT, ARTISTIC AND OTHER CREATIVE ACTIVITIES

The key research project of the Faculty in 2021 continued to be the COST project (Land-4Flood), whose principal investigator is Assoc. Ing. Lenka Slavíková, Ph.D. In 2021, the faculty also continued to solve two standard projects of GAČR, and newly the faculty became the solver of 3 projects of TAČR.

Dedicated funds for research, development and innovation

The name of the grant, research project, patent, or other creative activities	Provider	Financial support UJEP (in thous. CZK)	Total project budget (in thous. CZK/ EUR)
OC-2016-2 Natural Flood Retention on Private Land	COST	0	645 EUR
D-CARE Developing, piloting and validating smart care models in Danube region for supporting social innovation, improving competences and entrepreneurship	Interreg CE	312	165 EUR
Management Committee member within the project COST Action CA17125 – Public Value Capture of Increasing Property Values	COST	0	27 000 EUR
FOREST-AGRICULTURE-WATER NEXUS: Bilateral workshops to support ecosystem services management tools (ForAWat Bilateral Workshops)	Norské fondy	0	210
Impacts and adaptation of innovative mobility solutions on structural changes and functional development of settlements in the Ústí nad Labem region	TAČR	462	6 770
Promotion of alternative mobility solutions in environmentally sensitive areas	TAČR	414	5 000
Application of a psychosocial approach to identify and strengthen human adaptation mechanisms during long-duration manned spaceflight in deep space	TAČR	261	10 963
Smart countryside: sustainable rural development using Smart solutions	TAČR	411	4 779
WATER IN THE CITY: Blue and green infrastructure in an interdisciplinary manner	TAČR	29	6 660
Strategic tools to support municipal decision-making on sustainable mobility	TAČR	108	4 743
Analysis of the cross-border competitiveness of the regions of the Czech Republic	TAČR	0	4 056
Municipalities talk about water: Communicating the implementation of urban stormwater management measures	TAČR	236	6 800

The name of the grant, research project, patent, or other creative activities	Provider	Financial support UJEP (in thous. CZK)	Total project budget (in thous. CZK/ EUR)
Changes in traffic behaviour caused by Covid-19 and their societal impacts	TAČR	213	3 852
Effectiveness of the system of addiction services in the Czech Republic in the context of the COVID-19 pandemic	TAČR	136	2 344
FoodSOS: Increasing food self-sufficiency to make society resilient to the impacts of the crisis	TAČR	221	6 500
Brain circulation as a pillar of possible transformation of a structurally affected region	TAČR	124	3 800
Evolving trajectories of traditional industries in old industrial regions: governance, actors, institutions and leadership	GAČR	0	3 691
Religion in the communist regime: A rational choice theory perspective	GAČR	0	1 867
Sustainable energy policy in Europe in 2021	MZV	0	350
Interdisciplinary bilateral winter and summer school on energy systems in Austria and the Czech Republic 2021	MŠMT	0	297
REGBES - School of Doctoral Studies - Applied and Behavioural Studies	MŠMT	0	10 642
REGBE - Centre for Regulation and Behavioural Studies for research-oriented degree programmes at UJEP	MŠMT	109	32 092
IKM Communitas / IRO Communitas	MPSV	143	10 735

Involvement of students in creative activities

Talented students of bachelor, master and doctoral study programmes worked as assistant researchers or as expert members of research project teams, including projects supported by internal grant systems of the faculty or faculty projects such as GAČR, Interdisciplinary Summer School, etc.

- Also in 2021, the faculty involved students in creative activities mainly through the Student Grant Competition (SGS) in several projects. Here, students collaborated in publishing the results of the grant in peer-reviewed journals. In 2021, the SGS provided financial support totalling CZK 1,715 thousand for the projects listed below. Evaluation of the impact of urban interventions aimed at improving the quality of life (*financial support 80 thousand CZK*)
- Rural tourism in nature conservation areas: Impacts, regulation and development (*financial support of 75 thousand CZK*)
- Social costs of gambling with a focus on crime (*financial support 85 thousand CZK*)
- Preferential treatment of projects in renewable energy auctions (*financial support 120 thousand CZK*)

- Analysis of the development of mountainous regions towards a low-carbon economy and the diversification of their economic and energy base using the example of the Ústí Region (*financial support 110 thousand CZK*)
- Research on Alcohol Use in the Czech Republic in the Context of the COVID-19 Pandemic: Behavioural Experiment among University Students in the Ústí Region (at UJEP) (*financial support 80 thousand CZK*)
- Behavioural research - team building and support of students' publishing activities (*financial support 90 thousand CZK*)
- Socio-economic perception of private and social benefits of nature-friendly measures in cities (*financial support 75 thousand CZK*)
- Analysis of consumer motivation in the digital economy and changes associated with the COVID-19 virus pandemic (*financial support 80 thousand CZK*)
- Contextual reality management as an opportunity for integrated development of a rural community (*financial support 90 thousand CZK*)
- Analysis of tools for participatory methods of working with the public using experimental methods (*financial support 80 thousand CZK*)
- Regulation on the Fair Transformation Fund: the process of its approval in the EU institutions, implications for the multi-level model of decision-making and management of the Fund in the Czech Republic and analysis of the strategy and results of the actors concerned (*financial support 75 thousand CZK*)
- The privacy paradox - experimental verification of the willingness to protect personal data and privacy (*financial support 75 thousand CZK*)
- New sources of the EU budget in the context of Covid-19 (*financial support 74 thousand CZK*)
- Suburbanization in the Czech Republic: opportunity or threat for the management and development of small municipalities? (*Financial support 88 thousand CZK*)
- Initiatives of urban transformation and inclusive urban regeneration based on nature-based solutions (*financial support 80 thousand CZK*)
- Concept of Regional value-added partnership in agri-food production and rural tourism: Proposal for implementation in rural development (*financial support 62,4 thousand CZK*)
- Strategic Management of Companies - Approaches and Measures of Companies to Reduce Production Costs in the Face of Rising Energy Prices (*financial support 65 thousand CZK*)
- Social exclusion in the Ústí Region (*financial support 80 thousand CZK*)
- Specifics of the real estate market in the region of Ústí nad Labem (*financial support 75,6 thousand CZK*)
- The situation of brain drain and brain gain in manufacturing companies and among students (*financial support 75 thousand CZK*)

Support for doctoral students

Doctoral programme students are supported both through the standard doctoral scholarship (full-time students) and through exceptional scholarships depending on the speed of study, derived from the number of credits obtained.

