ANNUAL REPORT on the activities of FSE UJEP in 2020

JAN EVANGELISTA PURKYNĚ UNIVERSITY IN ÚSTÍ NAD LABEM

Faculty of Social and Economic Studies

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Dear and respected friends of our faculty,

After a year, I cordially greet you again at the beginning of the Annual Report on the Activities of the Faculty of Social and Economic Studies UJEP, this time for 2020. If someone reads these lines in a few decades and at the given moment does not connect the events of 2020, all of this will probably seem surreal. Even I am still unable to find the exact word to capture what we have experienced in the past year and what, unfortunately, we still experience at the beginning of 2021, when I am writing this text.

So for future readers: we have experienced an as-of-yet completely unknown reality; the world has been confronted with a pandemic of a completely new virus. As a result of protective measures, the mobility of people was reduced and all kinds of social activities were reduced. Let us now omit all health and economic issues. Closely focused on our activities, it should be written that for the first time in modern history, universities were universally closed and education practically did not happen in the physical presence of all participants for most of the year. From March to December, all subjects at our faculty were taught remotely, i.e. most often online via a selected communication platform. In principle, it was not possible to travel to foreign universities or international conferences. Each of us has had to deal with many difficulties in our personal lives and in everyday situations. All in all, we have a year behind us that would be better never to repeat again.

On the other hand, I am convinced that the faculty went through many of the challenges of 2020 with honor. I was very happy that, especially in the autumn, the faculty fully switched to distance learning. Teachers and students were very tolerant, flexible, the teaching was dignified and, most importantly, it was not resigned in any way in its content and thus in its real meaning. I was proud of many of our students who took part in various helpful volunteer initiatives, and I explicitly admired our students in the field of Social Work, who had a defined work obligation in health and social care facilities. This would not have been easy for me at all, so when even fresh newcomers in the first years had this obligation, it must have been incredibly demanding. So hats off to all of these heroes who have done a great service to society and the faculty and its reputation.

In conclusion, I would like to thank all colleagues and all partners and friends of our faculty for standing by us in 2020. We believe that, like many other institutions and teams, we are now stronger from all these problematic situations and look forward to other common moments.

On behalf of FSE UJEP Jaroslav Koutský

MAIN PART

Annual report on the activities of FSE UJEP 2020

FSE UJEP in 2020 Selected main topics

1348 STUDENTS

In 2020 (data as of 31. 10. 2020), a total of 1,348 students studied at the UJEP Faculty of Social and Economic Studies in eight study programs or fields.

STUDY PROGRAMS

Significant achievements in the field of study in 2020 include the approval of accreditation and the subsequent opening of the new doctoral study program **Regulace a behaviorální studia** (study program in the Czech language) and **Regulation and Behavioral Studies** (study program in English). Another successful step was the approval of the reaccreditation of the study program Social Policy and Social Work in the bachelor's degree for the next ten years.

1207 APPLICATIONS

In 2020, **1207 applications** were submitted to the FSE UJEP within the admission procedure, of which 1,030 for bachelor's studies, 147 for follow-up master's studies and 30 applications for the doctoral study program. The faculty admitted 942 students, of which 792 subsequently enrolled.

INTERNATIONAL ACTIVITY

In terms of international R&D activities, the main success is the project of European cooperation in scientific and technical research (Cost Action) called **LAND4FLOOD** (Natural Flood Retention on Private Land, www.land4flood.eu).

NATIONAL PROJECTS

At the national level, the key projects at FSE UJEP include the **SMART City, SMART Region and SMART Community projects.**

> smart-mateq.cz/projekty/projekty-smart/smart-iti/

PUBLISHING ACTIVITIES

In 2020, the faculty staff published **27 papers** included in Jimp, **6 papers** of the Jsc type, **12 papers** of the Jost type, **4 professional books** and **1 chapter** in a professional book.

INTERNATIONAL SCIENTIFIC CONFERENCES

Together with UJEP's Faculty of Science, FSE UJEP hosted the annual conference of the International Academic Association for Planning, Law and Property Rights. The conference was attended by 120 academics from 24 countries on 5 continents.

INVESTMENT ACTIVITY

The following activities to improve the faculty infrastructure took place or were launched in 2020.

- Reconstruction of the VIKS hall, including the installation of new seats for students and the construction of barrier-free access. As part of the project, AV equipment was purchased which enables independent projection on three projection screens, and the acoustics of the space were newly treated. The facilities for lecturers in the back of the auditorium have also been improved,
- Construction of a behavioral laboratory, a mathematical-statistical laboratory, a neuro-therapeutic laboratory and a room N3 with a neurotrainer was successfully completed in the VIKS building.
- Commencement of the preparation of project documentation for the construction of new premises of the study department of the faculty,
- Commencement of construction work in the Vilka building in the Kampus complex. After the completion of the construction, new accommodation capacities for academic staff will be created in the Vilka area

FSE UJEP 2020 / TOPICS



Graduates of this program will be employed in national and supranational regulatory bodies, in politics and in executive positions in the non-profit sector and public administration. The guarantor of the program is prof. Ing. Jirina Jilkova, CSc.

Studying at FSE UJEP

Ing. Kateřina Felixová, Ph.D.

Vice-Dean for Studies



The Faculty of Social and Economic Studies of UJEP is the only faculty of a public university that provides education in the Ústí nad Labem region in the field of economics and management, regional development and public administration, as well as in the field of social work.



The faculty provides studies in bachelor's, master's and doctoral study programs, through full-time and combined forms of study. The faculty also offers a lifelong form of education in the above fields.

As of 31 October 2020, a total of 1,348 students were studying at the UJEP Faculty of Social and Economic Studies in eight study programs.

At the bachelor's degree level, in 2020 the faculty offered studies in the study programs Economics and Management, Economic Policy and Administration, and Social Policy and Social Work, both full-time and part-time.

In the follow-up master's degree, the faculty provided studies in three study programs in 2020. This is in the study program Economics and Management, Economic Policy and Administration, and Social Policy and Social Work. In all the above-mentioned master's degree programs, studies were done in full-time form.

At the doctoral level, the faculty enabled studies in the study program Applied Economics and Administration, and Regulation and Behavioral Studies, both in full-time and part-time forms of study.

In addition to accredited programs, the faculty also offered other educational opportunities. As part of lifelong learning, it was possible to take language courses, preparatory courses in mathematics and foreign languages, focusing mainly on students entering the first year of study, and last but not least, preparatory courses for the Cambridge Exams and Sprachdiplom language exams.

In 2020, 1,207 applications were submitted to the FSE UJEP within the admission procedure, of which 1,030 for bachelor's degree programs, 147 for follow-up master's degree programs and 30 applications for doctoral degree programs. Compared to the situation in 2019, when 1,108 applications were submitted, this is a slight increase after several years of decline, the development of the number of applications is completely correlated with demographic development, and therefore we can consider the interest in studying at FSE UJEP stable.

During studies at the Faculty of Social and Economic Studies of UJEP, it was a matter of course to complete part of the studies at some of the foreign partner universities within the Erasmus+ program. The faculty has concluded partnership agreements on the departure and arrival of students with 58 universities from 14 countries. It supports its students in foreign mobility in the form of administrative support in arranging all the requisites for their stay at a foreign university, and the faculty also implements its own scholarship program, which helps outgoing students to financially manage their study stay abroad. In addition to the above study stays, students participate in internships, professional practice, domestic and foreign excursions, and during their studies they meet at selected lectures with selected domestic and foreign experts, including experts from practice.

Although student mobility within the Erasmus+ program has not completely disappeared, it has experienced a significant decline as in other areas of our lives in connection with emergency measures announced in the Czech Republic due to health threats in connection with the occurrence of SARS CoV-2. In this context, the faculty took a number of measures, the main goal of which was to make it easier for students given the more difficult conditions. All teaching across all programs accredited at FSE was almost immediately converted to distance form following the declaration of a state of emergency in the Czech Republic and was mediated to students by video communication services such as BigBlueButton, Google Meet, Microsoft Teams. The platform for e-learning support of studies - Moodle - was not forgotten as a means of communication. To maintain information continuity, a special information portal was set up for FSE students, focusing mainly on first-year students. This portal provided students with online support and provided answers to questions about IS/STAG, Moodle or the specifics of distance learning. And the faculty, as part of its assistance, did not neglect the applicants who were facilitated for admission to study in a difficult period of emergency; they changed the conditions for admission and adjusted the dates of the admission procedure.

On the part of the applicants, the faculty continued to take care of functional and friendly relations with the relevant secondary schools. Even in 2020, the faculty did not miss the organization of the already traditional popular event for third- and fourth-year high school students called "One Day as a University Student". On this day, students have the opportunity to participate in university teaching with other students of the faculty and listen to interesting lectures from our teachers.

Those interested in studying and their parents and other friends of the school could get acquainted with the faculty during the Open Day, where high school students have the opportunity to ask their questions directly to FSE UJEP students who are actively involved in the event.

The printed university magazine "Silverius" became an important tool for communication with secondary schools and it was distributed together with an information leaflet on the Open Day to selected secondary schools in the Ústí nad Labem, Central Bohemia, Karlovy Vary and Liberec regions. This magazine was also distributed at the GAUDEAMUS higher education fairs in Prague and at the Open Day in the faculty building.

In addition to its educational and research activities, the faculty does not underestimate the cooperation with potential future employers. This cooperation is developed through partner networks that enable the implementation of student internships, provide suggestions for the focus of bachelor's or master's theses, provide feedback on the compliance of study plans with the needs of practice and provide incentives for innovation of study programs. In this context, the faculty is involved in finding jobs for its graduates - it cooperates with companies in the Ústí nad Labem region in the field of surveys and their evaluation, student internships, training programs and in finding suit-

10 FSE UJEP 2020 / MAIN PART

able candidates for graduate positions. This namely concerns the following companies: Spolek pro chemickou a hutni proizvodu, a.s., Mondi Coating Steti, a.s., CDL SYSTEM a.s., Tivall CZ s.r.o., AGC FlatGlass Czech a.s., member of AGC Group, CNB, KB, CS, OVB a.s., Ceska sporitelna a.s., Allianz pojišťovna, a.s., Československá obchodní banka, a.s., Ústí n. L. City Hall, Regional Office of the Ústí nad Labem Region, Labor Office of the Czech Republic, Regional Branch of Ústí nad Labem, General Health Insurance Company of the Czech Republic, HC Slovan Ústečtí Lvi a.s., ManpowerGroup, s.r.o., and HR expert s.r.o.

Students have the opportunity to participate in the life of the faculty also beyond their studies or in leisure activities. Many students thus cooperate with their teachers in the form of support scientific and administrative help. Students participate in scientific research projects and, under the guidance of academic staff, publish in professional journals. In addition to involvement in work activities, however, the faculty offers participation in social events. Unfortunately, a number of actions could not be implemented due to measures related to the COVID-19 pandemic. Thus, in 2020, the students lost the traditional event of the FSEFest music festival connected with the matriculation of first-year students. For the same reason, it was necessary to postpone the graduation ceremony, with the proviso that this ceremony will take place in a more favorable situation.

The year 2020 brought new challenges for the whole society, including university students. The management of the faculty and all academic and non-academic staff believe that even in such an extraordinary and unprecedented situation, it is possible to achieve successful results and success through mutual cooperation and willingness to acquire new skills and possibilities of online communication. And although studying at a university may be all the more challenging, we are still convinced that studying at FSE UJEP brings an interesting and useful experience taking place in a motivating friendly environment and enabling strong personal growth.



conference of the International Academic **Association for Planning, Law and Property Rights?**

The annual conference was held for the fourteenth time in 2020 and was attended by 120 academics from 24 countries on 5 continents. Ústí nad Labem thus ranked among a number of important host cities from Amsterdam, Belfast, Hong Kong to Novi Sad and Texas's College Station.

Science and research at FSE UJEP



doc. Ing. Jan Slavík, Ph.D.Vice-Dean for Science and Research

Mgr. Barbora Kamarýtová

Department of Science



The growing demands of the Council of the Government of the Czech Republic on the quality of science and research on the one hand and the related emphasis on adequate staffing of accredited bachelor's and master's degree programs on the other confirm the need to seek synergies in the teaching and research activities of FSE UJEP that provide these activities.

Even despite the obvious effects of the COVID-19 pandemic on full-time and parttime teaching, we can proudly say that the effects of this situation on scientific research were minimal or non-existent. Not only the quantity but especially the quality of scientific research activities continues to grow (not only basic, applied and contract research projects, but also publications in international scientific journals indexed in the first decile or quartile). Thanks to this development, the increase in funding generated by science and research at FSE UJEP continued in 2020.

The support of scientific research activities at FSE UJEP is also reflected in the success of individual researchers in the field of publishing activities in prestigious foreign scientific journals and monographs. Data on publishing activities in the years 2016-2020 confirm that the number of publications indexed in the recognized scientific databases *Web of Science* and SCOPUS continues to grow. Publishing activity in prestigious scientific journals is a guarantee of high quality education and confirmation of international recognition of academic staff who provide teaching at FSE UJEP.