Students are also supported in their scientific activities, for example, in the form of the Student Grant Competition, depending on the quality of the submitted projects. Like other FSE UJEP staff, students of the doctoral programme are also entitled to a reward if they show exceptional scientific activity (e.g., publications in foreign impacted journals or professional monographs, or submit a scientific project to the GAČR, TAČR).

Support for horizontal mobility of students and academic staff and their training

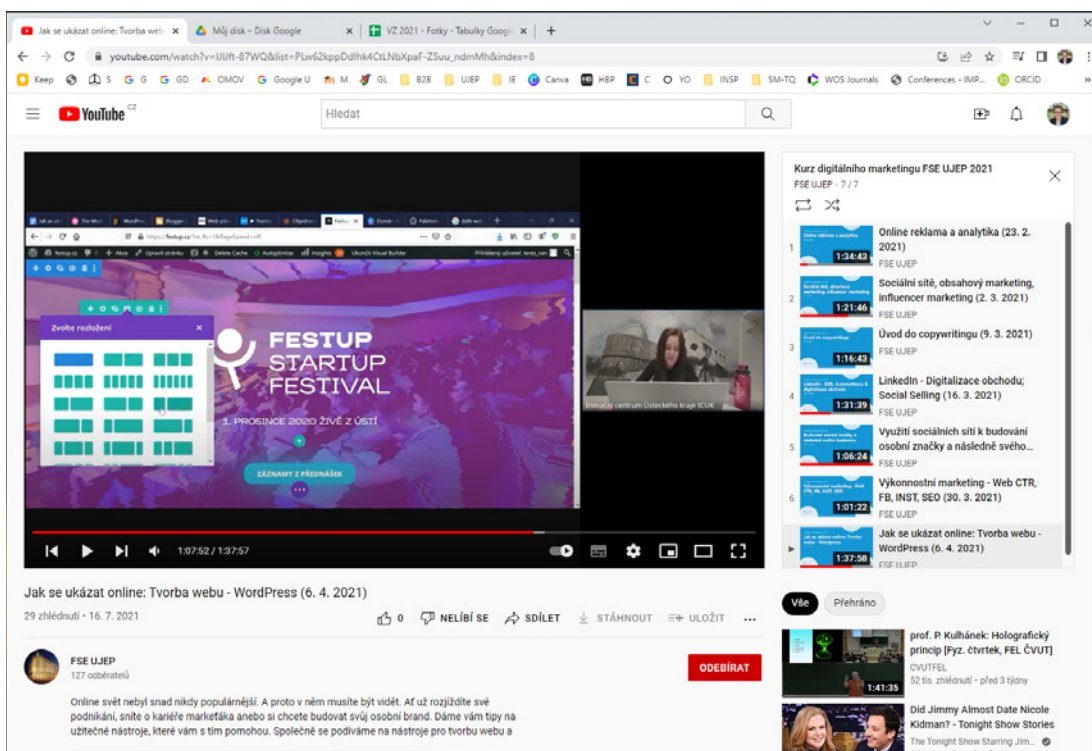
In order to strengthen the faculty's cooperation with the application sphere, the Centre for Cooperation with Companies of the FSE UJEP was established. Its tasks include expanding the network of partners and intensifying cooperation in the field of practically oriented teaching (e.g., participation of students in business tasks within the teaching), collaborative research, or internships of students and academics.

In the past, similar activities have taken place, for example, in cooperation with O2, Node5, Chart Ferox, and Valeo. Recently, a collaboration with MSD has been established to enable students to work on practical innovative assignments in multidisciplinary teams under the supervision of experienced mentors. This is complemented by the involvement of colleagues who, in addition to teaching, are active, for example, in the business community or in expert regional and national boards. FSE UJEP has been and still is personally linked with the Innovation Centre of the Ústí nad Labem Region (ICUK), where the faculty employees work and where some FSE students have gained or are gaining their first work experience.

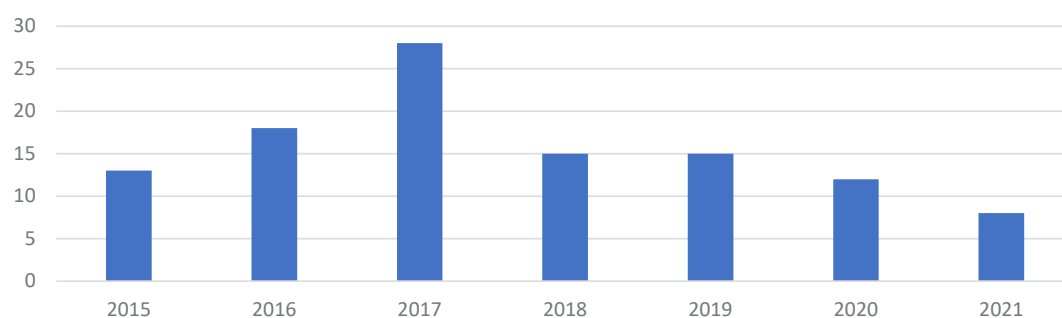
Students of Regional Development and Public Administration and Social Work have standard internships as part of their teaching. A similar approach is being developed for students in Economics and Management as part of the new accreditation. This will primarily be done through the Internships and Practicum course. The faculty promotes offers of internships and work placements both by continuously publishing offers on its website, social networks and announcement areas within the faculty, but also by regularly organising various formats of career days (this year, for example, in the form of speed dating in cooperation with ICUK). Other opportunities are emerging thanks to the UJEP Counselling Centre, which also covers career counselling and the university's involvement in the Erasmus+ programme, where students can go on internships abroad. Cooperation with xFlow.cz brings students internship offers from value-oriented institutions and companies. Guest teaching or practice-oriented courses include Economics and Management in Practice, Online Marketing or Marketing Strategies, Entrepreneurship in the Region, or Future and Innovation. In the course International Business Operations, students can look directly into individual companies (e.g., Adler, KS Kolbenschmidt, Glencore Agriculture, Kuehne and Nagel). Here the teaching is combined with a field trip and presentation of work on company assignments.

The promotion of entrepreneurship and innovative entrepreneurship is carried out along two lines: a) within the framework of education, b) in cooperation with the Innovation Centre of the Ústí nad Labem Region. The primary subject that serves to promote entrepreneurship and the development of entrepreneurial competences is the subject Entrepreneurship in the Region (or the Basics of Entrepreneurship), which is attended by students of Economics and Management and Regional Development and Public Administration at the Bachelor's degree level. The lectures, which are also open to the public, are given by entrepreneurs and managers (e.g., Andrej Kiska, Petr Andryšek, Margareta Křížová, Stanislav Gálik, Filip Molčan; or guests in Grow with Google). During the exercises, students learn to generate business ideas and build and validate business models. Within the course, students can participate in several competitions (e.g., Social Impact Award, T-Mobile Rozjezdy, etc.). FSE UJEP also offers two courses that foster entrepreneurship and innovation. Start-up Business is a course in English primarily for the Erasmus+ programme but is offered across the university. It is intended to promote multidisciplinary, which is important for innovation. Future and Innovation is a practice-oriented course in English offered across the university, where students are introduced to a range of innovation methods and techniques (Human Centred Design, Design Thinking, Design Sprint, Scrum, Agile, etc.) through case studies and assignments from companies or by participating in hackathons and innovation days. Currently, it is the gateway for collaboration with MSD

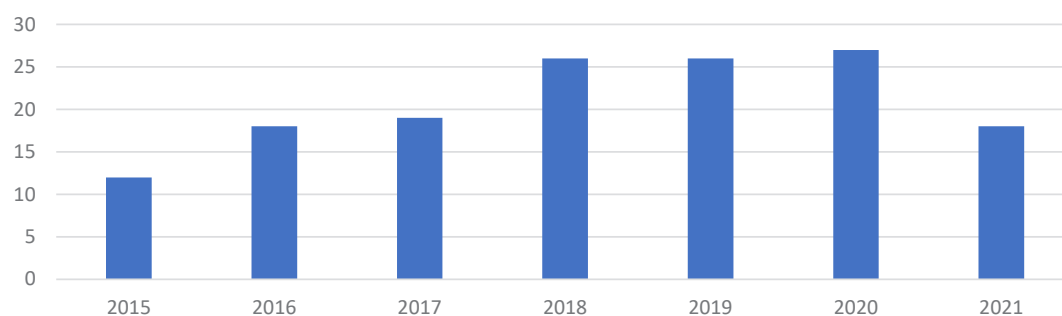
▼ During the pandemic, many of our partners' lectures were held online.



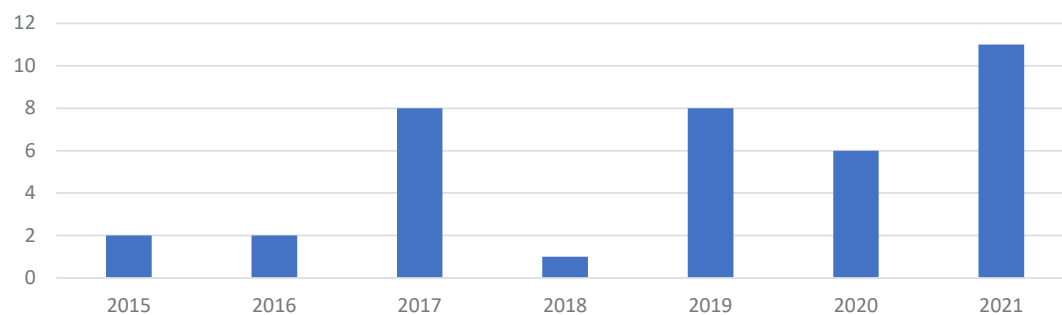
Development of the number of Jost publications with authorship of FSE UJEP staff