A key scientific activity of FSE UJEP is still the project of European cooperation in scientific and technical research (Cost Action) called LAND4FLOOD (*Natural Flood Retention on Private Land*, www.land4flood.eu), whose coordinator is doc. Ing. Lenka Slavíková, Ph.D. (FSE UJEP) and vice-president visiting FSE UJEP dr. Thomas Hartmann (Wageningen University, The Netherlands). This international project brings together scientists from all over Europe and the result is a series of professional conferences, workshops and popularization materials as well as scientific outputs.

At the national level, the key projects at FSE UJEP include the project *SMART City, SMART Region, SMART Community* (https://smartcity.ujep.cz), whose main researcher is prof. Ing. Jirina Jilkova, CSc. The project partner is the Czech Technical University in Prague.

The project is a platform for strategic cooperation of academic staff from selected UJEP faculties, the application sector and the public (in accordance with the 'partnership principle'). Even despite the COVID-19 pandemic, work on pre-application results, workshops for the professional public and field surveys continue within the individual working groups, which are the basis for the formulation of application recommendations.

One of the strategic areas of science and research development at FSE UJEP is the regulation and use of behavioral approaches in economics and economic policy. For this reason, it is a great success that FSE UJEP has become the holder of projects funded by the OPVVV entitled 'School of Doctoral Studies - Applied and Behavioral Studies' and 'Center for Regulation and Behavioral Studies for research-oriented study programs UJEP', whose main researcher is prof. Ing. Jirina Jilkova, CSc. As part of these projects, a new doctoral study program in Regulation and Behavioral Studies was launched, in which the first students not only from the Czech Republic but also from Germany were admitted.

A new significant achievement in 2020 is the D-CARE project, full title: "Developing, piloting and validating smart care models in the Danube region for supporting social innovation, improving competencies and entrepreneurship", whose researcher on behalf of FSE is Dr. Tomáš Siviček. The main partner of the whole project is the Romanian University of Medicine and Pharmacy "Iuliu Hateganu" Cluj Napoca. A total of 19 organizations and institutions are involved. One of the solvers and partners of the project is FSE UJEP. The project deals with innovations in the field of health and social services.

We won two new projects within the 3rd public competition of TAČR Éta. The researcher of the project entitled "Smart countryside: sustainable rural development using Smart solutions" is dr. Petr Hlaváček. The aim of the project is to create a concept and methodology of Smart Countryside for Czech rural areas. The methodology would be based on smart solutions and in the area of Smart Cities, which must be adapted to the needs of rural areas and settlements, which has not yet been developed in the Czech Republic. Municipalities will get a tool with which, with the support of Local Action Groups, they can participate in regional innovation ecosystems and conceptually address the use of Smart solutions in their development. The methodology will facilitate faster enforcement of smart solutions in the Czech countryside, which would suppress weaknesses or eliminate threats to rural areas, in order to maintain the sustainability and attractiveness of life in settlements in rural areas.

The second project entitled "Application of the psychosocial approach to the identification and strengthening of human adaptation mechanisms during long-term manned space flights into deep space" is led by the researcher dr. Kateřina Bernardová. The content of the project is a proposal for a comprehensive examination (diagnostics) of the level of satisfaction of specific professions with living conditions of people in long-term isolation, structure and dynamics of group relationships and ties in a small social group and specific areas (work performance, fatigue, rest, sleep, stress, etc.) using the author's original and, in specific conditions, the Czech army's verified analytical and interventional methods (intervention). Attention will be focused on the following areas: the level of life/job satisfaction of crew members; the area of relationships and ties within the crew; specific areas - fatigue, rest, sleep, stress, etc. Identification and strengthening of human adaptation mechanisms during long-term manned space flights into deep space for the Department of Intelligent Transport Systems, Space Activities and Research, Development and Innovation, Ministry of Transport of the Czech Republic and ESA.

We won two more TAČR projects within the 4th TAČR Éta public competition. The main researcher of the project entitled "Changes in traffic behavior caused by Covid-19 and their social impacts" is Dr. Hana Brůhová Foltýnová. The project examines, using economic, econometric and sociological tools (and part of the project and public policy), changes in traffic behavior in the short and long term due to the Covid-19 epidemic, changes in activity and their impact on choice of means of transport, what volume of journeys are not realized during the epidemic and what trends can be expected in connection with the change of traffic behavior in society.

The main researcher of the second project entitled "Effectiveness of the system of addictology services in the Czech Republic in connection with the COVID-19 pandemic" is Dr. Marek Vokoun. The aim of the project is to analyze the setup of the system of addictology services in the Czech Republic in connection with the COVID-19 pandemic. The project focuses on measuring the effectiveness of a specific public service for one of the most vulnerable groups. A key component of the project will also be the methodological interconnection of macroeconomic, behavioral and addictological approaches (rapid assessment analysis) in public administration. The contribution of UJEP lies in the involvement of the research infrastructure of the Laboratory of Behavioral Economics (LABE) in the context of individual perception and administrative burden.

From 17 to 21 February 2020, our university hosted the annual conference PLPR - International Academic Association on Planning, Law, and Property Rights. It was the last event before the outbreak of the COVID-19 pandemic and was a huge success. The organization team consisted of doc. Lenka Slavikova, doc. Pavel Raška (PřF UJEP), dr. Eliška Vejchodská and Ing. Zdenka Smutna (PřF UJEP). The conference highlighted the complicated relationship between public and private interests in land use in both urban and rural environments. The motto of the conference was *Planning matters*. *Law matters*. *Property matters*. One of the products of the conference was the publication of the English version of the Ústí nad Labem - Post-industrial Diamond educational brochure, in which the Faculty of Social and Economic Studies participated in cooperation with the Re-vize Ústí movement.

In 2020, FSE UJEP and IEEP organized the second year of a national competition of bachelor's and master's theses dealing with environmental issues from the perspective of social sciences called *CzechEnviThesis* (www.czechenvithesis.cz). A seven-member expert jury led by prof. RNDr. Bedřich Moldan, CSc, Dr.h.c. (Faculty of Humanities, Charles University in Prague) and prof. Ing. Jirina Jilkova, CSc. (FSE UJEP) selected from a total of 62 qualification theses of 14 universities and colleges across the Czech Republic. The event took place under the auspices of Richard Brabec, Minister of the Environment, with the support of the main partner of the competition, Vodafone, and other partners Metrostav and Severočeské vodovody a kanalizace. In the final round, the competition's main organizer Ing. Jan Macháč, Ph.D. presented the five finalists on December 3, 2020.

In November 2020, UJEP was evaluated in individual faculties by an international evaluation panel for the period 2014 - 2018. The panel is established for the purpose of evaluating universities in modules M3-M5, which is part of the evaluation of scientific research activities of research institutions according to the document *Methodology of evaluation of research organizations in the segment of universities* (Annex 5 Methodologies for the evaluation of research organizations and completed targeted support programs for research, development and innovation). The evaluation report of the Panel shows that the performance of the faculty is rated as "good", i.e. the faculty reaches an "excellent level". This is a very good result, not only with regard to the evaluation of other UJEP faculties, but especially with regard to the long-term increase in the scientific research performance of the faculty and thus the external evaluation of the positive direction of the faculty.



External relations at FSE UJEP

doc. PhDr. Pavel Kuchař, CSc.

Vice-Dean for External Relations

Mgr. Jitka Ježková

Department of External Relations



The main instrument of international cooperation is the ERASMUS+ program. Within its framework, FSE has concluded agreements with 58 universities from 14 countries, where our students can go and from where foreign students can come to us.



A big question mark arises in connection with the departure of Great Britain from the EU over the fate of one of the most attractive destinations, namely the University of West Scotland in Paisley, Scotland. Due to the long-term trend of reducing the number of both outgoing and incoming students, FSE has introduced an incentive program for students who successfully meet the requirements of a stay abroad (i.e. obtain the required number of credits). This program includes the payment of an extraordinary scholarship in the amount of CZK 10,000, as well as reimbursement of travel expenses up to CZK 5,000 and the cost of completing a language course also up to CZK 5,000. Furthermore, a student who arranges the arrival of a student from a partner university will receive a bonus of CZK 5,000.

In addition to departures and arrivals of students, this program organizes departures and arrivals of teachers, both for teaching stays and work internships.

A specific destination is, due to the absence of a language barrier, Slovakia and its universities. FSE has prepared a joint study program in the master's program Management in Social Work with Matej Bel University in Banská Bystrica, which has already been successfully accredited in Slovakia and the accreditation process is currently underway in the Czech Republic. If the accreditation is successful, the first students of this program should start studying in the academic year 2021/22.

Part of the internationalization of studies are, or should be, foreign language courses for domestic students, as contained in the Strategic Measures for Strengthening Internationalization at UJEP. There is not, and probably will not be, an accredited foreign language study program at FSE, however, students of some fields already have to take courses in English (e.g. students of the master's program in social work management have a compulsory European Social Policy course). A specific program is the doctoral study of the Regulation and Behavioral Studies program, where 15 foreign students are currently studying the English version.

The emphasis on language skills does not only include students, it is also aimed at academic and technical staff of FSE. English, German or even Spanish language courses are organized for them every year, most often within the framework of designated projects.

The faculty strives to further develop contacts with its graduates. The published periodical of the ALUMNI FSE UJEP Alumni Club already serves several purposes, through which graduates are informed about what is happening at the faculty, about events that are planned both in study and out-of-study areas. As of April 1, 2021, 665 graduates were registered in the Club, of which the "oldest" graduated from the FSE in 1996.

An important source of information about graduates and their involvement in the labor market are the annual partial surveys, most often related to individual fields and carried out within the UJEP Institutional Programs. In the academic year 2019/20, the opinions of FSE students were examined in this context, focusing on the offer of study, its forms and content, and students' ideas about the future possibilities of FSE.

At the same time, there are meetings with important graduates, top managers in their fields. During these meetings, we communicate how to better set up cooperation between FSE and the companies where our important graduates work. We have long agreed that the possibility of visits to the companies of our graduates and at the same time the shadowing of the top management of the given companies seem to be realistic and advantageous for FSE students. One of the points of further cooperation is the involvement of these important graduates in teaching and the preparation of motivational lectures for our students.

The faculty has set 2 levels of cooperation with the corporate sector. The first is based on concluded cooperation agreements, in which the faculty undertakes to present the relevant companies on its website, allow their representatives to enter the lectures or exercises, offer topics relevant to companies, such as bachelor's or master's theses, etc. Businesses, on the other hand, undertake to enable students to practice or visit in the form of excursions. Such contracts are concluded with 14 companies.

The second level is the so-called ad-hoc cooperation, where companies or institutions are invited to events organized within the faculty, such as Career Days, etc., where they can present and acquire students for short-term or long-term cooperation.

However, with regard to the closure of schools due to the COVID-19 pandemic, these (and all other) events did not take place in 2020.

Development and quality at FSE UJEP

Mgr. Ondřej Moc, Ph.D.Vice-Dean for Development and Quality



In the area of development and quality, the year 2020 was mainly devoted to the completion of significant investment projects and maintaining quality during the transition to distance learning due to the COVID-19 pandemic.



The quality of teaching in 2020 was fundamentally affected by the restrictions associated with the occurrence of the COVID-19 pandemic. From one day to the next, it was necessary to move to a distance form of teaching, without it being initially clear how long this situation would last. In connection with the above situation, the faculty adjusted the study schedule in SS 2019/20 so that after the release of the measures, the faculty extended the period of contact teaching by two weeks within the full-time form, i.e. offered one extra concentration for a combined form of study. There was also a postponement of the dates of the exam period. Prior to WS 2020/21, training of academic staff in the field of tools for distance teaching took place and all faculty classrooms were equipped with technology enabling distance teaching in the required quality. CI UJEP launched the communication tool BigBlueButton, which enabled online training with the necessary tools and storage of the generated data on UJEP servers. This tool was then mostly used in teaching within the FSE UJEP. The teaching itself in WS 2020/21, with the exception of the first week (insufficient capacity of UJEP servers, the settings of which were derived from the level of use in the previous semester) took place in standard quality.

A big challenge was to introduce first-year students to distance learning at the beginning of the winter semester 2020/21. These students were exposed to a challenging situation when they came to an unfamiliar environment, mostly had no experience with university studies and had to orient themselves independently in the faculty processes. The faculty prepared a special information portal FSE-remotely, which provided the necessary information related to the course of study at the faculty. The portal focused mainly on the use of IS/STAG and Moodle tools. Special e-mail addresses were set up (fse.stag@ujep.cz, fse.moodle@ujep.cz and fse.distancne@ujep.cz), to which it was possible to send questions on individual problem areas. With the help of students from the Faculty Academic Senate, a response to these emails was ensured within 24 hours at the latest. Incoming questions and subsequent answers were then displayed within the FSE portal remotely.