Development of the number of Jimp publications authored by FSE UJEP staff



Development of the number of Jsc publications authored by FSE UJEP staff

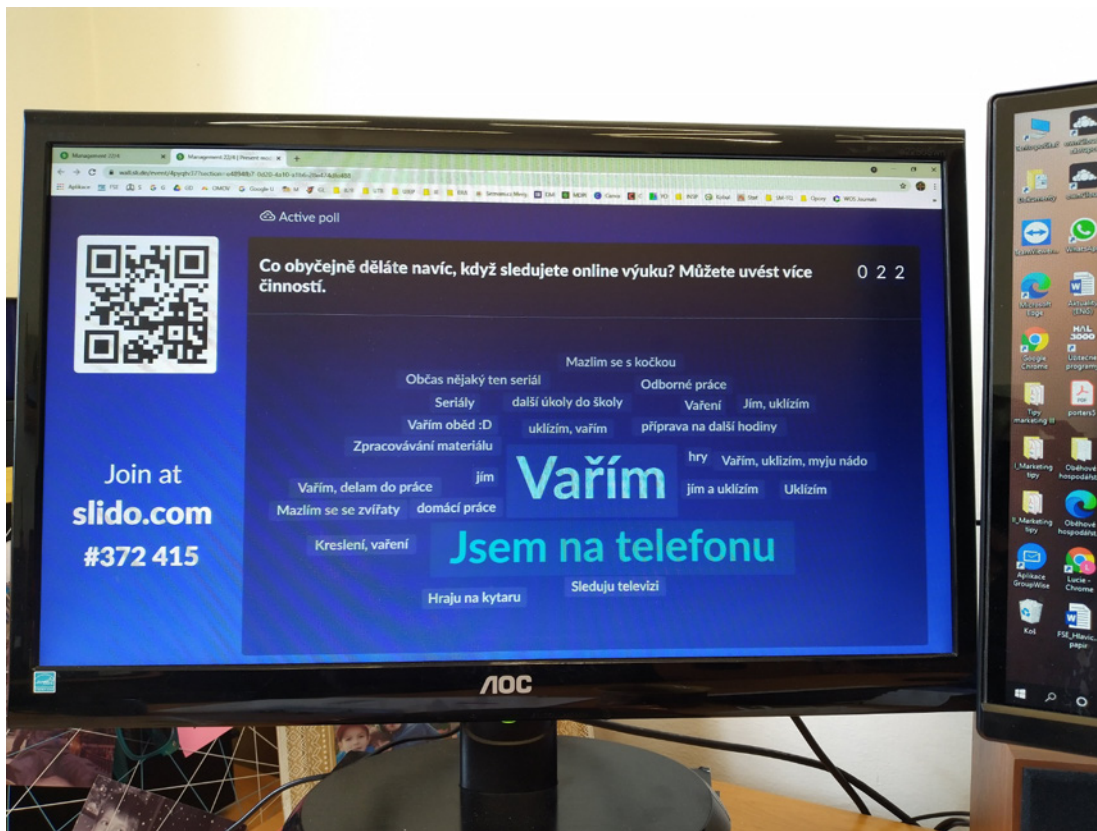


FSE Ethics Committee for Science and Research

The Ethics Committee has been operating at FSE since April 2020, when it was established in accordance with the Dean's Directive 2/2020. Its mission is to supervise the observance of ethics in creative activities (research, publication and other creative activities). Since its establishment, it has been composed of a chairman: Ing. Jan Macháč, Ph.D. and other members. RNDr. Marta Žambochová, Ph.D.; doc. PhDr. Peter Brnula, PhD; doc. PhDr. Václav Houžvička, Ph.D.; RNDr. Václav Novák, Ph.D.

In 2021, the Ethics Committee dealt with three submissions from three different submitters concerning research carried out both in student theses (bachelor thesis and dissertation) and creative activities carried out within the framework of the TAČR project. In all three cases, the Ethics Committee did not find on the basis of the submitted documents that there was/is going to be a violation of generally valid moral principles concerning creative activities or other provisions of the UJEP Code of Ethics or the FSE UJEP guidelines. However, for two of the submissions, it was recommended to implement prevention measures to prevent possible misuse of data when working with sensitive data or when sharing data with other co-researchers and other departments.

- ▼ With much of the teaching taking place online during 2021, we asked students what they manage while watching the lectures.



A man with short brown hair and glasses, wearing a dark blue suit jacket over a light blue shirt, is speaking into a small black lapel microphone. He is smiling slightly and looking towards the camera. The background is a blurred indoor setting with a large window and a television screen displaying a group of people.

Did you know...

... doc. Jaroslav Koutský received a commemorative medal from the Rector of the University on the occasion of the 30th anniversary of the founding of our university?

Under the leadership of doc. Koutský, FSE not only defended the existence of existing study programmes, but also obtained accreditation of two new doctoral study programmes. His tireless efforts for the qualification growth of the staff have also increased the quality and quantity of scientific research outputs and the faculty has become a successful applicant in national grant agencies. Doc. Koutský also significantly supported the involvement of the faculty in the Ústí nad Labem region.

9. QUALITY ASSURANCE AND EVALUATION OF IMPLEMENTED ACTIVITIES

Evaluation of the quality of educational activities

Evaluation of the quality of teaching through students is carried out in two ways. The first is the collection of data to evaluate the quality of educational activities through student voting in IS/STAG, where all evaluations for individual courses are subjected to individual analysis. If there are parallels (positive or negative) in the comments, feedback is given directly to the course tutor and the Head of Department. Despite a slight increase in the number of respondents, approximately a quarter of students currently participate in the quality assessment of educational activities, it cannot be considered sufficiently representative.

The second method of data collection for the evaluation of the quality of educational activities is a physical questionnaire survey, using “classic” paper questionnaires. The data for this type of survey are collected during the teaching of pre-selected courses in which there is a high participation of students, thus achieving a higher return rate of questionnaires and therefore a higher relevance of the data obtained. The survey has been conducted regularly at FSE UJEP since 2014, always at the end of the winter and summer semesters. Due to the widespread introduction of distance learning (based on the government’s emergency measures in force as a result of the covid-19 pandemic), this survey could not be carried out in AY 2020/21. As soon as it was possible, i.e., in AY 2021/22, this type of survey was implemented again, the evaluation will be available in 2022 and the results will be included in the 2022 report.

In 2021, FSE UJEP continuously monitored the academic failure and academic performance of the faculty’s students, using data from IS/STAG. The continuous monitoring highlighted courses that were not completed by a certain, statistically significant, group of students in individual study programmes and fields of study, even when the course was enrolled for the second time. As a rule, these courses are a reason for early termination of studies. Following these findings, preparatory courses were opened before the start of studies and elective courses during the course of studies to help fill the gaps in the initial knowledge required for successful completion of the compulsory courses. These courses and subjects concern mathematics and foreign languages, and in the future the faculty is tentatively planning to provide the possibility of supplementing the initial knowledge in the field of accounting.

Internal evaluation of the quality of creative activity

The internal evaluation of creative activity for the year 2021, as in previous years, will focus on: a) evaluation of projects supported by the FSE UJEP Grant Committee from the special purpose support for specific university research (student grant competition projects - SGS), b) evaluation of scientific and consulting projects, c) evaluation of publication results of FSE UJEP staff in accordance with the rules of the Government Council of the Czech Republic, d) evaluation of teaching and creative activities of FSE UJEP staff according to the Dean's Directive No. 1/2017 "Career Regulations for Academic Staff of FSE UJEP".

In 2021, a total of 21 SGS projects (new and ongoing) were supported by the Grant Committee of FSE UJEP. Most of the researchers are represented by PhD students of the FSE, who are supported in their creative (mainly research and publication) activities through SGS projects. The share of PhD students in publishing in professional journals is continuously increasing (according to Methodology 17+).