Verification of the quality of the educational process from the students' point of view took place in the form of ongoing interviews with students and then systematically using two tools. The first of them is the survey Quality of Teaching in the environment IS/STAG. The evaluation consists of expressing the degree of agreement on a scale of 0 (strongly disagree) to 5 (strongly agree) with the statements related to each subject: "Lectures were interesting, understandable and beneficial for me", "Exercises (seminars) were well conducted and useful" and "The conditions for passing the course (credit / exam) were reasonably demanding and the evaluation was objective." In the summer semester of 2019/20, 107 respondents (16.04% of faculty students) commented on at least one subject with an average grade of 4.12. In the winter semester 2020/21, 292 respondents (24.23% of faculty students) provided an evaluation for at least one subject with an overall average evaluation of 4.04. Compared to the evaluation in previous semesters, the evaluation of the faculty in the eyes of students has improved (LS), or remained unchanged (ZS).

The second tool is a questionnaire survey called Evaluation of teaching quality. The questionnaire is distributed as part of teaching among full-time and part-time students of all fields of study and years in the bachelor's and follow-up master's studies. This ensures a significantly higher return on responses than the analogous evaluation of the quality of teaching in IS/STAG. Due to the limitation of the contact form of teaching, it was not possible to perform these evaluations in SS 2019/20, nor in WS 2020/21.

The personnel management of the faculty is carried out in accordance with university and faculty documents (Rector's Order No. 2/2019 Working Rules of UJEP Employees, Rector's Directive No. 5/2019 Career Rules of JE Purkyně University in Ústí nad Labem, Dean's Directive No. 1/2017 Rules of Academic Staff of FSE UJEP, Dean's Directive No. 3/2020 Rules of Evaluation of FSE UJEP Staff) and its concept aims to ensure quality in the educational, creative and other activities of the faculty. According to the rules set out in the Dean's Directive No. 1/2017, the performance of academic staff in the field of educational, creative, project and organizational activities for 2019 was evaluated in 2020. This evaluation took place for the second time according to the career rules and on the basis of experience gained and discussions with the academic community, dean's directive no. 1/2017 was amended and issued in a new wording as dean's directive no. 3/2020. According to this updated directive, the evaluation of FSE UJEP employees will take place in coming periods. Based on the achieved results, the salary assessment of each evaluated academic staff member was adjusted in 2020 by determining the corresponding amount of personal evaluation. The evaluation system takes into account objective external and internal constraints that may affect the work performance of the academic worker. For this reason, in 2020, three faculty staff were not evaluated.

In 2020, the activities in the REPROREG project (researcher doc. Koutský) continued, which represents another tool for the continuous improvement of the quality of educational activities at the faculty. The project included a series of seminars devoted to the use of online tools used in distance learning. The faculty staff was gradually introduced to the functions of Google Meet, Microsoft Teams, BigBlueButton and the e-learning tool Moodle in several courses. Academic faculty staff could continue to attend foreign language courses within the project. The aim of these courses is to continuously improve the language skills of academic staff in order to increase the possibility of their cooperation with both foreign students and colleagues from foreign universities. Non-academic faculty staff had the opportunity to use language courses organized for employees by the UJEP Rectorate.

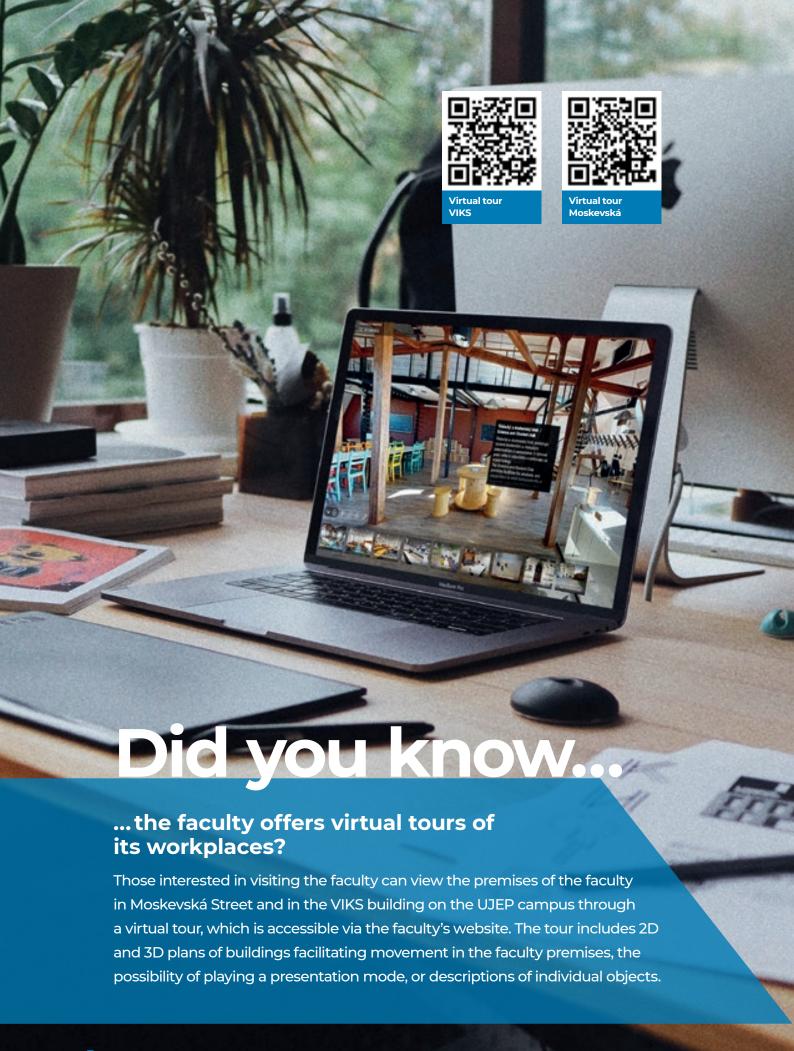
In 2020, the faculty continued to improve the infrastructure of the faculty. An important step in this area was the completion of the modernization of the lecture hall in the VIKS building. The so-called blue hall now offers barrier-free access and study facilities for disabled students, seats for 235 students and renovated rooms with sanitary facilities for lecturers. The auditorium was equipped with new IT and AV technology. The reconstruction of other rooms of the behavioral laboratory and the mathematical-statistical laboratory for doctoral students was also completed.

Due to the completion of a number of building modifications, the faculty proceeded to create a new virtual tour of the faculty building in Moskevská Street and in the VIKS building. The faculty thus obtained an attractive tool for its presentation, enabling those interested to virtually walk through the faculty premises and find out relevant information in Czech and English versions from the attached links.

In 2020, the Faculty launched a number of projects, the completion of which will not take place until after 2020. Another construction modification of the area of the so-called Faculty Villa in the Kampus complex was started. Due to the creation of meeting rooms in the faculty building in Moskevská Street, it was possible to convert the existing meeting rooms into residential units. Upon completion, these will be used to accommodate commuting academic staff and important guests of the faculty. The faculty will thus significantly increase the quality of its employee facilities and strengthen its attractiveness as an employer.

Another important event is the creation of project documentation for the construction of new study department premises. After the construction modifications, the offices of the study department and the study assistant will be moved to a common area on the ground floor of the building in Moskevská Street. The faculty will thus gain functional spaces that will enable dignified interaction of students with employees of both departments and the staff will gain the necessary facilities. Together with the modification of the study department, in 2020 the faculty began to prepare project documentation for the reconstruction of the exchanger station, which is located in the area below the newly planned location of the study department.

Faculty staff began preparing a new version of the FSE UJEP website. The new website of the faculty will be based on a common UJEP template. The faculty will thus join the visual identity of UJEP and support the building of a strong brand for the entire university.



APPENDICES

Appendix 1
Text part

1. BASIC INFORMATION ABOUT THE FACULTY

Name of faculty, seat

Name of faculty:

Faculty of Social and Economic Studies, Jan Evangelista Purkyně University in Ústí nad Labem (FSE UJEP)

Address:

Moskevská 54 400 96 Ústí nad Labem

Mailing address:

Univerzita J. E. Purkyně v Ústí nad Labem Fakulta sociálně ekonomická Pasteurova 3544/1, Ústí nad Labem 400 96

Faculty management

Faculty Dean

doc. RNDr. Jaroslav Koutský, Ph.D.

Faculty Secretary

Ing. Dagmar Kubišová

Vice-Dean for Studies

Ing. Kateřina Felixová, Ph.D.

Vice-Dean for Development and Quality

Mgr. Ondřej Moc, Ph.D.

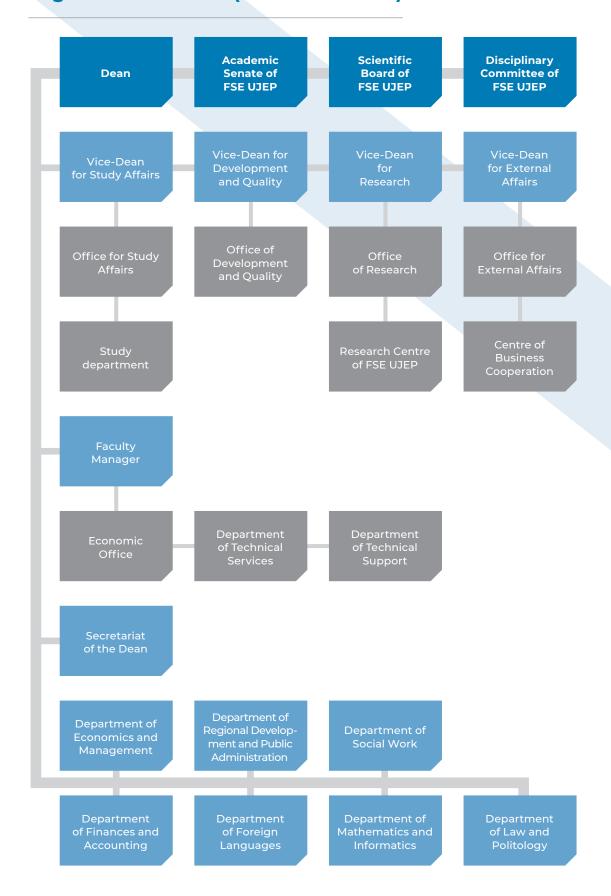
Vice-Dean for Science and Research

doc. Ing. Jan Slavík, Ph.D.

Vice-Dean for External Relations

doc. PhDr. Pavel Kuchař, CSc.

Organizational chart (as of 31. 12. 2020)



Faculty bodies

Scientific council (as of 31. 12. 2020)

Chairman

doc. RNDr. Jaroslav Koutský, Ph.D. Dean FSE UJEP

Internal members:

PhDr. Miroslav Barták, Ph.D. Department of Social Work FSE UJEP

doc. PhDr. Peter Brnula, PhD.

Department of Social Work FSE UJEP

doc. PhDr. Václav Houžvička, Ph.D.

Department of Law and Political Science FSE UJEP

doc. PhDr. Jiří Buriánek, CSc. Department of Social Work FSE UJEP

prof. Ing. Jiřina Jílková, CSc. Department of Economics and Management FSE UJEP

prof. Mgr. Michal Koleček, Ph.D. Faculty of Art and Design UJEP

doc. PhDr. Pavel Kuchař, CSc.

Vice-dean for External Relations FSE UJEP

doc. Ing. Kateřina Kovářová, Ph.D. Department of Economics and Management FSE UJEP

doc. JUDr. Pavel Mates, CSc.

Department of Law and Political Science FSE UJEP

doc. Ing. Jan Slavík, Ph.D.

Vice-dean for Science and Research FSE UJEP

doc. Ing. Lenka Slavíková, Ph.D.

Department of Regional Development and
Public Administration FSE UJEP

doc. Ing. Slavomíra Svátková, CSc. Department of Finance and Accounting FSE UJEP

RNDr. Miloslav Šašek. CSc. Department of Regional Development and Public Administration FSE UJEP

prof. Ing. Josef Šíma, Ph.D. Rector of CEVRO Institute College

doc. Ing. Daniel Šťastný, Ph.D.

Department of Economy and Management FSE UJEP

External Members:

doc. Mgr. Ing. Martin Dlouhý, Dr., MSc. Faculty of Informatics and Statistics, University of Economics in Prague

Ing. Mojmír Hampl, Ph.D. Vice-governor ČN

prof. Ing. Ivan Jáč, CSc. Faculty of Economics TUL

doc. Ing. Tomáš Meluzín, Ph.D. *VUT Brno*

prof. Ing. Hana Řezánková, CSc. Faculty of Informatics and Statistics, University of Economics in Prague

prof. dr. Ralph Sonntag

HTW Dresden

doc. RNDr. Václav Toušek, CSc. Faculty of Science UPOL

prof. RNDr. Milan Viturka, CSc. Faculty of Economics and Administration MUNI

doc. Ing. Stanislav Škapa, Ph.D. Dean of the Faculty of Business BUT

prof. Ing. Miroslav Žižka, Ph.D. Dean of the Faculty of Economics TUL

Academic senate (as of 31.12.2020)

Chairman

Ing. Miroslav Kopáček Department of Regional Development and Public Administration FSE UJEP

Deputy Chairman

Bronislava Žemličková student FSE UJEP

Academic Curia AS FSE UJEP

doc. PhDr. Václav Houžvička, Ph.D.

Department of Law and Political Science FSE UJEP

Ing. Michaela Jánská, PhD.

Katedra ekonomie a managementu FSE UJEP

Ing. Miroslav Kopáček

Department of Regional Development and Public Administration FSE UJEP

Ing. Petra Olšová, Ph.D.

Department of Regional Development and Public Administration FSE UJEP

Mgr. Alexandra Petrů

Department of Social Work FSE UJEP

doc. Ing. Lenka Slavíková, Ph.D.

Department of Regional Development and Public Administration FSE UJEP

PhDr. Bc. Kateřina Smejkalová, Ph.D.

Department of Foreign Languages FSE UJEP

Student Curia AS FSE UJEP

Mgr. Ing. Tereza Grosse student FSE UJEP

Bc. Tomáš Hrdlička student FSE UJEP

Bc. Jan Kouba

student FSE UJEP

Ing. Pavel Krajíček student FSE UJEP

Petr Kříž

student FSE UJEP

Bronislava Žemličková

student FSE UJEP

Participation in university representation

Council of Higher Education Institutions (RVŠ)

PhDr. Bc. Kateřina Smejkalová, Ph.D. member of $RV\tilde{S}$ member of the commission for educational activities. $RV\tilde{S}$

Association of Educators in Social Work

Members of the Department of Social Work FSE UJEP

Mission and vision of the faculty

Faculty Mission

The mission of the Faculty of Social and Economic Studies of UJEP is to contribute with its educational and creative activities to increasing the competitiveness of the Ústí Region and improving the quality of life in this region.

Faculty Values

The Faculty of Social and Economic Studies of UJEP honors education and learning. An individual's education for the faculty represents a comprehensive set of knowledge of the contemporary world, a set of useful skills and education for humanism, tolerance and responsibility. The faculty professes an innovative, team and active approach. In its activities, it follows the following principles, which are inherent in the academic environment and are generally shared by students and faculty staff.

Respect for Freedom – Every student and faculty employee is aware of the responsibility for the consequences of their actions. Through its students and staff, the Faculty is fully responsible for the results of its educational and creative activities. Due to the external environment, the faculty, through its activities, fully accepts the responsibility of an active participant in the economic, social and cultural development of the region.

Respect for responsibility – Every student and faculty employee is aware of the responsibility for the consequences of their actions. Through its students and staff, the Faculty is fully responsible for the results of its educational and creative activities. Due to the external environment, the faculty, through its activities, fully accepts the responsibility of an active participant in the economic, social and cultural development of the region.

Respect for the achieved results – Each student and employee of the faculty makes full use of their capacity to achieve the maximum possible performance. Each member of the faculty is duly and fairly rewarded for their performance.

Respect for the individual and the whole – Each student and employee of the faculty represents a unique individuality with their opinions, possibilities, feelings and needs. In this way, everyone is respected by the faculty environment. In the same way, each member of the faculty feels their responsibility towards the faculty as an institution, and by their actions they contribute to its development and strengthening its position.

Faculty Vision

FSE UJEP is a respected educational institution that prepares successfully applicable graduates on the labor market especially through quality teaching at all levels of university study, and thus significantly contributes to raising the qualification level, especially in the Ústí nad Labem region.

The faculty finds and describes problems and topics, especially relevant to the economic and social situation in the region and contributes to their solution through its creative activities. At the same time, it is a place of creating or actively taking over social, product and process innovations and their dissemination to the external environment.

The Faculty is the main gateway for international contacts in the field of economic and social science disciplines between the Ústí nad Labem Region and the world stage.

The faculty is a source of inspiration for other institutions and companies in the region as a functioning organization and employer.

Changes in internal regulations

In 2020, FSE UJEP did not make any changes in the area of internal regulations. In the area of internal standards, the following documents were adopted:

- Dean's Directive No. 2/2020 Ethics of scientific, research activities and other creative activities at FSE UJEP (valid and effective from 1 April 2020),
- Dean's Directive No. 3/2020 Rules for evaluation of FSE UJEP employees (valid and effective from 1 April 2020)
- Dean's Directive No. 4/2020 Study in doctoral study programs (valid and effective from 30 October 2020)
- Dean's order No. 1/2020 Provision of sickdays to FSE employees in 2020 (valid and effective from 1 January 2020)
- Dean's order No. 2/2020 Reduction of coronavirus risk (valid from 10 March 2020)
- Dean's order No. 3/2020 Changes in IS/STAG (valid and effective from 1 June 2020, effective from 27 July 2020).

Provision of information pursuant to § 18 of act no. 106/1999 coll., on free access to information

In 2020, the faculty did not receive a request for information as amended by the Act.

2. STUDY PROGRAMS, STUDY **ORGANIZATION AND EDUCATIONAL ACTIVITY**

Total number of accredited study programs

	Code of study program	Name of study programu	Code of study field	Name of study field	В	N	D	FS
	B6208	Economics and Management	6208R086	Business Economics and Management	В			PK
			6208R113	Financial Management	В			P,K
			6208R007	Economics and Management	В			P,K
		Economic Policy and Administration	6202R040	Regional Development	В			P,K
	B6202		6202R104	Regional Development and Public Administration	В			P,K
	B0413A050028	Regional Development and Public Administration		Without division into fields of study	В			P,K
	B0923A240009	Social Policy and Social Work		Without division into fields of study	В			P,K
	N6208	Economics and Management	6208T086	Business Economics and Management		N		Р
			6208T113	Financial Management		Ν		Р
			6208T007	Economics and Management		Ν		Р
	N6202 P	Economic Policy and Administration	6202T040	Regional Development		Ν		Р
			6202T104	Regional Development and Public Administration		Ν		Р
	N0413A050026	Regional Development and Public Administration		Without division into fields of study		Ν		Р
	N6731	Social Policy and Social Work	6731T030	Management in Social Work		Ν		Р
	P6202	Economic Policy and Administration	6202V105	Applied Economics and Administration			D	P,K
	P0311D050023	Regulation and Behavioral Studies (CZ)		Without division into fields of study			D	P,K
	P0311D050024	Regulation and Behavioral Studies (AJ)		Without division into fields of study			D	P,K

In 2020, the faculty obtained accreditation for the doctoral study program Regulation and Behavioral Studies (study programs in the Czech and English lanuages) in full-time and part-time forms of study.

Furthermore, this year the faculty successfully re-accredited the bachelor's study program Social Policy and Social Work in full-time and part-time forms of study.

The Faculty submitted an application for accreditation of the bachelor's study program Economics and Management in full-time and part-time forms and an application for accreditation of the follow-up master's study program Economics and Management in full-time and part-time forms.



3. STUDENTS

Measures to reduce study failure and limit study extensions

Government measures taken in 2020 in connection with the COVID-19 pandemic brought restrictions on contact teaching and work duty of students in the field of Social Work. As a result, the risk of unsuccessful completion of studies has increased significantly for many students. In addition to the usual measures, the faculty had to carry out some exceptional ones. The schedule of the academic year 2019/20 was adjusted so that students have more time to consult the material covered remotely after returning to contact teaching. The duration of the exam period has been extended. The deadline for submitting qualification theses has been postponed and the administration associated with it has been simplified. For a smooth transition to distance learning, the faculty held a series of seminars on the use of online tools. For WS 2020/21, the Faculty prepared a special web portal FSE, which provided the necessary information related to the course of study at the Faculty, especially for first-year students. The portal focused mainly on the use of IS/STAG and Moodle and provided help for these tools. The Faculty set up special email addresses (fse.stag@ujep.cz, fse.moodle@ujep.cz and fse. distancne@ujep.cz) to which it was possible to send questions to individual problem areas and the answer to the sent questions was ensured within 24 hours at the latest. Incoming questions and subsequent answers were then displayed within the FSE portal remotely.

The steps taken by the faculty in the long term to reduce study failure, i.e. prevent the extension of studies include the following measures.

- The faculty offers preparatory courses for subjects in the first year of study that cause difficulties for students. Those interested can take these courses before starting their studies.
- In the first semester of bachelor's study programs, introductory courses are included in the study; for courses with a high degree of study failure, repetitive seminars are included. Individual departments have introduced bachelor's practice, i.e. diploma seminars in which students are prepared to create their final theses.
- The Faculty offers optional courses supplementing and practicing the curriculum of subjects with a high degree of academic failure and provides consulting activities for students.
- The faculty manages the Moodle e-learning tool and motivates staff to create quality study aids.
- The Faculty informs about the possibilities of counseling services provided by the University Support Center for Students with Special Needs and the Psychological Counseling Center at UJEP's Department of Psychology, Faculty of Education.
- The faculty strengthens the will of students to solve possible study problems by increasing the feeling of mutual belonging to the faculty. This is helped by the organization of social events, where students get to know each other and create strong ties to the faculty environment.

- The Faculty ensures timely informing of students about the date of the occurrence of the fee obligation for the extended period of study and consistently enforces fees for longer studies.
- The Faculty consistently recognizes subjects and credits obtained while studying abroad within the mobility program.
- The Faculty publishes the schedule of the academic year in a timely manner to support the optimal timing of the fulfillment of study obligations.
- The Faculty assigns the topics of the final qualification theses in a timely manner.

Implementation of special/specific scholarship programs

The Faculty implements its own scholarship programs according to Dean's Directive No. 2/2016 - Scholarships of the Faculty of Social and Economic Studies UJEP:

- Extraordinary social scholarships difficult social situation
- Extraordinary scholarships for extraordinary activities for the benefit of the faculty or for the payment of extraordinary costs associated with the solution of tasks assigned in the interest of the faculty, professional practice, extracurricular educational events or scientific research activities
- Doctoral scholarships
- Compensatory scholarships within the Student Grant Competition

Advisory services

Students and FSE employees can use the University Counseling Center, which is part of UJEP, free of charge. The counseling center also provides consultations in the field of study, professional, personal or family issues and problems. Here, job seekers or those interested in choosing a field of study will find professional help.

In accordance with the long-term intention of UJEP, several workplaces provided consulting services at the university:

- UJEP University counseling center in the field of study and admission procedure,
- UJEP Department of Lifelong Learning in the field of lifelong learning,
- Department for External Relations of UJEP in the field of career counseling and foreign mobility (study stays and work placements),
- PF Psychological counseling in the field of psychological help.

Advisory services were also provided at the faculty level, either continuously through the study department, study vice-dean or heads of individual workplaces (departments, offices, etc.) or through one-off events, such as the Open Day. Current UJEP students also took part in counseling activities, organizing programs and leisure meetings for their colleagues (e.g. in the Tutor program for foreign students) or providing counseling on the SKAS website (e.g. in the section How to use libraries, How to use student mail, Where for internships, etc.).

Students with special needs

Students are informed about the activities of the UJEP University Counseling Center during joint lectures. Within the center, students can take tests, which result in recommended measures to support their studies, which are binding for teachers.

The faculty offers barrier-free access through the main entrance to the building on Moskevská Street. Students in need can use two barrier-free entrances in the main faculty building in Moskevská Street, two barrier-free entrances in the faculty premises in the VIKS building on the Kampus area, one of which leads directly to the auditorium on the VIKS campus.

Socially disadvantaged students are supported in their studies by a social scholarship paid pursuant to Section 91, Paragraph 3 of Act No. 111/1998 Coll. on Higher Education Institutions and on Amendments to Other Acts (Act on Higher Education Institutions) as well as on extraordinary social scholarships awarded pursuant to Section 91 para. b) of the same law. The difficult social situation is also taken into account when assessing the application for review of the decision to charge the study fee. Socially disadvantaged students can also apply for an extraordinary one-time scholarship at FSE.

Excpetionally talented students

In order to increase the awareness of the professional public about the results of scientific activities of university students in the Czech Republic, by presenting the results of bachelor's and master's theses dealing with environmental issues from the perspective of social sciences, the faculty organized the 2nd Czech Envi Thesis competition in 2020 through IEEP. A total of 21 works were entered in the competition. The winner of the competition was Anna Tabášková from Palacký University in Olomouc.

In 2020, a student association called Follow Socio - Economists, which was established in 2018, continued to operate at FSE UJEP. It focuses on supporting the development of students' foreign language competencies and the development of international student cooperation.

The support of exceptionally gifted students is provided through the Dean's Guideline No. 2/2016 Scholarships of the UJEP Faculty of Social and Economic Studies. This regulation specifies the conditions and rules for awarding selected scholarships to students of the Faculty of Social and Economic Studies. According to this regulation, the FSE dean awards the following types of scholarships:

- Merit scholarship
- Premium scholarship
- Extraordinary scholarship
- Student support help in the departments

A total of four merit scholarships were awarded in 2020. One scholarship was awarded for graduating with a red diploma, the remaining three scholarships were awarded for studying with excellent results. In order to reward quality final qualification theses, three premium scholarships were awarded for bachelor's and master's theses.

The support of exceptionally gifted students was also realized by involving students in the solution of research projects, including projects implemented within the framework

of institutional research and other research activities of departments. In the form of an extraordinary scholarship, the faculty supports doctoral students with regular monthly scholarships.