A total of 9 final reports on completed SGS projects (from 2018-2020) were submitted for evaluation by the FSE UJEP Grant Committee in 2021. Within these projects, 6 Jsc results, 6 D results and 1 Jost result were published. The evaluation of the SGS projects (new and ongoing) for 2021 is still ongoing.

The key scientific project of the Faculty in 2021 continued to be the COST project (Land4Flood), whose principal investigator is Assoc. Ing. Lenka Slavíková, Ph.D. In 2021, the faculty also continued to solve two standard projects of the GAČR, and newly the faculty became the solver of 3 projects of the TAČR. The newly solved projects include also projects within the framework of the Czech-Saxon cross-border cooperation, projects within the Interreg CE or Erasmus programme, or projects within departmental programmes (Ministry of Education and Science). All of these projects contribute to the development of scientific and research capacity at the faculty and thus to the possibility to ensure quality teaching within the offered study programmes.

The evaluation of the publication results of the FSE UJEP staff was the basis for the awarding of an extraordinary reward, which was allocated according to the Dean's Directive No.1/2019 "Support of scientific research activities at the FSE UJEP" in 2021 (e.g. an impacted article in a Czech and foreign journal, an impacted article in a foreign journal, submission of a foreign or national scientific grant, publication of a conference paper indexed on Web of Science or Scopus, etc.). The main purpose of this Directive is to improve and intensify the creative activities of the FSE UJEP staff and thus to improve the evaluation of the FSE UJEP as a research institution by the Council of the Government of the Czech Republic on the one hand and to support the process of accreditation of existing and new fields of study at the FSE UJEP on the other hand. As every year, there is a slight increase in the total number of results we send to RIV for evaluation. However, the structure of the results is changing rapidly; the main emphasis is now on evaluable outputs, especially publications in foreign journals that are highly indexed in the WoS and Scopus databases.

Since 2014, the number of articles published in the Jimp and Jsc categories has been continuously increasing. In 2021, a total of 54 results were published at FSE UJEP, among others in the following categories: 18 articles in the Jimp category, 11 articles in the Jsc

category, 8 articles in the Jost category, 1 paper in proceedings, 2 books and 4 book chapters were published simultaneously.

The key indicators are the quality and quantity of these publications. In this sense, there has been an increase in the number of articles published in journals that are indexed in the first decile or first and second quartiles in the ranking of journals according to selected fields.

In particular, the top 5 publication outputs in 2021 include the following articles:

- Zhou, K., **Koutský, J.**, Hollander, J.B. (2021): Urban Shrinkage in China, the USA and the Czech Republic: A Comparative Multilevel Governance Perspective. *International Journal of Urban and Regional Research*.
<https://doi.org/10.1111/1468-2427.13030> [IF: 4.364]
- Krkoška Lorencová, E., **Slavíková, L.**, Emmer, A., **Vejchodská, E.**, **Rybová, K.**, Vačkářová, D. (2021): Stakeholder engagement and institutional context features of the ecosystem-based approaches in urban adaptation planning in the Czech Republic. *Urban forestry & urban greening*, March 2021, s. 1-16
<https://doi.org/10.1016/j.ufug.2020.126955> [IF: 4.539]
- **Slavíková, L.**, **Hartmann, T.**, Thaler, T. (2021): Paradoxes of financial schemes for resilient flood recovery of households. *Wiley interdisciplinary reviews WIREs. Water*, 2021, roč. 8, č. 2, s. 1-9.
<https://doi.org/10.1002/wat2.1497> [IF: 6.139]
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<https://doi.org/10.1016/j.eneco.2020.105059> [IF: 7.042]
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<https://doi.org/10.1016/j.wasman.2021.07.018> [IF: 7.145]

The evaluation of the fulfilment of the career regulations of academic staff of the FSE UJEP takes place continuously, and this evaluation is reflected in the adjustment of the working hours of academic staff and in the planning of their future involvement in accredited study programmes. Academic staff whose creative activities are not sufficient in terms of the requirements of the accreditation committees are replaced by staff with long-term potential for the development of the Faculty's creative activities.

Within the framework of contractual research, studies were carried out on the evaluation of littering in the Czech Republic (commissioned by EKO-KOM, a.s.) or the share of tobacco products in littering (commissioned by a consortium of companies operating in the tobacco industry).

Beyond the scope of this evaluation, it is necessary to emphasize the unique success of doc. Ing. Lenka Slavíková, Ph.D., who was awarded a Fulbright scholarship at the University of Massachusetts, USA (08/2021-6/2022). In 2021, in accordance with Article 6 of

Directive No. 1/2019 on Support of Scientific Research Activities at the Faculty of Science and Higher Education of the Jagiellonian University, the Dean's Award for the Best Scientific Research Achievement of the Year was announced, the winners of which were Ing. Mgr. Hana Brůhová-Foltýnová, Ph.D. (category "FSE UJEP employee") and Ing. Eliška Nacházelová (category "PhD student").

Internal quality assessment of related activities

The annual performance evaluation of academic staff for the year 2020 at FSE UJEP in 2021 was not carried out according to the Dean's Directive No.2020/03, due to the situation with the pandemic covid. The staff were evaluated by their direct supervisors within the framework of sub-academic activities. Staff were rewarded for their achievements in the context of their bonuses. For 2021, the standard annual appraisal will already take place according to the above guidelines. This evaluation will monitor the performance of academic staff in the area of educational activities for the academic year 2020/21, and in the creative, project and organisational areas for the calendar year 2021.

Following the results of the 2017 Faculty Staff Satisfaction Survey, the teaching of foreign language courses for academic staff, which were paid for by the Faculty, continued in 2021.

The 2021 year was again significantly impacted by the need for distance and hybrid instruction. The faculty conducted an ongoing analysis of readiness for this type of instruction at the beginning of the 2021/2022 academic year. Following the findings, classrooms were retrofitted with the technical equipment needed for hybrid instruction. The Faculty also organised a series of training sessions for academic staff in blended learning.