The scholarship committee also assessed applications for extraordinary scholarships related to assistance in organizing student events of FSE UJEP, faculty representation, for involving students in school projects, within the Erasmus+ motivational program, contributions for language courses, membership in faculty and university bodies, volunteer activity in organizations providing social care in the time of COVID-19.

At individual departments, students work as support help in the scientific work of individual teachers. In 2020, faculty students also participated in the preparation of materials for distance learning.

Students with socio-economic disadvantages

Students with socio-economic disadvantages can apply for an extraordinary scholarship, the award of which is decided by the scholarship committee. In 2020, the scholarship committee assessed only one scholarship application due to the student's social problems. The commission complied with this request and the scholarship was paid.

Support of students – parents

In accordance with the Higher Education Act, the FSE applies the following measures to support the study of students - parents:

- extension of deadlines for fulfilling study obligations pursuant to Section 54a of the Higher Education Act,
- at the student's request, interruption of studies at any time during the recognized period of parenthood, even repeatedly,
- deduction of the recognized period of parenthood from the total period of study decisive for the calculation of the date of the obligation to pay the fee for extended study,
- remission of fees for extended study periods in the event of a fee obligation,
- providing the possibility of individual consultations and applying another individual approach.

4. GRADUATES

Contact and cooperation with graduates

In 2020, FSE UJEP continued to use the ALUMNI FSE UJEP association for cooperation. The main goal of the association is to maintain contact with the graduates of the faculty, and thus to keep them within the university events. The mentioned contact is two-way - the faculty continuously offers graduates participation in various cultural, sports or scientific events, on the other hand, it uses their professional and social potential in its further development. The faculty regularly sends the Alumni FSE UJEP periodical to registered graduates.

Graduate networks were used for the implementation of work experience, internships and excursions of students and for entering the topics of students' final theses and their opposition.

In 2020, the faculty founded the Association of Important Alumni of FSE UJEP, which includes top managers with many years of experience in their fields. On March 4, 2020, a meeting was held with the members of the association, the result of which was the determination of the optimal form of future cooperation.

Employment and employability of graduates

An important source of information about graduates and their involvement in the labor market are the annual partial surveys, most often related to individual fields and carried out within the UJEP Institutional Programs. The faculty ascertains the unemployment of its graduates through the portal of the Ministry of Labor and Social Affairs of the Czech Republic, where statistics on the unemployed from the records of the Labor Office as of 30 April and 30 September of the given year are published.

Measures to support the employment of graduates in the labor market include:

- inclusion of professional internships with external partners in the study plans of study programs,
- increasing the language skills of graduates ensuring the offer of language courses beyond the scope of study programs,
- support of entrepreneurship and motivation for entrepreneurship mediation of the offer of activities and services of the Innovation Center of the Ústí Region,
- organization of Career Days in 2020 an event called "HR date and FSE career day"
 was organized, which took place in cooperation with the Innovation Center of the
 Ústí nad Labem Region (part of the HR date with the subtitle Find a job in the company and startup),
- promotion of the activities of the Career Meeting of the UJEP Counseling Center.

Selected measures to support the increase of employability of future graduates of FSE UJEP were implemented with the support of the project IP 2020 Analysis of applicability of UJEP graduates on the labor market, implementation of innovative professional practices.

Cooperation with future employers

Cooperation with future employers was developed through partner networks, which enabled the implementation of student internships, provided suggestions for the focus of bachelor's or master's theses, provided feedback on the compliance of study plans with the needs of internships and provided stimuli for innovation of study programs and fields.

The faculty continued to help students find employment. It cooperated with companies in the Ústí nad Labem region in the field of surveys and their evaluation, student internships, training programs and in the search for suitable candidates for graduate positions. FSE UJEP supported students' interest in participating in national and student competitions.

The list of entities that cooperated with the faculty in this area in 2020 can be divided into five groups.

Manufacturing companies

- Association for Chemical and Metallurgical Production, a.s.
- Mondi Coating Štětí, a.s.
- CDL SYSTEM a.s.
- Tivall CZ s. r. o.
- AGC Flat Glass Czech a. s., member of AGC Group

Banking sector, Financial advisory

- ČNB, KB, ČS, OVB a.s.,
- Česká spořitelna a. s.
- Allianz Insurance, a.s.
- Československá obchodní banka, a.s.

Public administration

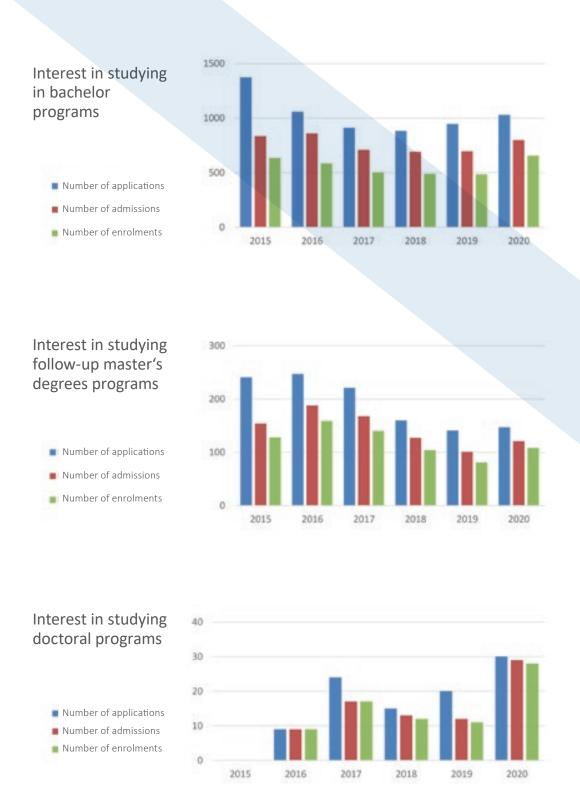
- Ústí n. L. City Hall
- Regional Office of the Ústí Region
- Labor Office of the Czech Republic, Regional Branch Ústí nad Labem

Social work sector

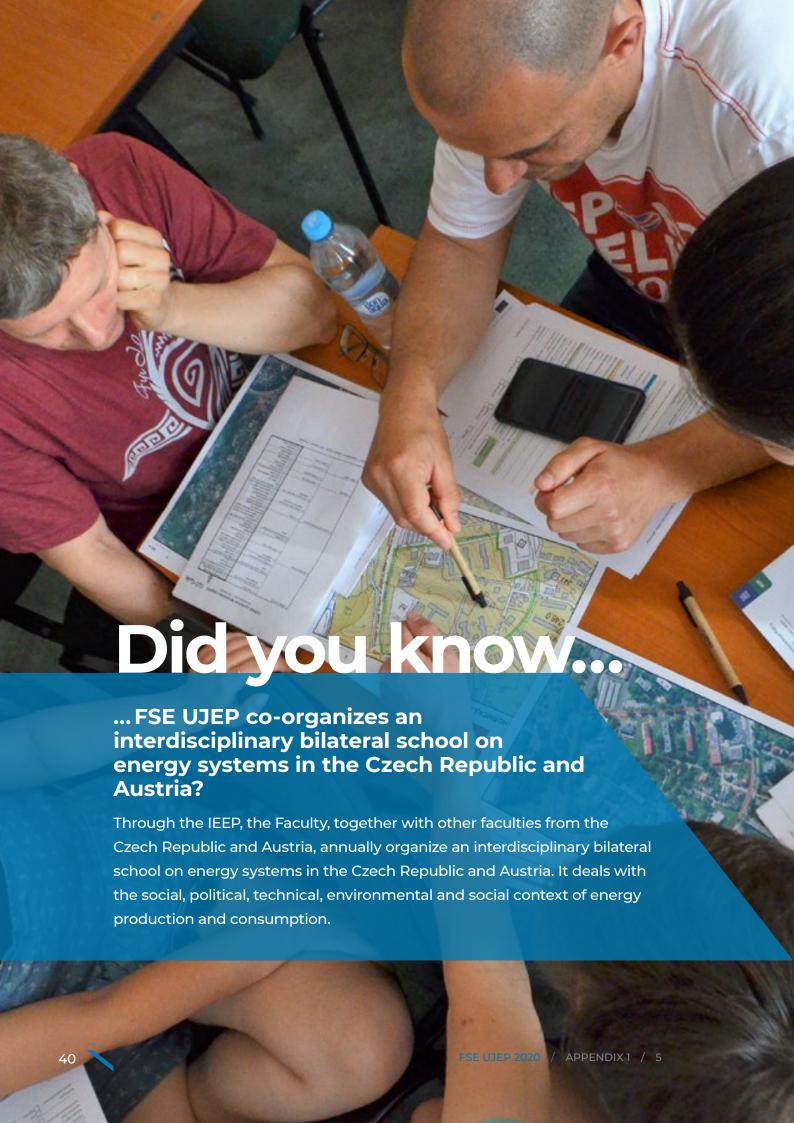
- Volunteer center, zs. Ústí nad Labem
- Naděje, Litoměřice branch
- Oblastní charita, Ústí nad Labem

Other

- Všeobecná zdravotní pojišťovna České republiky
- HC Slovan Ústečtí Lvi a.s.
- Manpower Group, s. r. o.
- HR expert s. r. o.



All information of tabular character can be found in the 2020 Annual Report on UJEP activities.



5. INTEREST IN STUDY

Entrance exams

The admission procedure at FSE UJEP was adjusted in 2020 compared to the current situation in connection with the occurrence of the COVID-19 pandemic. With regard to extraordinary measures announced on the territory of the Czech Republic, the dean of FSE UJEP decided that applicants who perform the following tasks within the set deadline will be accepted to study for the first year of all bachelor's and follow-up master's study programs accredited at the Faculty of Social and Economic Studies.

- sent electronic e-application,
- payment of the fee for activities connected with the admission procedure,
- provide an officially certified copy of the highschool diploma,
- in the case of foreign applicants, they must provide proof of passing the Czech language exam - level A2, and prove the achievement of the required level of education at a foreign university.

Applicants for doctoral studies submitted their own CV during the admission procedure, including an overview of current creative activities and a doctoral project, which clearly defined:

- area of investigation,
- · research goal,
- methodological approach.

Applicants were (not) accepted on the basis of the recommendation of the admissions committee, which evaluated the applicant's CV and the quality of the doctoral project.

Cooperation with secondary schools

The faculty is aware of the importance of contact with potential applicants. The printed university magazine "Silverius" became an important tool for communication with secondary schools, which was distributed together with an information leaflet on the Open Day to selected secondary schools in the Ústí nad Labem, Central Bohemia, Karlovy Vary and Liberec regions. This magazine was also distributed at the GAUDEAMUS higher education fairs in Prague and at the Open Day at the faculty's headquarters.

The faculty also participated in the Gaudeamus higher education fair in Prague on January 23, 2020, and student representatives answered questions from visitors to the FSE UJEP desk.

The FSE organized an open day in a traditional coat in the form of a trade fair, where high school students had the opportunity to ask their questions directly to FSE students. An integral part of the Open Day is also a more detailed presentation of individual programs by members of the relevant department. At the same time, students could take a photo with their classmates in the photo booth.

During January and February 2020, the staff of the faculty visited secondary schools with popularization lectures and on that occasion introduced the faculty to students of the 3rd and 4th years of these secondary schools. Due to the pandemic measures associated with COV-ID-19, the regular One Day as a University Student event, which the faculty organizes on its premises, could not be carried out.



6. EMPLOYEES

Career rules, incentive tools for employee remuneration

FSE UJEP introduced career rules through Dean's Directive no. 1/2017 Career Rules of Academic Staff of FSE UJEP in 2017. In 2020, the faculty updated the document through the Dean's Directive 3/2020 Rules for Evaluation of FSE UJEP Staff.

Under this tool, each academic with an employment contract of at least 50% has a personal career plan for a period of 5 years. This document takes into account the personnel needs of the faculty in the monitored time perspective and then describes the planned qualification growth of the employee, the planned work results and forms of support of the employee by the faculty in the monitored period. When creating a career plan, account is taken of objective external and internal constraints that may affect the work performance of the academic staff member.

According to the rules set out in the Directive, the performance of academic staff in the field of educational, creative, project and organizational activities for 2019 was evaluated in 2020. The evaluation system takes into account personal issues that affect the achieved performance. For this reason, in 2020, three faculty staff were not evaluated.

An important motivating tool for the remuneration of employees is also the Dean's Directive No. 1/2019 Support for Research Activities at FSE UJEP.

In 2020, the Rector of the J. E. Purkyně University in Ústí nad Labem awarded the Rector's Award for top and excellent results in the field of humanities and social sciences for an employee under 35 Ing. Jan Macháč, Ph.D.

Based on the achieved results, the salary assessment of each evaluated academic employee was adjusted by determining the corresponding amount of personal evaluation. The evaluation system takes into account personal issues that affect the achieved performance. For this reason, in 2020 three faculty staff were not evaluated.

An important motivating tool for the remuneration of employees is also the Dean's Directive No. 1/2019 Support for Research Activities at FSE UJEP.