An assessment of the digital skills of the faculty's staff and PhD students was conducted at the end of 2021. 78 people participated. The staff ranked slightly above the overall average of the companies assessed through the standardised test of company Know How Klub Ltd. Following this assessment, a Digital Breakfast workshop was held with practical tips for developing these skills and subsequently the Digital Academy was launched in January 2022 for faculty staff to use for their development throughout the year.

10. NATIONAL AND INTERNATIONAL EXCELLENCE

A key scientific achievement of the FSE UJEP in 2021 was also the project of European cooperation in scientific and technical research (Cost Action) called LAND4FLOOD (Natural Flood Retention on Private Land, www.land4flood.eu), coordinated by doc. Ing. Lenka Slavíková, Ph.D. (FSE UJEP) and the vice-president is Dr. Thomas Hartmann (TU Dortmund University, Germany), visiting professor at FSE UJEP. This international project brings together scientists from all over Europe and has resulted in a number of conferences, workshops and popularization materials and scientific outputs - e.g., a professional monograph in Springer publishing house entitled *Nature-Based Flood Risk Management on Private Land*, edited by Dr. Thomas Hartmann, doc. Lenka Slavíková and Dr. Simon McCarthy.

At the national level, one of the most important projects at FSE UJEP is SMART City – SMART Region – SMART Community (<https://smartcity.ujep.cz>), whose principal investigator is doc. RNDr. Jaroslav Koutský, Ph.D. The project partner is CTU in Prague. The project is a platform for strategic cooperation of academic staff from selected faculties of UJEP, the application sector and the public (in accordance with the principle of partnership). Despite the COVID-19 pandemic, work on pre-application development and results, workshops for the professional public and field investigations continue within the individual working groups, which are the basis for the formulation of application recommendations.

Among the very important projects of 2021 is still the D-CARE project, with the full title: “Developing, piloting and validating smart care models in Danube region for supporting social innovation, improving competences and entrepreneurship”, whose principal investigator for the FSE UJEP is Ing. Tomáš Siviček, PhD. The main partner of the whole project is the Romanian University of Medicine and Pharmacy “Iuliu Hateganu” Cluj Napoca, and a total of 19 organisations and institutions are involved. The project deals with innovations in the field of health and social services.

The project was launched in 2021 under the TAČR Ěta 5 programme. VS entitled *Municipalities talking about water: Communication Implementation of Urban Stormwater Management Measures*, whose principal investigator is Ing. Lucie Povolná, Ph.D. The project focuses on the needs of municipalities in terms of communicating stormwater-related measures implemented in public spaces or municipally owned buildings to the public. In the framework of previous solutions to similar issues, we encounter problems in communication with the public, which is reflected in the fact that the public is not sufficiently informed and identified with the implemented measures. The aim of the project is to find, test and systematize innovative communication tools in the planning and implementation of stormwater management measures in public spaces.

In the same subsidy program, the project called *PotravSOS: Increasing food self-sufficiency to make society resilient to the impacts of the crisis*, was also successful, where the principal investigator is Ing. Jan Macháč, Ph.D. The aim of the project is to test the possibility of increasing food self-sufficiency of people affected by the economic crisis or the current COVID-19 pandemic through the establishment of new community gardens

on urban land. The project's primary focus is on community gardens, which contribute to the inclusion of people in the community and thus in society, in addition to savings for its members. The whole city then benefits in the development of green spaces in the city. Currently, community gardens in the Czech Republic are only established from below, where the founder is typically a motivated individual, and the community is made up of like-minded individuals. Research shows that the members are overwhelmingly college educated people with no need to save on grocery costs. The aim of the project is to test the potential benefits of the establishment of community gardens by the city itself, as was done for example in Portugal or Spain after the economic crisis in 2008, i.e., 'from above', where the city itself initiates the establishment of gardens and offers its often unused land to the residents.

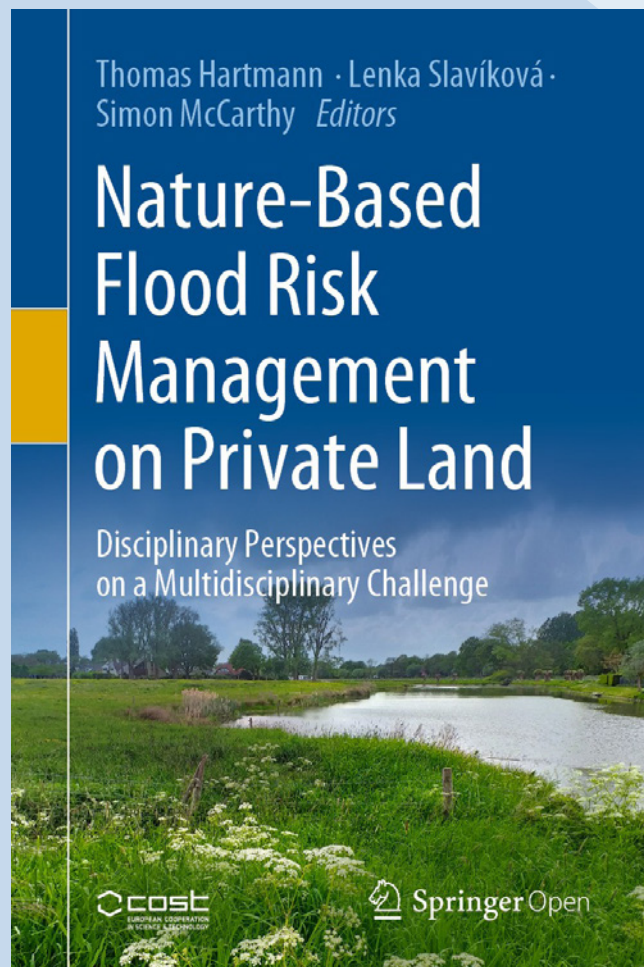
Another new project received in the same grant programme is the project entitled Brain circulation as a pillar of possible transformation of a structurally affected region, where the principal investigator is Alice Reiss, PhD. The aim of the project is to identify generational specificities and differences, which will enable the subsequent setting of conditions that are acceptable for these generations. The benefit for employers will be the acquisition of labour and the benefit for the Ústí nad Labem Region, as a structurally affected region, will be the stabilization of young and qualified people.

Academic staff of the Faculty are members of the following prestigious international organisations:

- International Academic Association on Planning, Law and Property Rights (doc. Ing. Lenka Slavíková, Ph.D., member of association)
- Working Group Gender- and Climate-just Cities and Urban Regions within the Academy for Territorial Development in the Leibniz Association (doc. Ing. Lenka Slavíková, Ph.D., member of the working group)
- International Waste Working Group (doc. Ing. Jan Slavík, Ph.D., member of the Scientific Research Board)
- INFA-ISFM, e.v. (Abfall- und Abwasserwirtschaft, Immissionsschutz sowie das Site- und Facility Management (doc. Ing. Jan Slavík, Ph.D., council member)
- International Water Resources Association (Ing. Jan Macháč, Ph.D., council member)
- Working group on Land Policies Academy for Territorial Development in the Leibniz Association (doc. Ing. et Ing. Eliška Vejchodská, Ph.D., expert for the Czech Republic)
- Public Value Capture of Increasing Property Values (doc. Ing. et Ing. Eliška Vejchodská, Ph.D., member of management committee)
- European Research Group on Military and Society (ERGO-MAS) (Mgr. Jitka Laštovková, Ph.D., group member)
- International waste working group, Economics of waste (Ing. Michal Struk, Ph.D., working group member)
- Network on European Communications and Transport Activities Research (NECTAR) (Ing. Mgr. Hana Brůhová-Foltynová, Ph.D., Ing. Radomíra Jordová, members of the international network of researchers)
- International Society for Ecological Economics (PhDr. Jan Vávra, Ph.D., organization member)

- International Association for Landscape Ecology (PhDr. Jan Vávra, Ph.D., organization member)
- Pan-European territories of commons (PhDr. Jan Vávra, Ph.D., research network member)
- Our relationship with food during the Covid-19 pandemic (PhDr. Jan Vávra, Ph.D., research network member)
- Journal of the History of Economic Thought (Ing. Radek Soběhart, Ph.D., member of editorial council)

- ▶ One of the outputs of the project LAND4FLOOD was a book Nature-Based Flood Risk Management on Private Land, which was published in the prestigious Springer publishing house.



11. THIRD ROLE OF THE FACULTY

UJEP, as the most important regional provider of higher education, is actively involved in many regional bodies and platforms, where it brings its own input, expertise, data and analysis where appropriate. As part of its third role, it actively participates in the dialogue on the future direction of the region.

In the development of strategic and conceptual materials, it can draw on expertise from the fields of regional development, innovation ecosystems, competitiveness, economics and public administration, as well as environmental policy, which the faculty has been working on professionally and scientifically for a long time.

These platforms include (among others) the Research and Education Platform of the ÚK coordinated by the HSR ÚK, the Regional Council for Competitiveness, which approves e.g., RIS/ RIS3 strategies (Regional Innovation Strategy and the so-called Smart Specialisation Strategy). Experts of the faculty were intensively involved in working groups during the preparation of the ITI (Integrated Territorial Investment) strategy of the Ústí-Chomutov agglomeration. Thanks to the ITI, one of the most important scientific projects Smart City-Smart Region-Smart Community was supported. Recently, these experts have been involved in the development of the Fair Territorial Transformation Plan.

The most important coordination bodies in which FSE experts are active include the Regional Standing Conference and its working groups, which discusses all key development documents, e.g., the Development Strategy of the ÚK until 2027. UJEP as a stakeholder and beneficiary of support also conducts dialogue on the Re:Start programme (Strategy of Economic Restructuring of ÚK, MSK and KVK), and FSE has a representative in the expert team of the Ministry of Regional Development, which reviews draft measures, action plans and strategy updates. Representatives of the Faculty are also active at the level of national bodies (e.g., the Legislative Council of the Government of the Czech Republic, the Coal Commission, the Czech Smart City Cluster, the Working Group for Autonomous Management at the Ministry of the Interior of the Czech Republic and others) and cross-border bodies (e.g., working groups of the Euroregion Elbe/Labe). One of the guarantors of the study programmes, prof. Ing. Jiřina Jílková, CSc., is the chair of the Working Commission for Regulatory Impact Assessment (RIA Commission), which is an advisory body and one of the nine working commissions of the Legislative Council of the Government.

Academic staff of the faculty are part of inter-university teams of creative cooperation (project and publication activities within the framework of GAČR and TAČR projects), applied and contract research. At the same time, they are also members of departmental advisory bodies and working groups (especially the Ministry of Environment, MIT, MZE). An integral part of the Faculty's external relations is also cooperation with the application sector throughout the Czech Republic, both from the state and public administration, the private sector and NGOs.

A number of students of the Social Work programme continued to be involved in social organisations. Support for students included opportunities for supervision from Department staff who are authorised to do so by relevant certificates. This supervision was provided free of charge and students had a choice of four specific individuals. In addition, a Psychological Guide (prepared in cooperation with UK Prague) was distributed to students,

explaining the basic rules of their workplace from the point of view of mental hygiene. Students were also offered the possibility of emotional support in a personal crisis situation by members of the department with psychotherapy training or training in crisis intervention.

The staff of the Department of Social Work offered and carried out psychological assistance (telephone crisis intervention) - not only for students of FSE UJEP. The Department of Social Work also provided coordination activities for non-profit organizations in case of searching for staff to substitute for missing staff.

- ▼ During the pandemic, members and students of the Department of Social Work were involved in activities in social organizations.



APPENDIX 2

Excerpt from
the Annual Report
on the Management
of FSE UJEP in 2021



Did you know...

...FSE staff are taking care of the experimental green roof of UJEP, which allows us to measure a number of effects of the green layer on the building and the surrounding area?

A few years ago, green roofs were considered an unusual and rarely seen feature in the Czech Republic. However, due to awareness and their contribution to urban adaptation to climate change, increasing indoor comfort and aesthetics, they are gradually becoming a common measure that no longer requires a trip to big cities. Our colleague Jan Macháč in particular knows about this.