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Development of pedagogical skills of academic staff

The educational activities of the faculty in 2020 were strongly influenced by the coronavirus pandemic and the transition to distance learning.

The faculty held a series of seminars dedicated to working with online teaching tools (Working with Google Meet, Working with BigBlueButton, Working with MS Teams) and seminars for working with the e-learning tool Moodle. Language courses for academics continued.

Gender equality plan, problems of sexual and gender-based harassment

In 2020, the faculty did not have a gender equality plan. Already in 2014, however, the faculty successfully passed the gender audit of APERIO. Gender audit is a specialized analysis that identifies and evaluates how a company/organization meets the principles of equal opportunities for women and men in the workplace.

The gender audit in 2014 proved that the faculty observes equal opportunities in the area of personnel policy, work-life balance and corporate culture.

The Rector's Order No. 2/2019 Working Rules of UJEP Employees is binding for the Faculty. The document requires equal treatment for all employees and directly prohibits any discrimination, in particular direct or indirect discrimination on grounds of sex, with discrimination on grounds of pregnancy or maternity being considered as discrimination on grounds of sex. Furthermore, the document prohibits any form of sexual harassment.

Furthermore, the document directly stipulates the obligation of the employer and its managers to ensure equal treatment of all employees with regard to their working conditions, including remuneration for work and other monetary and monetary benefits, training and the opportunity to achieve functional or other employment.

In 2020, the Faculty did not have a special procedure in place for dealing with cases of sexual or gender-based harassment. No major manifestations of sexual or gender-based harassment were recorded at the FSE, so there has been no formal discussion of employees or students on this issue.

Development of number of students at FSE UJEP

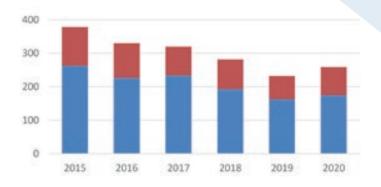


Doctoral studies

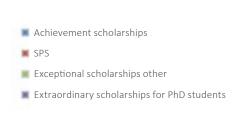


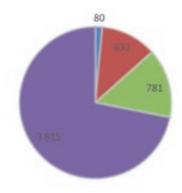
Developement of number of graduates at FSE UJEP





Scholarships awarded in thous. CZK





All information of tabular character can be found in the 2020 Annual Report on UJEP activities.



was definitely not a walk in the park. It was a runaway train that gave me a lot of life..."

7. INTERNATIONALIZATION

Student support for foreign mobility programs

The Faculty supports the participation of students in mobility programs abroad in the form of administrative assistance with departure, financial support to compensate for some costs associated with departure, recognition of credits and courses completed and full information about the trip.

The faculty publishes information about mobility through its website, social networks and other promotional tools at its disposal. Students are also motivated to travel within the Erasmus+ program by the so-called Erasmus+ Motivation Program, which financially compensates successful graduates of some of the costs associated with the trip.

In addition, the faculty organizes various meetings of those interested in going abroad with former participants in foreign programs. Students thus exchange immediate experiences.

Due to the global pandemic situation associated with Covid-19, the faculty had to deal with and respond flexibly to the development of this situation. At the time of the pandemic in 2020, 4 students were out, 3 in Spain and 1 in Lithuania. The faculty was in daily contact with these students, passing on current information and at the same time dealing with the return of these students back to the Czech Republic in cooperation with foreign coordinators. The faculty was in regular online contact with those interested in going abroad and, together with the applicants, evaluated the possibilities of students traveling abroad on a daily basis.

Support for foreign mobility of academic and non-academic workers

The Faculty has long and closely cooperated with the Department for External Relations of the Rectorate of UJEP. The aim of this cooperation is the administrative support of outgoing employees.

At the same time, the faculty and OVV REK regularly update information on employee mobility and provide employees with offers for mobility from foreign partner universities.

In 2020, the FSE organized English language courses for academics. The aim of the courses was to increase the language skills of the academic workers in order to increase the quality of publishing activities and support foreign mobility. There is a constant exchange of experiences from academics abroad among academic staff.

Integration of foreign members of the academic community

Due to the global pandemic situation associated with Covid-19, the faculty could not welcome visitors from abroad as usual.

Every year, a number of foreign members of the academic community came to the faculty. These employees were always included in the regular activities of the relevant department, participated in classes and gave independent lectures and exercises. At the same time, they were informed about all events organized by the FSE / UJEP and were also invited to participate in these events. An integral part of the integration of foreign members of the academic community is a tour of the UJEP campus.

Activities strengthening internationalization

In 2020, the Faculty participated in the organization of the annual conference PLPR - International Academic Association on Planning, Law, and Property Rights on the ground of UJEP. The conference enabled the networking of researchers from all over the world and was the basis for the active cooperation of conference participants on project and publication activities.

The faculty staff are involved in the project of European cooperation in scientific and technical research (Cost Action) called LAND4FLOOD (Natural Flood Retention on Private Land, www.land4flood.eu), whose coordinator is doc. Ing. Lenka Slavíková, Ph.D. (FSE UJEP) and vice-president visiting FSE UJEP dr. Thomas Hartmann (Wageningen University, The Netherlands). This international project brings together scientists from all over Europe and the result is a series of professional conferences, workshops and popularization materials as well as scientific outputs.

In addition to the above activities, in 2020 the faculty began preparing for the implementation of a foreign language orientation system in the faculty building. Within the newly emerging faculty website, great emphasis was placed on creating a quality English version of the faculty's website.

8. RESEARCH, DEVELOPMENT, ARTISTIC AND OTHER CREATIVE ACTIVITIES

The key scientific project of the faculty in 2020 is still the COST project (Land4Flood), the solver of which is doc. Lenka Slavíková. In 2020, the solution of two standard GAČR projects continued, and the faculty has recently become the solver of 6 TAČR projects from the Éta and Doprava 2020+ programs. The newly solved projects also include projects within the framework of Czech-Saxony cross-border cooperation, projects within the framework of the Interreg CE or Erasmus program, or projects within the framework of departmental programs (Ministry of Education, Youth and Sports).

Involvement of students in creative activities

Gifted students worked as support scientific help (including undergraduate students). Students were involved in research teams of research projects including projects supported by internal grant systems of the faculty or faculty projects such as GAČR, Interdisciplinary Summer School, etc.

In 2020, the faculty involved students in creative activities, mainly through the Student Grant Competition (SGS) within several projects. Students collaborated here on publishing the results of the grant in peer-reviewed professional periodicals. In 2020, financial support was provided within SGS in the total amount of CZK 1,314,000 for the projects listed below.

- Evaluation of the contribution of the LAG for the formation of reimage and new quality of life in municipalities in coal regions (financial support CZK 70,000)
- Suburbanization in the Czech Republic: an opportunity or a threat to the management and development of small municipalities? (financial support CZK 95,000)
- Strategic management of companies approaches and measures of companies to reduce production costs with rising energy prices. (financial support CZK 65,000)
- Social exclusion in the Ústí Region (financial support CZK 95,000)
- Situation of brain drain and brain gain in a manufacturing company and among a student (financial support CZK 85,000)
- Initiatives of urban space changes and inclusive urban regeneration based on nature-friendly solutions (financial support CZK 80,000)
- Specifics of the real estate market in the Ústí nad Labem region (financial support CZK 87.8 thousand)
- Internal values of communities in the process of strategic planning of local development (financial support 99.5 thousand CZK)
- Business migration from cities to the countryside: its importance for the development of rural areas and reflections in rural planning (financial support CZK 78,000)
- The concept of Regional value added partnership in the sector of agri-food production and tourism in rural areas: Proposal for implementation in rural development (financial support CZK 82.4 thousand)

- Generation Y on the labor market (finacial support CZK 115 thousand)
- Regional price disparities on the Czech real estate market (financial support CZK 100,000)
- Economic performance at the regional level of the Czech Republic and opportunities of local governments (financial support CZK 68.3 thousand)
- Open data in the Ústí nad Labem region situation and prospects (financial support CZK 65,000)
- Participation in the context of Smart City: involvement of the public in the decision making process at the local level (financial support CZK 62,000)
- Urban economy and regulation of new business models in the context of Smart City (financial support CZK 66.5 thousand)

Targeted financial resources for research, development and innovation

The name of the grant, research project, patent, or other creative assets	Source Class MŠMT	Financial support UJEP (in thou CZK)
Cross-border cooperation for development of railway transport Saxony - Czech Republic	А	0
Promoting alternative mobility solutions in environmentally sensitive areas	В	215
Impacts and adaptations of innovative mobility solutions to structural changes and functional development of settlements in the Ústí Region	В	314
BIDELIN Values of ecosystem services, biodiversity and green-blue infrastructure in cities on the example of Dresden, Liberec and Děčin	А	0
FOREST-AGRICULTURE-WATER NEXUS: Bilateral workshops to support ecosystem services management tools (Bilateral workshops ForAWat)	А	0
Saxony-Czech flood risk management II (STRIMA II)	А	121
Interdisciplinary bilateral winter and summer school on energy systems in Austria and the Czech Republic 2020	А	0
Smart countryside: sustainable rural development using Smart solutions	В	227
RESTEP II. – Economic support of strategic and decision-making processes at the national and regional level leading to the optimal use of renewable energy sources, especially biomass, while respecting food self-sufficiency and soil protection	С	87
REGBES – School of doctoral studies - applied and behavioral studies	С	101
REGBE - Center for Regulation and Behavioral Studies for research- oriented study programs UJEP	С	110
Application of the psychosocial approach to the identification and strengthening of human adaptation mechanisms during long-term manned space flights into deep space	В	168
OC-2016-2 Natural Flood Retention on Private Land	А	0

D-CARE Developing, piloting and validating smart care models in Danube region for supporting social innovation, improving competences and entrepreneurship	А	98
Strategic tools to support municipal decision-making in the field of sustainable mobility	В	158
Development of trajectories of traditional industries in old industrial regions: governance, actors, institutions and leadership.	В	0
Management Committee member in project COST Action CA17125 - Public Value Capture of Increasing Property Values	Α	0
Religion in the communist regime: A view of the theory of rational choice	В	0
WATER IN THE CITY: Blue and green infrastructure interdisciplinary	В	144
IKM Communitas / IRO Communitas	С	137
Analysis of cross-border competitiveness of Czech regions	В	0
Sustainable energy policy in Europe in 2020	С	0
Changes in traffic behavior caused by Covid-19 and their social impacts	В	20
Effectiveness of the system of addictology services in the Czech Republic in connection with COVID -19	В	19

Support for students of doctoral study programs

Doctoral students are supported both by a standard doctoral scholarship (full-time students) and by special scholarships depending on the speed of study, derived from the number of credits obtained.

Students are further supported in their scientific activities, e.g. in the form of a Student Grant Competition, depending on the quality of the submitted projects. Like other employees of FSE UJEP, students of the doctoral study program are also entitled to remuneration if they show extraordinary scientific activity (e.g. publications in foreign impacted journals or professional monographs, or submit a scientific project GAČR, TAČR.

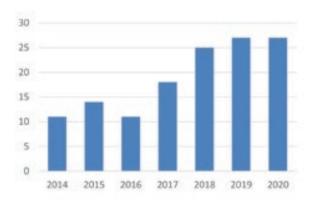
Support of horizontal mobility of students and academic staff and their education

In order to strengthen the cooperation of the faculty with the application sphere, the faculty is developing the Center for Cooperation with FSE UJEP companies. The tasks of the workplace include expanding the network of partners and intensifying cooperation in the field of practice-oriented teaching (e.g. student participation in business tasks in teaching), collaborative research, as well as internships for students and academics.

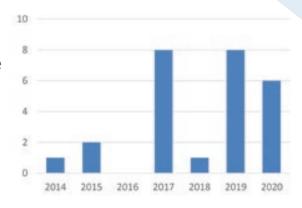
This is complemented by the involvement of colleagues who, in addition to teaching, are active, e.g. in business or in expert regional and national committees. The Faculty was and is also staffed with the Innovation Center of the Ústí nad Labem Region (ICUK), where faculty staff work and where some FSE students have gained or are gaining their first work experience.

The support of entrepreneurship and innovative entrepreneurship takes place along two lines: a) within the framework of education, b) within the framework of cooperation with the Innovation Center of the Ústí Region. The primary subject, which serves to support entrepreneurship and the development of business competencies, is the subject "Entrepreneurship in the Region", which is attended by students in the fields of Economics and Management and Regional Development and Public Administration at the bachelor's degree level. Lectures are also open to the public, in seminars students learn to generate business ideas, compile and verify business models. Students have the opportunity to participate in competitions with their ideas (e.g. Social Impact Award, etc.). The faculty also offers two subjects that strengthen entrepreneurship and innovation. Startup Business is an English course primarily for the Erasmus+ program, but is offered across the university. It aims to promote multidisciplinarity, which is important for innovation. Designing for Future and Innovation is a practice-oriented English course offered across the university, where students are introduced to a range of innovative methods and techniques (Human Centred Design, Design Thinking, Design Sprint, Scrum, Agile, etc.).

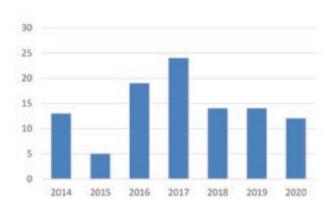
Development in amount of Jimp publications with FSE UJEP author's share



Development in amount of Jsc publications with FSE UJEP author's share



Development in amount of Jost publications with FSE UJEP author's share





9. QUALITY ASSURANCE AND EVALUATION OF ACTIVITIES

Evaluation of the quality of educational activity

The evaluation of the quality of educational activities at FSE UJEP every year consists mainly in the analysis of the results of a questionnaire survey conducted among students of the faculty. Data for the questionnaire survey are obtained during the teaching of selected subjects in which there is a high participation of students.

This achieves a higher return on questionnaires and thus greater relevance of the data obtained. The survey has been conducted regularly since 2014, twice a year, always at the end of both semesters. The absence of students in teaching caused by anti-epidemiological measures did not allow the implementation of these surveys for the summer semester of the academic year 2019/20 and the winter semester of the academic year 2020/21. The only evaluation of the quality of teaching was the Quality of Teaching in IS/STAG survey. 107 students in SS 2019/20 and 42 students in WS 2020/21 answered the questions in the survey. These are in the order of percentages of the total number of students, so more attention was paid only to specific remarks of students, not to the numerical characteristics resulting from the evaluation.

In 2020, the Faculty performed an analysis of study failure and study results of faculty students in the academic years 2015/2016 to 2018/2019. The survey was based mainly on data from IS/STAG. Based on information about the course of study, the result of the student's study, the main conclusions for the management of the faculty were formulated. It was found that unsuccessful full-time students most often have seven or more uncompleted courses at the end of their studies. The analysis found subjects that most often occur in the group of unfulfilled subjects in early school leaving. In connection with these findings, the Faculty proceeded to the opening of preparatory courses before the start of studies, or elective courses during the study, which help to eliminate deficiencies in the initial knowledge necessary for successful completion of the subjects.

Quality assessment of creative activity

In November 2020, an evaluation took place of UJEP, i.e. individual faculties, by an international evaluation panel (https://www.ujep.cz/cs/mezinarodni-evaluacni-panel) for the period 2014 - 2018.

The panel is established for the purpose of evaluating universities in modules M3-M5, which is part of the evaluation of scientific research activities of research institutions according to the document Methodology of evaluation of research organizations in the segment of universities (Appen. 5 Methodology of evaluation of research organizations and completed programs of targeted support of research, development and innovation). The evaluation report of the Panel shows that the performance of the faculty is rated as

"good", i.e. the faculty reaches an "excellent level". This is a very good result, not only with regard to the evaluation of other UJEP faculties, but especially with regard to the long-term increase in the scientific research performance of the faculty and thus the external evaluation of the positive direction of the faculty.

As in previous years, the internal evaluation of creative activity for 2020 focuses on: a) evaluation of projects supported by targeted support funds for specific higher education research by the FSE UJEP Grant Commission (student grant competition projects - SGS), b) evaluation of scientific and consulting projects, c) evaluation of publication results of FSE UJEP staff in accordance with the rules of the Council of the Government of the Czech Republic, d) evaluation of pedagogical and creative activities of FSE UJEP staff according to Dean's Directive No. 1/2017 "Career Rules of FSE UJEP academic staff".

In 2020, the FSE UJEP Grant Commission supported a total of 16 SGS projects (new and ongoing). FCE doctoral students are the most represented among the researchers, who are supported for creative (especially research and publishing) activities through SGS projects. The share of doctoral students in publishing activities in professional periodicals is constantly growing (according to Methodology 17+). A total of 8 final reports on completed SGS projects (from 2017-2019) were submitted for evaluation by the FSE Grant Commission in 2020. Within these projects, 5 Jimp results, 4 Jsc results and 11 Jost results were published. The evaluation of SGS projects (new and ongoing) for 2020 is not yet complete.

The key scientific project of the faculty in 2020 is still the COST project (Land4Flood), the solver of which is doc. Lenka Slavíková. In 2020, the solution of two standard GAČR projects continued, and the faculty has recently become the solver of 6 TAČR projects from the Éta and Doprava 2020+ programs. Newly solved projects also include projects within the framework of Czech-Saxony cross-border cooperation, projects within the framework of the Interreg CE or Erasmus program, or projects within the framework of departmental programs (Ministry of Education, Youth and Sports). All of these projects contribute to the development of scientific research capacity at the faculty and thus to the possibility of ensuring quality teaching within the offered study programs.

The evaluation of the publication results of FSE UJEP employees was the basis for granting an extraordinary reward, which was awarded to them according to the Dean's Directive No. 1/2019 "Support for research activities at FSE UJEP" in 2020 (e.g. an impacted article in a Czech and foreign journal, impacted article in a foreign journal, submission of a foreign or national scientific grant, publication of a paper from a conference indexed on the Web of Science or Scopus, etc.). The main purpose of this directive is to improve and intensify the creative activities of FSE UJEP staff and thus improve the evaluation of FSE UJEP as a research institution by the Government Council on the one hand and support the accreditation process of existing and new fields of study at FSE UJEP on the other. As every year, there is a slight increase in the total number of results that we send to the RIV for evaluation. However, the structure of the results is changing rapidly; the main emphasis is now on evaluable outputs, especially publishing in foreign journals, which are highly indexed in the WoS and Scopus databases. Since 2014, the number of articles published in the Jimp, resp. Jsc. In 2020, 33 articles from these categories were published at FSE UJEP (with 27 articles from the Jimp category), at the same time 12 articles in the Jost category, 8 articles in proceedings, 4 books or 1 chapter in a book were published. The development of the scientific activity of the faculty members in the years 2014 to 2020 is evident from the following graph. However, the key indicator is not only the quantity, but especially the quality of publications. In this sense, there has been an increase in articles published in journals that are indexed in the first decile, i.e. the first and second quartiles in the ranking of magazines according to selected fields.

The 5 most important publications in 2020 include the following articles (in alphabetical order:

- BOĎA, Martin, DLOUHÝ, Martin, ZIMKOVÁ, Emília. 2020. Modeling a shared hierarchical structure in data envelopment analysis: An application to bank branches. Expert Systems with Applications. 162, 113700. https://doi.org/10.1016/j.eswa.2020.113700 [IF: 5,452]
- BRÜHOVÁ FOLTÝNOVÁ, Hana, VEJCHODSKÁ, Eliška, RYBOVÁ, Kristýna, KVĚTOŇ, Viktor. 2020. Sustainable urban mobility: One definition, different stakeholders' opinions. Transportation Research Part D: Transport and Environment. 87, 102465. https://doi.org/10.1016/j.trd.2020.102465 [IF: 4,577]
- SLAVÍK, Jan, PAVEL, Jan, ARLTOVÁ, Markéta. 2020. Variable charges and municipal budget balance: Communicating vessels of the waste management. Journal of Environmental Management. 257, 109976. https://doi.org/10.1016/j.jenvman.2019.109976 [IF: 5,647]
- VAN KOTEN, Silvester. 2020. Forward premia in electricity markets: A replication study. Energy Economics. 89, 104812. https://doi.org/10.1016/j.ene-co.2020.104812 [IF: 5,203]
- ARTMANN, Martina, SARTISON, Katharina, VÁVRA, Jan. 2020. The role of edible cities supporting sustainability transformation - conceptual multi-dimensional framework tested on a case study in Germany. Journal of Cleaner Production. 255, 120220. https://doi.org/10.1016/j.jclepro.2020.120220 [IF: 7,246]

The evaluation of the fulfillment of the career rules of academic staff of FSE UJEP takes place continuously, while this evaluation is reflected in the adjustment of the working hours of academic staff and in the planning of their future involvement in accredited study programs. Academic staff whose creative activity is not sufficient in terms of the requirements of accreditation commissions are replaced by staff with long-term potential for the development of the faculty's creative activity.

Quality assessment of related activities

In 2020, FSE UJEP evaluated the performance of academic staff in 2019 according to the rules of the faculty's career rules.

41 academic staff were involved in the evaluation. As part of this evaluation, the performance of academic staff in the field of educational activities in the academic year 2018/19 was monitored, as well as in the creative, project and organizational areas for the calendar year 2019. The results were consulted with the heads of departments and, based on the data obtained, the salary assessments of the evaluated academic staff were adjusted.

Following the results of the 2017 survey of faculty staff, teaching continued in foreign language courses for academic staff in 2020, which were funded by the faculty. The Faculty also supported the career development of its academic staff by providing the opportunity to participate in courses in advanced statistical and marketing methods.

The year 2020 was largely influenced by the need for distance learning. The faculty performed an analysis of readiness for this type of teaching. In connection with the ascertained facts, it equipped the classrooms with the technical equipment needed for distance learning and provided technical equipment also for academic staff who carried out distance learning within the home office. The faculty also organized a series of trainings for academic staff. These trainings were devoted to working with tools for online communication, namely BigBlueButton, Google Meet and Microsoft Teams tools and tools for elearning support of the Moodle studio.

In 2020, an evaluation of a sample research survey from the autumn of 2019 took place, the aim of which was to map students' attitudes and opinions on the offer of study at FSE, its form and content. The survey was conducted using the technique of qualitative focus-group group interviews. The survey resulted in a number of specific proposals for measures aimed at the form and course of study or the improvement of student facilities. The management of the faculty got acquainted with the results of the survey, decided which measures can be implemented and gradually implements individual measures.

10. NATIONAL AND INTERNATIONAL EXCELLENCE

A key scientific achievement of FSE UJEP in 2020 is the project of European cooperation in scientific and technical research (CostAction) called LAND4FLOOD (Natural Flood Retention on Private Land, www.land4flood.eu), whose coordinator is doc. Ing. Lenka Slavíková, Ph.D. (FSE UJEP) and vice-president visiting FSE UJEP dr. Thomas Hartmann (Wageningen University, The Netherlands).

This international project brings together researchers from all over Europe and the result is a number of professional conferences, workshops and popularization materials as well as scientific outputs - such as professional monographs published by Springer called Nature-Based Flood Risk Management on Private Land, edited by Dr. Thomas Hartmann, doc. Lenka Slavíková and dr. Simon McCarthy.

At the national level, the key projects at FSE UJEP include the project SMART City, SMART Region, SMART Community (http://smart-mateq.cz/projekty/projekty-smart/smart-iti/), whose main researcher is prof. Ing. Jirina Jilkova, CSc. The project partner is the Czech Technical University in Prague. The project is a platform for strategic cooperation of academic staff from selected UJEP faculties, the application sector and the public (in accordance with the 'partnership principle'). Deepening this cooperation is an important prerequisite for fulfilling the main goal of the project, which is to address the long-term social needs of the population in the Ústí nad Labem region, improve their quality of life and increase the competitiveness of the Ústí nad Labem region in the Czech Republic. The tool for meeting this goal is the implementation of SMART measures and tools that respond to the current needs of entities in the Ústí Region.

Another important act of a supra-regional nature is the STRIMA II project, which deals with the analysis of tools and measures to reduce flood damage to buildings, infrastructure and the use of measures in the river basin district. The project includes cross-border cooperation on flood protection and its benefits are the sharing of information on floods (interconnection of warning systems in transboundary river basins), exchange of experience and coordination of flood risk management strategies, improving prevention of (potential) damage to buildings and infrastructure and promoting meetings within cross-border flood risk management forums. An important part of the project is also the economic and institutional analysis of measures in the area of river basins with retention potential. The project is funded by the Cooperation Program Czech Republic - Free State of Saxony 2014-2020.

A new significant achievement in 2020 is the D-CARE project, full title: "Developing, piloting and validating smart care models in the Danube region for promoting social social innovation, improving competencies and entrepreneurship". The main partner of the whole project is the Romanian University of Medicine and Pharmacy "Iuliu Hateganu" Cluj Napoca. A total of 19 organizations and institutions are involved. One of the solvers and partners of the project is FSE UJEP. The project deals with innovations in the field of health and social services.

Faculty stalwarts include TAČR projects, which are regularly selected for funding. In 2020, a project from the TAČR Transportation 2020+ program was launched entitled "Support for alternative mobility solutions in environmentally sensitive areas", the main

researcher of which is Dr. Hana Brůhová Foltýnová. The project deals with the issue of sustainable mobility. These are mainly large-scale protected areas, especially national parks and higher zones of protected landscape areas. Tourism is concentrated in these areas, which then significantly burdens these areas with the negative effects of transport, especially individual transport. The search for alternative mobility solutions in these areas is usually not in the center of attention of public transport customers, as these are sparsely populated areas. It is therefore necessary to analyze the specifics of mobility in these areas and propose a methodology for their solution.