MANAGEMENT OF FSE UJEP

Ing. Dagmar Kubišová
Secretary of the faculty



The secretary of the faculty and her subordinate departments ensure the technical and economic running of the faculty. The Secretary of the Faculty participates in the preparation and creation of the FSE UJEP budget. She monitors and controls the use of all financial resources at the FSE UJEP during the year. Together with non-academic staff, she creates a favourable working environment for students and teachers.

Composition of the budget

Below is a brief overview of the funds to be drawn in 2021 at FSE UJEP. The total allocation of funds from the Ministry of Education and Science at the beginning of the year amounted to 52 138 thousand CZK.

Composition of the budget	in thous. CZK
Fixed amount	34 390
Performance amount	6 155
Scholarships for PhD students	4 320
Institutional funding for university research TA 15 SGS	1 714
Institutional funds for the development of the research organisation TA 16	4 014
Accounting depreciation	1 545
Distribution of the 2019 extraordinary contribution from FPP UJEP	74
Total	52 138

Plan of budget execution 2020 **in thous. CZK**

Operations	6 318
Limit MN without OON	32 600
Limit OON	800
Statutory social insurance and expenses	12 420
Total	52 138

FSE has drawn up a balanced budget plan with the inclusion of an exceptional contribution from the FSE FPP of CZK 3 million. CZK 2 million from 2020.

During the year 2021, FSE received additional funds from the Ministry of Education and UJEP **in thous. CZK**

Development programmes (TA 08)	1 192
Increase in subsidy (TA 16)	621
Transfer for teaching FSI (01)	122
Transfer for teaching FZS (01)	197
Transfer for teaching FF (01)	197
Transfer for teaching FŽP (01)	21
Transfer for teaching PŘF (01)	131
Budget change - doctoral scholarships by number of students	- 101
International cooperation AKTION (TA 02)	6

Other acquired and ongoing projects, ECE and sponsorship donations **in thous. CZK**

GA ČR (TA 21)	505
TAČR (TA 22)	16 139
Other chapters of the state budget, MZV ČR, MPSV ČR (TA 35)	3 638
Public foreign sources, COST, RIPEC, D – Care, S@mpler (TA 36)	4 451
OP VVV Regbe, Regbes (TA 37)	2 785
External core activity (ČŽV, revenues from admissions) (TA 41)	101
Sponsor donations (TA 51)	73

Funds from sponsorship donations in the total amount of CZK 73 036,70 were used as extraordinary scholarships for placing in the national competition CzechEnviThesis, organised by FSE UJEP in 2021.

Operating and salary costs

Appropriations were spent in accordance with the approved budget, including the planned involvement of the FPP in the amount of CZK 3 million. CZK. FSE reported a negative HV in the main educational activity (TA 01) in the amount of CZK 3 588 191.72. The HV result was offset by the FPP funds of FSE.

In the external core activity (TA 41), which includes CŽV, preparatory and language courses, admissions revenue, FSE reported a positive HV of CZK 881,838.95.

In 2021, the accounting treatment of admissions revenue was changed and instead of being recorded in the HC, admissions revenue was included in the EAG. This increased the negative economic result of FSE by this amount.

The FSE management proposed to transfer the positive profit from the EAA of CZK 881 838.95 to the FPP of the FSE.

Funds

Investment funds (FRIM) v r. 2021	in thous. CZK
FRIM balance of FSE as of 31.12. 2021	4 921,74
Expenditure on construction	
Villa Campus, project documentation + construction supervision	279,90
Vila Campus, construction (3 flats + sanitation)	5 101,80
Change of use of 1st floor Moskevská, project documentation + supervision	175,60
Change of use of 1st floor, construction (to be completed in 2022)	94,20
Reconstruction of heat exchanger station, project documentation	101,60
Paid DPH	1 051,50
Expenditure on machines	
Mobile behavioural laboratory	306,80
Scholarship fund	
	in thous. CZK
Scholarships paid	1 049,20
Balance in SF as of 31.12.2021	1 664,70

Remuneration fund	in thous. CZK
Drawn	-
Balance as of 31.12.2021	1 832,89

Working capital fund	in thous. CZK
Drawn	11 441,20
Balance as of 31.12.2021	10 716,10

Social fund	in thous. CZK
Drawn	308,30
Balance as of 31.12.2021	698,40

The renovation of the Campus Villa was completed in 2021. Three new housing units were created, a common kitchen was built, and the basement of the building was partially rehabilitated.

At the end of 2021, construction related to the change of use of the 1st floor space in the FSE building on Moskevská Street was started. Upon completion in 2022, new premises for the study department will be created here.

Additional activities

The economic result from supplementary activities (contract research, rentals, sales revenue) for 2021 generated a total of CZK 1,201,669.16. The FSE management proposed to transfer the HV from the MS to the FSE FPP.

Part of the HV will be used in 2022 to complete the contract research of the Littering project and the project with the Ústí nad Labem Region (approximately CZK 780,000).

FSE reported contract research as an ancillary activity with total revenue of CZK 3,717,725. These projects were:

- Littering and littering of tobacco products, investigator doc. Jan Slavík, Ph.D.
- Study – 5G technology, investigator PhDr. Radek Soběhart, Ph.D.
- Hydrometeorological Institute – investigator doc. Lenka Slavíková, Ph.D.
- Ústí Region – investigator doc. Jaroslav Koutský, Ph.D.

Conclusion

The faculty's economy was balanced in 2021, however, this was due to the involvement of funds from the FPP. This involvement of FPP funds was in line with the approved budget for 2021. In 2022, it is necessary to look for appropriate savings in order to reduce the negative economic result in the main activity.

The projects received have allowed, in the form of overheads, a partial coverage of the salary and operating costs of the FSE. The reserves for FPP, FO and FRIM will allow to manage the financial year 2022.

▼ Our lovely colleagues who support the work of the faculty.



JAN EVANGELISTA PURKYNĚ UNIVERSITY IN ÚSTÍ NAD LABEM

Faculty of Social and Economic Studies

**Annual Activity Report
of the Faculty of Social and Economic Studies
of Jan Evangelista Purkyně University
in Ústí nad Labem
for 2021**

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