In the same grant program, a project entitled "Impacts and adaptation of innovative mobility solutions to structural changes and functional development of settlements in the Ústí nad Labem Region" was also successful, where the main researcher is doc. Jaroslav Koutský, dean of FSE. The project solution should contribute to the knowledge of the impacts of innovative mobility solutions on the form and functionality of territorial units (cities, municipalities, regions), increase the quality of provided mobility solutions (services) in the municipality-citizen direction or contribute to meeting the demand and needs of citizens to move in space. The project will be solved for the situation and needs of specific cities in the Ústí nad Labem region that participate in the project, but the results/outputs will always contain a more general perspective for use in areas of similar type, position, size or analogous configuration of geographical conditions.

We also won two new projects within the 3rd public competition of TAČR Éta. The first entitled "Smart countryside: sustainable rural development using Smart solutions", the solver of which is Dr. Petr Hlaváček. The aim of the project is to create a concept and methodology of Smart Countryside for Czech rural areas. The methodology would be based on smart solutions and in the area of Smart Cities, which must be adapted to the needs of rural areas and settlements, which has not yet been developed in the Czech Republic. Municipalities will get a tool how, with the support of Local Action Groups, they can participate in regional innovation ecosystems and conceptually address the use of Smart solutions in their development. The methodology will facilitate faster promotion of smart solutions in the Czech countryside, which would suppress weaknesses or eliminate threats to rural areas, in order to maintain the sustainability and attractiveness of life in settlements in rural areas.

The second project entitled "Application of the psychosocial approach to the identification and strengthening of human adaptation mechanisms during long-term manned space flights into deep space" is led by the researcher Dr. Kateřina Bernardová. The content of the project is a proposal for a comprehensive examination (diagnostics) of the level of satisfaction of specific professions with living conditions of people in long-term isolation, structure and dynamics of group relationships and ties in a small social group and specific areas (work performance, fatigue, rest, sleep, stress, etc.) using the author's original and in specific conditions of the Czech army verified its own analytical and intervention methods. Attention will be focused on the following areas: the level of life/job satisfaction of crew members; the area of relationships and connections within the crew; specific areas - fatigue, rest, sleep, stress, etc. Identification and strengthening of human adaptation mechanisms during long-term manned space flights into deep space for the Department of Intelligent Transport Systems, Space Activities and Research, Development and Innovation, Ministry of Transport of the Czech Republic and ESA.

We won the last two TAČR projects within the 4th Tačr Éta public competition. The first, entitled "Changes in traffic behavior caused by Covid-19 and their social impacts",

is again led by Dr. Hana Brůhová Foltýnová. The project examines, using economic, econometric and sociological tools (and part of the project and public policy), changes in traffic behavior in the short and long term due to the Covid-19 epidemic, changes in activity and their impact on vehicle choice and what volume of journeys is not realized during the epidemic and what trends can be expected in connection with the change of traffic behavior in society.

The second project entitled "Effectiveness of the system of addictology services in the Czech Republic in connection with the COVID-19 pandemic" is led by Dr. Marek Vokoun. The aim of the project is to analyze the setup of the system of addictology services in the Czech Republic in connection with the COVID-19 pandemic. The project focuses on measuring the effectiveness of a specific public service concerning one of the most vulnerable groups of the population. A key component of the project will also be the methodological connection of macroeconomic, behavioral and addictological approaches (rapid assessment analysis) in public administration. The benefit of UJEP lies in the involvement of the research infrastructure of the Laboratory of Behavioral Economics (LABE) in the context of individual perception and administrative burden.

The academic staff of the faculty are members of the following prestigious international organizations.

- Academy for Document Development in the Municipal Community (Prof. Ing. Jiřina Jílková, CSc., Member of the Board)
- European Society of Criminology (doc. PhDr. Jiří Buriánek, CSc., Member of the board)
- European Society for Ecological Economics (doc. Ing. Lenka Slavíková, Ph.D., member of board)
- Academy for Document Development in the Municipal Community (doc. Ing. Lenka Slavíková, Ph.D., member of board)
- International Waste Working Group (doc. Ing. Jan Slavík, Ph.D., member of Scientific Research Board)
- INFA-ISFM, e.v. (Waste and sewage management, pollution control and site and facility management (doc. Ing. Jan Slavík, Ph.D., member of the board)

11. THIRD ROLE OF THE FACULTY

UJEP, as the most important regional provider of higher education, is actively involved in many regional committees and platforms, where it brings its own stimuli, expertise, and possibly data and analyses. As part of its third role, it thus actively participates in the dialogue on the future direction of the region.

When creating strategic and conceptual materials, it can rely on expertise in the field of regional development, innovative ecosystems, competitiveness, economics and public administration, which the faculty has been dealing with professionally and scientifically for a long time.

The staff of the faculty participates in the activities of the following professional platforms, which contribute to the improvement of the quality of life in the Ústí region. Fair Transformation is the competence team of FSE UJEP, which deals with the effects of the decline in coal mining and which provides an independent and critical view of the process of fair transformation in the Czech Republic. Special attention is paid to the transformation of energy and a systematic approach to the transformation of the current economic base of the region associated with its transition to a zero-emission economy. Digital Health Platform is an informal grouping of actors from the ranks of providers of health and social services, research facilities, companies in the field of health and IT, state administration and local government. The aim of the platform is to support digitization and innovative technology-oriented approaches and processes in health and social services. Forpolis - the Institute for Community and Settlement Development, is an independent platform that brings together experts in geography, regional studies, sociology or philosophy. These experts are not only academics, but also represent the private and public sectors. Forpolis deals with topics that affect the development of municipalities and the effects of this development on the state of the surrounding landscape.

The most important coordinating bodies in which FSE UJEP experts work include the Regional Standing Conference and its working groups, which discuss all key development documents, such as the Central Development Strategy until 2027. Faculty representatives are also active at the level of national committees (e.g. Legislative Council of the Government of the Czech Republic, Coal Commission, Czech Smart City Cluster, Working Group for Autonomous Management at the Ministry of Transport of the Czech Republic and others) and cross-border committees (e.g. working groups of the Elbe/Labe Euroregion).

The academic staff of the faculty are part of the inter-university teams of creative cooperation (project and publishing activities within the GAČR and TAČR projects), applied and contract research. At the same time, they are also members of departmental advisory bodies and working groups (especially the Ministry of the Environment, the Ministry of Industry and Trade, the Ministry of Agriculture). An integral part of the external relations of the faculty is also cooperation with the application sector throughout the Czech Republic, both from the ranks of representatives of state and public administration, as well as the private sector and non-governmental organizations.

The COVID-19 pandemic in 2020 brought the involvement of a number of students of the faculty, especially in the field of Social Work, in activities in social organizations.

The vast majority of students responded to their job responsibilities openly and with understanding. The management of the faculty and the Department of social work supported the students involved in this way in fulfilling their study duties. They were excused from attending online teaching, lectures were provided in the form of video and audio recordings for the vast majority of courses, they had the opportunity to agree with teachers on the deadlines for submitting seminar papers and, if possible, they were allowed online consultations. The support also included the possibility of supervision from employees of the department, who are authorized to do so on the basis of relevant certificates. This supervision was provided free of charge, students had a choice of four specific people. At the same time, the Psychological Guide (prepared in cooperation with the Charles University in Prague) was distributed to students, where the basic rules of their work in the workplace in terms of mental hygiene were explained. Students were also offered the possibility of emotional support in a crisis personal situation by members of the department with completed psychotherapeutic training, i.e. training in crisis intervention.

To help during the pandemic in 2020, the staff of the Department of Social Work offered and performed psychological support (telephone crisis intervention) - not only for FSE UJEP students. The Department of Social Work also provided coordination activities for non-profit organizations in the case of finding employees for emerging positions, e.g. in quarantine centers (Caritas), where cooperation was not implemented through state administration systems. Faculty staff also provided consultations and advice in the financial field (mainly telephone support).

APPENDIX 2

Excerpt from the Annual Report on the Management of FSE UJEP in 2020





... that the faculty revived the Open Day for visitors and, in addition to the introduction of the FSE UJEP study programmes, offered an opportunity to take pictures of visitors in a fun photo booth?

MANAGEMENT OF FSE UJEP

Ing. Dagmar Kubišová

Faculty Bursar

The bursar of the faculty and her subordinate departments ensure the operation of the faculty from the technical and economic point of view. The bursar of the faculty participates in the preparation and creation of the budget of FSE UJEP. She monitors and controls the drawing of all funds at FSE UJEP during the year. Together with non-academic staff, they create a favorable working environment for students and teachers.



Below is a brief overview of funds drawn in 2020 at FSE UJEP. The total subsidy of funds from the Ministry of Education, Youth and Sports at the beginning of the year amounted to 52,197 thous. CZK.

Budget composition	in thous. CZK
Fixed amount	34 552
Performance part	5 916
Scholarships for doctoral students	3 915
Institutional resources for university research TA 15 SGS	1 292
Institutional resources for the development of a research organization TA 16	4 988
Accounting depreciation	1534
Total	52 197
Plan for drawing on the 2020 budget	in thous. CZK
Operations	6 377

Operations	6 377
Limit of wage costs without OON	32 600
Limit OON	800
Statutory social insurance and costs	12 420
Total	52 197

FSE compiled a balanced budget with the possibility of including an extraordinary contribution from 2019. During the year, it was not necessary to include a contribution to the budget and a contribution of 442 thousand CZK was transferred to FPP FSE UJEP.

In the course of 2020, the FSE received additional funding from the Ministry of Education, Youth and Sports and UJEP	in thous. CZK
Development programs, publication activities (TA 08)	866,7
Doctoral scholarships (01)	33,7
Transfer for teaching FSI (01)	148,3
Transfer for teaching FZS (01)	72,9
Transfer for teaching FF (01)	50,6
Transfer for teaching FŽP (01)	20,6
International cooperation AKTION (TA 02)	90,0
Other acquired and ongoing projects from other capitol	in thous. CZK
Other acquired and ongoing projects from other capitol GA ČR (TA 21)	in thous. CZK 921,7
GA ČR (TA 21)	921,7
GA ČR (TA 21) TA ČR (TA 22)	921,7 10 615,8
GA ČR (TA 21) TA ČR (TA 22) Public foreign resources, Objective 3, CE- HEAT, COST (TA 36)	921,7 10 615,8 4 636,4
GA ČR (TA 21) TA ČR (TA 22) Public foreign resources, Objective 3, CE- HEAT, COST (TA 36) Subsidies from territorial budgets (ÚK, Město ÚL) (TA 34)	921,7 10 615,8 4 636,4 673,0
GA ČR (TA 21) TA ČR (TA 22) Public foreign resources, Objective 3, CE- HEAT, COST (TA 36) Subsidies from territorial budgets (ÚK, Město ÚL) (TA 34) Other capitol state budget (MZV ČR, MPSV ČR) (TA 35)	921,7 10 615,8 4 636,4 673,0 3 683,8

Operating and labor costs

The items were drawn in accordance with the approved budget for 2020. The EUE reported a positive HV from the main educational activity in the total amount of CZK 1,721,330.98. The economic result from EHČ (LŽV, preparatory and language courses, international conference PLPR) amounted to CZK 131,647.71. The management proposed to transfer HV from HČ and EHČ in the amount of 1,852.97 thous. CZK to FRIM FSE.

FUNDS

Investment funds (FRIM)	in thous. CZK
Remaining FRIM FSE UJEP k 31. 12. 2019	1 726,50
Total drawn construction:	276,129
Project documentation (Vila Kampus)	135,52
Supplementing project documentation	8,13
Construction work VIKS hall (ineligible project costs)	106,041
Extension of the bells at the entrance of KSP	4,169
VAT (construction work VIKS hall)	22,269
Total drawn machines:	276,129
Behavioral laboratory (equipment)	174,88
Classroom equipment 010 – videoconference equip.	74,00
Scholarship fund	in thous. CZK
Paid scholarships	5 308,4
Remaining on SF as of 31.12.2020	1 340,29
Remuneration fund	in thous. CZK
Drawn	52
Remains as of 31. 12. 2020	1 832,89

Fund of operating funds	in thous. CZK
Drawn	23,02
Transfer HV from 2019 to FO	1 071,45
Remains as of 31. 12. 2020	21 164,46

Social fund	in thous. CZK
Drawn	340,8
Remains as of 31.12 2020	573,83

Additional activity

The economic result from ancillary activities in 2020 was generated in the total amount of CZK 114,711.57. The management of FSE proposed to transfer the economic result from additional activities to FRIM FSE UJEP.

FSE reported contract research in the total amount of CZK 151,800 as an ancillary activity. It was a Littering project.

Sponsorship gifts

As part of FSE's sponsorship donations in 2020, it received CZK 102,000. The funds were used as extraordinary scholarships for placement in the national competition CzechEnviThesis, organized by FSE UJEP.

Conclusion

The management of the FSE considers the economy of the faculty in 2020 to be favorable. The acquired projects enabled a partial covering of wages and running costs of FSE by means of their overheads. The retained reserves enable satisfactory financial management of 2021.

JAN EVANGELISTA PURKYNĚ UNIVERSITY IN ÚSTÍ NAD LABEM
Faculty of Social and Economic Studies

Annual Activity Report of the Faculty of Social and Economic Studies of Jan Evangelista Purkyně University in Ústí nad Labem for 2020

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